

Dear Pie,

Real to see thru the seasonal "extreme
of ache", no "extreme of joy" away — ?
no news really

Hope the passport came with
the delicatessens at Kobe

And so the happiest
New Year to you and Shizumi

and ever from all

Louis

line

number fourteen

A Journal of Contemporary Writing
and its Modernist Sources

the final issue

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Line is published twice a year, spring and fall. Unsolicited manuscripts must be accompanied by a self-addressed envelope and Canadian postage to ensure return. Subscription rates: \$12/year for individuals; \$16/year for institutions; single copies \$8. U.S. subscribers: please pay in U.S. funds. Donors of \$25/year or more will receive a complimentary annual subscription and an official receipt for income tax purposes.

As a journal published in co-operation with The Contemporary Literature Collection, *Line* will reflect the range of the collection. Contents will be related to the line of post-1945 Canadian, American, and British writers whose work issues from, or extends, the work of Ezra Pound, William Carlos Williams, H.D., Gertrude Stein, and Charles Olson.

Line, Number 14, Fall 1989, is published with the assistance of the Canada Council and the University Publications Committee, Simon Fraser University.

Printed by Hignell Printing Ltd.

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Acknowledgement: Thanks to Paul Zukofsky for permission to reproduce the selection of letters from Louis Zukofsky to Cid Corman, housed in Special Collections, SFU Library.

Cover: Letter from Louis Zukofsky to Cid Corman, 17 December 1966, from Special Collections, SFU Library

ISSN 0820-9081

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The end of the . . . no, that would be too much the expected line, so restrictive with that assumption of clichéd finality—going the fate of our linear national rail line. Some say it's the undoing of the last spike one desires (the turning towards emptiness as a graph of measure), but that's another matter. *Line* began in the spring of 1983 with no built-in agenda for longevity, and no long-term plan to establish itself as a fixture. The signs then appeared opportune to construct a kind of provisional framework with the strength and flexibility to permit certain literary contents to coalesce with their various similitudes and differences.

There was the perspective offered by the first site of the journal, the Contemporary Literature Collection, SFU Library, with its emphasis on the Pound - Williams - Stein - H.D. - Olson line of poetics. We chose the limit of contemporary North American writing connecting with that line, yet sought material that took issue with or otherwise altered or extended that line in new directions. There was also, in back of this, the west coast line—north and south—an important vertical geography for writing in our locality during the past 30+ years. This, in turn, drew in its counterpart, the horizontal border line, with the possibility it offered of tracking writing of shared concerns in both countries. And there were finally, perhaps even initially, the archival resources in the rich array of manuscripts and correspondence in SFU Library's Special Collections—that literary stuff often ignored as marginal but which in fact breaks open the boundaries of critical commentary. The inclusion of new writing came later, with number 9, when manuscripts we were receiving insisted on being published.

My own (vague now) intention at the outset, given the odds against surviving on limited funds, volunteer labour etc., was to attempt a run of 10 issues, which by coincidence would have concluded with the book-length issue on the late bpNichol's long poem *The Martyrology*. *Tracing the Paths: Reading ≠ Writing The Martyrology* was co-published with Talonbooks. But the momentum continued and another four issues resulted, with this number 14 as the final one. Number 15, forthcoming later this year, will be the Index issue. All current subscribers will be sent a copy.

The good news is that this final issue of *Line* as a journal does not signal the end of the As number 14 was assembled, I was offered the opportunity to assume the editorship of the *West Coast Review*, another literary journal in the English Department at SFU, but one which began in 1969 only a few years after the university was built. When I found I would be able to blend some of the literary matter of *Line* into an expanded *Review*, I decided to

accept. The new journal will carry on the history of the *West Coast Review*, but under the new title, *West Coast Line*. Watch for the first issue, Spring 1990, featuring new writing from a new generation of Vancouver writers, with guest editors Lary Bremner, Miriam Nichols and Lisa Robertson.

