

LETTER FROM THE EDITORS

It is a great honour for us to present the sixth volume of the Simon Fraser University Undergraduate Journal of Psychology. Since this journal's inception, our goal has been to provide undergraduate students with the unique opportunity to engage with the publishing process within the academic community. Many psychology students aspire to continue their careers in an academic setting and this journal can provide students with their first opportunity to experience what it is like to publish their own reviews or original research.

This year we received 29 submissions, 28 of which were from SFU students. Twenty-five of these articles were critical review pieces and four were original research. Three articles were invited to revise and resubmit, and zero articles were printed after review by graduate students. Although no submissions made it through the graduate review stage this year, we believe that we achieved our goal of providing students with a unique academic opportunity.

We would like to thank the undergraduate editors and graduate reviewers for their thoughtful reviews, hard work, and willingness to learn about the publication process. This journal would cease to exist without their contributions. They each volunteered hours of their time to review and provide feedback for each of the submitted manuscripts.

We would also like to thank all the authors that submitted their work. Although no articles were published this year, it is our genuine hope that this was a positive experience for you and that you will continue to learn and grow in your academic pursuits. Writing, like research, is an iterative process. We often start with a foundation which has been constructed over many years of hard work and scholarship, but continue to build and add to it over time. Making a submission to a journal can feel like the end product of a long road, a finished work, but sometimes is a step taken on a long journey of professional development. As in science, a step taken that leads to advancement, even if modest, is not a wasted effort. We are sincerely grateful that our submitting authors chose to share their endeavours with us and we encourage everyone to continue advancing their writing and research skills.

Jennifer-Ashley Hoffmeister, Tom Maloney, and Lindsay Samson
The Managing Editorial Staff