

# 2023 INDIGENOUS GRADUATE STUDENT SYMPOSIUM

## Indigenous Storywork to Witness Indigenous Students' Experiences with Campus Recovery Support Services

**Jennifer Doyle, Cree Nation**

The University of British Columbia, Vancouver  
Master of Arts Student in the Department of Educational and  
Counseling Psychology, and Special Education

Guided by a group-based Indigenous storywork methodology, this study will explore the narratives Indigenous students construct of their experiences accessing and participating in addiction recovery support services on post-secondary campuses. The main objective is to understand what they found helpful and unhelpful in these services and to explore their beliefs and experiences regarding culturally responsive programming. By giving voice to the stories of Indigenous students with lived experiences, this study hopes to develop a set of recommendations that will inform future university policies and practices that will best support Indigenous students in recovery which is imperative to their academic success.