NOTES ON CONTRIBUTORS

For its final issue, *Line* is pleased to offer a feature on the poetry of Louis Zukofsky, including two letters from Zukofsky to Cid Corman. Corman's essay on Zukofsky's "A" complements an essay in *Line*, Number 11, both part of a lengthy on-going study; the first two volumes of his own large (five volume) collection of selected poems *Of* is forthcoming from Lapis Press . . . Robert Mittenhal is a poet living in Seattle whose *Ready Terms* is available from Tsunami Editions in Vancouver . . . Charlene Diehl-Jones is a promising PhD student in the English Department at the University of Manitoba in Winnipeg . . . Pamela Banting is a poet living in Edmonton who is working on a study of Fred Wah . . . *Sheila Watson and The Double Hook* is a collection of essays edited by George Bowering and published by Golden Dog Press . . . Robert Kroetsch has had two major books published recently, *The Completed Field Notes* by McClelland and Stewart, and a collection of essays *The Lovely Treachery of Words* by Oxford Press . . . Di Brandt is a poet from Winnipeg whose second book *Agnes in the Sky* is forthcoming from Turnstone . . . Warren Tallman in his dialogue with Adeena Karasick talks about a recently completed collection of essays "Am in Can" . . . Adeena Karasick is a young Vancouver poet presently studying for her MA in the English Department of York University . . . Margaret Christakos is a poet from Toronto whose first book *Not Egypt* is available from Coach House . . . Wilfred Watson's *Collected Poems* was published by Longspoon/NeWest Press . . . Bruce Andrews' recent book *Getting Reading To Have Been Frightened* is available from Roof Books . . . Billy Little is the poet Zonko who lives in Vancouver.

RM
February 3, 1990
St Ein's Day

A

LOUIS ZUKOFSKY

SECTION

A

LOUIS ZUKOFSKY

SECTION

A



Two Letters to Cid Corman

The following letters are taken from the substantial collection of aerograms and postcards written by Louis Zukofsky to Cid Corman from 1964 to 1976, housed in Special Collections at Simon Fraser University. Thanks to Cid Corman for his letter of 4 December 1989 explaining some of the references and for his permission to cite him in the accompanying notes.

Oct. 19/65

Dead Cid,

We've been working 14 hours a day—I looking out of the window now and then sorry for myself and C to miss the good weather. The only cheer in the world the protests against the draft: maybe there's some point to working after all. (Aside: may "your" job be light—i.e. the school job.)

Business: print your Bottom essay on Z in Origin whenever it fits in—I'm glad you thought of it. And luck to the third run.

And I hope Nonce finds us less ant like.

The short Cats are finished—all of them. Only Peliaco left to do now. But spurred by Norton's taking up its option on ALL (vol 2, i.e. 1956-1964) and Cape's contract for "A" 1-12* [*i.e. the Origin edition with added acknowledgement to Origin on copyright page—my essay & Bill's omitted.] (to appear about a year after their English ed. of ALL-vol 1)—we've decided to clean up that massed mess of criticism you once glanced at on Willow Street—Prepositions (i.e. written for, with and about)—if and when there's a hurry. I don't expect it—but with that and Peliaco out of the way, I'll be free for "A" again. In fact, I've cleaned up the criticism—all that remains is proofreading the typing and I sit grieving over C. doing it with all our desire of having it out of our way—her typing on my conscience the only feeling I have about it (the opee—is that the plural of opus—what did I do it for.

So—P.Z. drop in briefly at midnight—his chores are endless—and we fall asleep only towards morning.

I couldn't guess when I started the Cats that I'd be hinting (or as you once said "explaining," if the reader is hep) what I do in the

poem as I do it—like the first fragment: "At known effigy haste my own horse iambs."

Love—& utai—Louis

p.s. Seems Norton & Cape are working each side of the pond for their own interests. Since each knows what's available & I've been frank with both—it's up to them to act on my "first come first serve." I've now seen Brockway of Norton (President) on occasion of signing contract for ALL II—pure business. I haven't seen D.L. since last year, that one time—but I wrote her, & her return p.c. said she had heard. So good—tho even efficient big business always disturbs the work here.

Notes:

C: Celia Zukofsky.

i.e. the school job: Cid Corman explained, "I was playing professor then at Doshisha University here—only one day a week. Very small income."

Bottom: *Bottom*: On Shakespeare, by Zukofsky (Texas: Ark Press, 1963; reprinted, Berkeley: University of California Press, 1987); Corman recalled his Zukofsky essay, "It was published originally by Clayton Eshleman in his *Caterpillar* series (later reprinted in my Black Sparrow essays. Final piece in *Word For Word* [Santa Barbara: Black Sparrow Press, 1977]."

the third run: the third series of *Origin*, edited by Corman.

