

## LETTER FROM THE EDITOR

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Dear SFU Educational Review Members,

What an exciting year we have had so far. As I reflect on the past year and towards the months ahead, I am thankful to the team that has made the journal to what it is today. After the publication of our 2018 general issue and the most recent Special Issue on performative and relational ontologies, our readership has increased from previous years. Our journal is gaining interest from many scholars including Faculty and Simon Fraser University (SFU) Faculty of Education alumni and as such, our team has grown.

I extend my deepest gratitude to Laura, Carolina, Eric, Emerly, Cameron, Daniel and Jacky (for your tireless efforts, enthusiasm and dedication to bring new and exciting research and scholarship to the field. I also would like to thank our reviewers for giving countless numbers to provide comments and feedback to our authors, and finally to the authors choosing to publish with SFU Ed Review.

This general issue highlights educational research from the perspective of language, early childhood education and poetic inquiry. I am excited that we are receiving more submissions that go beyond traditional articles because interpretations of research can be far richer when expressed through different forms. Our next issue is focused on the Internationalization of higher education (HE) and for the first time in the journal's history, we will be accepting, reviewing, and publishing articles in Portuguese, French, Italian, and Spanish. Our next special issue will be in 2020 and if you have ideas on the focus for our next special issue, please send us an email at [sfuedr@sfu.ca](mailto:sfuedr@sfu.ca) or chat with us on our Facebook (SFU Ed Review) or Twitter ([@sfuedr](https://twitter.com/sfuedr)) page.

In addition to joining the digital space, we have been planning the journal's first symposium to celebrate our authors on October 19, 2019 in the Faculty of Education at SFU. This symposium will feature and spotlight authors' published works and to provide an informal setting for conversation and dialogue to create collaborative relationships between scholars of different fields. The symposium is open to Faculty, graduate students, teachers and educators in and outside of SFU. We will have two keynote speakers and presentations from authors accompanied by food and refreshments. Mark your calendars!

As I conclude this letter, I invite you to browse, experience and read the work from your fellow colleagues and peers and to explore the journal archives for some nostalgic research. We

welcome conversations on new and emerging topics in Education and look forward to engaging with the research community with future issues.

Sincerely,

A handwritten signature in black ink, appearing to read 'Poh Tan', with a horizontal line underneath.

Poh Tan PhD '08(Exp. Med), PhD ABD (Educ.)

Editor-in-Chief

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