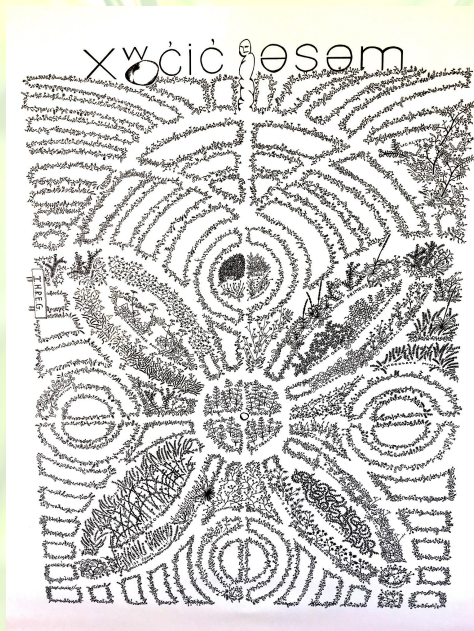


Regenerative Land-based Learning Practices at x^wci^ses^m Garden

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The past, present, and future of Indigenous food systems have always been dependent on Indigenous knowledge mobilization of sustainable land-based practices. Intergenerational approaches to teaching, learning, and researching are featured in this work at the x^wci^ses^m Garden: ‘The Place Where We Grow’ situated on the ancestral and unceded territory of the hənq̓əminəm speaking x^wməθk^wəy̓əm (Musqueam) people located at the UBC Farm.

This presentation explored the Garden’s land-based methodological implications in promoting Indigenous resurgence agendas. We will do that by drawing on Wilson Mendes’s Ph.D. research on the intersections of land-based pedagogies, Indigenous food sovereignty, and Indigenous youth cultural identity and wellness. In this context, we will reflect on the Medicine Collective intergenerational pedagogical approaches to explore how Indigenous knowledge systems through language, protocols and ceremonies encourage Indigenous People’s resurgence through regenerative land-based practices via Indigenous food systems engagement. We acknowledge the Social Sciences and Humanities Research Council for supporting our research.

We raise our hands in gratitude to Dr Eduardo Jovel (Pipil and Mayan ancestry) for his leadership at the x^wci^ses^m Garden. Dr. Jovel is the Interim Director of First Nation House of Learning and Director of the Indigenous Research Partnerships at the Faculty of Land and Food Systems, University of British Columbia.