Nonce: small book by Corman, printed in Japan, and published by Elizabeth Press (New Rochelle, New York, 1965).

Cats: Catullus translations, published as *Catullus*, by Celia and Louis (London: Cape Goliard Press, 1969).

Peliaco: reference to the opening word of the longest Catullus poem, LXIV.

Norton: publishers of the second volume of *All: The Collected Short Poems, 1956-1964*, by Zukofsky (New York, 1966); the first volume of *All*, short poems for the period 1923-1958, was published by Norton in 1965; both volumes were reprinted in one volume by Norton in 1971.

Cape: Jonathan Cape, publishers of "A" 1-12 (London, 1966).

Bill's omitted: a reference to "Zukofsky," an essay by William Carlos Williams published in the Origin Press edition of "A" 1-12 (Ashland, Massachusetts, 1959), which also included an essay on poetry by Zukofsky.

Prepositions: the title of a collection of essays by Zukofsky (N.Y.: Horizon Press, 1967; reprinted in an expanded edition, Berkeley: University of California Press, 1981).

P.Z.: Paul Zukofsky, son of Celia and Louis.

the first fragment: a reference to number 1 of the "Fragmenta" at the end of *Catullus*.

utai: Japanese for "song"; Corman explains, "I was still privately studying Noh singing at a small temple near where I lived in Kyoto."

D.L.: Denise Levertov, poetry editor for Norton at the time.

Dec. 19/66
Dear Cid,
We've been working 14 hours a day -
I looking out of the window now and then sorry
for myself and C to miss the good weather.
The only cheer in the world the protests against
the draft: maybe there's some point to working
after all. (Aside: may your job be light - i.e.
the school job.)

Business: print your *Bottom* essay on Z
in Origin whenever it fits in - I'm glad
you thought of it. And luck to the third run
And I hope Nonce finds us less
and like.

The short Cats are finished - all
of them. Only Peliaco left to do now.
But spurred by Norton's taking
of it's often on ALL (vol. 2, 1958-1964) and
Cape's contract for "A" (to appear about
a year after then Engl. sh. ed. of ALL - vol 1)
we've decided to clean up that massed
mess of criticism you once glanced
at on Willow Street - Prepositions (i.e.
written for, with and about) - if and
when there's a hurry, I don't expect it
but will that and Peliaco out of the way,

She has had her 20 good - tho even efficient big business always disturbs the work here

to Celia
on Cape's contract -
on my "first come first serve."
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Some Norton & Cape also working each side of the pond for their own interests since each knows what's available & I've been frank with both - it's up to them to

Feb 21/74

Dear Cid,

I'm glad you wrote for my 70th, and in kind our late Valentine greetings—knowing you'll know even if I can't keep up answering as I used to. We expect more and more of quiet, including hushed complaints such as over root-canal work and feet sensitive to weather days ahead that sabotage the walks we once could take. But with so much sun, clouds, stars* (ice storms too) thru our windows, we should have left the city ten years ago. It's a pleasure even to carry out the garbage.

"A"-23, the actual writing accelerates as I go on—the "homework," notes, reading etc, has gone on at least five years—and I "hope" to finish my part to decently meet C's 24 this year—to clear the way for the next jobs—two in mind over the next 20 years.

You'll be seeing the rest of 22 in Poetry. Just omit "Part II" in reading (the editor's way out of his difficulties of breaking—I didn't even bother to correct it when I read proof some weeks ago.

Our kindest blessings too to you both
Louis

P.S. I've been meaning to tell you, when I saw Michael Loeb in Sept. before leaving the city (we haven't gone in since & don't intend to unless absolutely necessary) I helped him with addresses for permissions to speed your anthology. I trust it helped—a bit anyway. L.

Notes:

Valentine greetings: Corman explains, "LZ was an inveterate Valentine man & as it happens (as he knew) Shimizu's birthday & my wedding coincide on that day as well."

we should have left the city: Celia and Louis had moved out of New York city to Port Jefferson.

C's 24 this year: "A"-24, arranged by Celia, was completed before "A"-22 and "A"-23.

