

# Editor's Note

It is a sincere honour to introduce the first edition of *Simon Fraser University's Undergraduate Journal of Psychology* (SFUJJP). This journal is a student-driven initiative that aims to allow fellow undergrads to fully engage with the scientific peer-review process and gain valuable experience in publishing their own work. Through this initiative, we hope to offer an important new element to our academic community – a platform that enables students to pursue scientific research, writing, and critical thinking *beyond* the limits of conventional coursework.

This first issue reflects the knowledge and commitment of a small group of enthusiastic undergraduate and graduate students whose combined efforts made this publication possible. Particularly, I am very grateful to my fellow editors for their tireless efforts that provided the backbone of this initiative, our graduate reviewers for producing exceptionally in-depth and thoughtful reviews in a timely manner, and our faculty advisor, Dr. Tim Racine, for his guidance and assistance in making this initiative known. The SFUJJP team would also like to extend our gratitude to the Psychology Student Union and the Department of Psychology for their generous support, and members of the UBCUJP for their helpful tips early on.

Lastly, we are indebted to our talented authors for filling these pages ahead. This opening issue showcases the promise of undergraduate research and writing with five excellent articles, comprising topics such as prosocial motivation towards outgroups, the illusoriness of free will, and misperceptions within the criminal justice system (among others). It is our hope that this first issue of the SFUJJP will stimulate new inquiries, inspire future undergraduate research, and mark the beginning of a lasting tradition within our academic community.

– Ryan W. Carlson, *Editor-in-Chief*