Michael Loeb: Corman explains, "Michael Loeb, I believe, was editor at Grossman-Viking—now Penguin—then & managed my *The Gist of Origin* [N.Y.: Grossman, 1975]."

First Paragraph: "Atkinson's first page has my own horse in it."
I'd like to write (on your second page) "The man who
is kept out of the picture at 9:00 - like the
first paragraph." - I think
have a letter - then

I couldn't guess when I started the card that
Corman was
and endless - and we fall asleep only towards
5:00 - 6:00 - I don't know at midnight - hit class



I'll be free for "A" again. In fact, I've cleaned
up the criticism - all that remains is proofreading
the typing and I sit grumpy over C. doing it with
all our desire of having it out of our way - her typing
on my conscience the only feeling I have about it (the
open - is that the plural of opus - what did I do it for.

"A"-11: 1300-1950

The structure of "A"-11, as Ahearn (unlike Kenner) realizes, derives immediately from Cavalcanti's celebrated *Ballata XI*—written in exile in 1300. LZ's rhyme structure follows this poem precisely and his syllabics run very close also—with shorter lines after the first line's 11 syllables and after the succeeding stanza's 5 opening lines of 11 syllables also. The Italian is much swifter than the English—but hardly more liquid and flowing. Louis here prepares the ground for his much later sounding of Catullus—but it is worth reading him line for line against the Cavalcanti text for the many overlays. And there is also a certain resonance from the sense of the model—as Ezra's version may suggest. (This model—of course—gave LZ a chance to compete with Eliot AND Pound: two birds with one stone. Eliot's *Ash Wednesday* liquidity of his characteristic—somewhat more sodden—liturgical style.)

Because no hope is left me, Ballatetta,
Of return to Tuscany,
Light-foot go thou some fleet way
Unto my Lady straightway,
And out of her courtesy
Great honour will she do thee.

Tidings thou bearest with thee sorrow-fain
Full of all grieving, overcast with fear.
On guard! Lest any one see thee or hear,
Any who holds high nature in disdain,
For sure if so, to my increase of pain,
Thou wert made prisoner
And held afar from her,
Hereby new harms were given
Me and, after death even,
Dolour and griefs renewed.

Feb 21/74

Dear Cid,

I'm glad you wrote for my Toth, and in
kind on late Valentine greetings—knowing
You'll know even if I can't keep up answering
as I used to. We expect more and more of
quiet, including hushed complaints, such as over
boot-canal work and feet sensitive to weather
days ahead that sabotage the walks we once
could take. But with so much sun, clouds, stars
thru our windows, we should have left the city
ten years ago. It's a pleasure even to carry out
the garbage.

"A"-23, the actual writing, accelerates as I go on—
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You'll be seeing the rest of 22 in Poetry. Just
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L.C.

P.S. 9. I've been meaning to tell you, when I saw Michael back in Sept
to give leaving the city. (we have it since I don't intend
to unless absolutely necessary.) I helped him with addresses to
spread from Anthony's, I trust it helped—a bit on women, if
for the moment

Thou knowest, Ballatetta, that Death layeth
His hand upon me whom hath Life forsaken;
Thou knowest well how great a tumult swayeth
My heart at sound of her whom each sense crieth
Till all my mournful body is so shaken
That I cannot endure here,
Would'st thou make service sure here?
Lead forth my soul with thee
(I pray thee earnestly)
When it parts from my heart here.

Ah, Ballatetta, to thy friendliness,
I do give o'er this trembling soul's poor case.
Bring thou it there where her dear pity is,
And when thou hast found that Lady of all grace
Speak through thy sighs, my Ballad, with thy face
Low bowed, thy words in sum:
'Behold, thy servant is come
—This soul who would dwell with thee—
Asundered suddenly
From Him, Love's servitor.'

O smothered voice and weak that tak'st the road
Out from the weeping heart and dolorous,
Go, crying out my shatter'd mind's alarm,
Forth with my soul and this song piteous
Until thou find a lady of such charm,
So sweetly intelligent
That e'en thy sorrow is spent.
Take thy fast place before her.
And thou, Soul mine, adore her
Alway, with all thy might.
(from Pound's *Translations*)

I've scored some key words of contact. Perhaps some of EP's comments on Cavalcanti and poetry are worth repeating here—since LZ would have heard. He writes:

I believe in an ultimate and absolute rhythm as I believe in an absolute symbol or metaphor. The perception of the intellect is given in the work, that of the emotions in the cadence. It is only, then, in perfect rhythm joined to the perfect word that the two-fold vision can be recorded Rhythm is perhaps the most primal of all things known to

us . . . any given rhythm implies about it a complete musical form . . . Ergo, the rhythm set in a line of poetry connotes its symphony, which, had we a little more skill, we could score for orchestra. *Sequitur*, or rather *ines*: the rhythm of any poetic line corresponds to emotion . . . only when the emotions illumine the perceptive powers . . . we see the reality.

Back in May 1961 Gael Turnbull took me to visit Hugh Kenner—who at that time was living in the California hills back of Santa Barbara. It was the beginning of a sequence of readings of LZ's "A" (at that time only 1-12 done) across the United States. Kenner was disparaging about Zukofsky, and when I pointed to "A"-11 as a particularly beautiful and moving section, he disagreed. At that point I said—Let me read it to you. And with his acquiescence did. Suddenly he was in a different place. He asked me to record it for him—which I did. It marked the shift in his attitude towards LZ (some of whose work, as a result, appeared in Buckley's *National Review*—an outcome even LZ would have doubted some years earlier).

Later, in Brooklyn, likely the following year (my journals are too lost in chaos here for me to check the exactitudes), since my copy of "A" 1-12 was signed by LZ on 3 April 1961, "If ever a dedication ought to be"—I asked Louis to read the piece to me—to see if my interpretation was correct. To my satisfaction he read it in precisely the same way—granting our vocal differences: he much softer and with less pointed accents. His reading bore out my own often reiterated charge that "A"—and indeed all of his work—has to be sounded and heard to be understood.

LZ, unlike Pound, retained—to fine effect—all the feminine rhymes which—as in Cavalcanti (and in Dante—who seems even more drawn from in terms of thought/feeling—as is "natural" in Italian) creates a very flowing movement from line to line and gives sweetness to the rhymes. A great many lines open with strong-stressed words—giving the verses a lot of shaping. The rhythms—as if especially sensitive to Pound's dicta—are unusually rich and add to the sonorous depth of felt meaning.

Ahearn—picking up a cue from the LZ mss. at Texas (Marcella Booth remarks on it)—believes Louis was much indebted to a very minor piece of versification by a 19th century New York writer (possibly poetaster would be the right word) called "Bronx" and

poeticizing upon the river of that name.* The poet's name—Joseph Rodman Drake (1795-1820: given the short life I suppose I should go gentle)—Ahearn purports to think becomes involved in the blossoming rod that LZ flourishes in "A"-11. But LZ had introduced the old Biblical imagery much earlier (related to Ricky) and Drake's middle name would only have been a kind of psychic nicety for LZ and certainly nothing he was expecting readers to "catch."

Ahearn says "Drake's poem supplies the river and reinforces the tone"—but the river was already in "A" and the tone receives far more reinforcement from Dante and Spinoza, Pound and Cavalcanti. The two stanzas quoted will show you how little relation there is:

I sat me down upon a green bank-side,
Skirting the edge of a gentle river,
Whose waters seemed unwillingly to glide,
Like parting friends who linger while they sever;
Enforced to go, yet seeming still unready,
Backward they wind their way in many a wistful eddy.

And likely the last as against the preceding first:

Yet I will look upon thy face again,
My own romantic Bronx, and it will be
A face more pleasant than the face of men.
Thy waves are old companions, I shall see
A well-remembered face in each old tree,
And hear a voice long loved in thy sweet minstrelsy.

Where this poem is truly under levy is in the 1941 poem, "No it was no dream of coming death," and whose text may be worth seeing here—since there is relation:

No it was no dream of coming death,
Those you love will live long.
If light hurried my dream, I saw none:
Stepped from my bed and to the sill,
From a window looked down
On the river I knew set forth
To rise toward me—full after rain.

* At the time he wrote this poem—as Jerry Reisman tells me—the River was visible from their apartment in the Bronx (cf. *It Was*).

People watched, crowded the banks, thought
As with old words to a river:
(*Whose waters seemed unwillingly
to glide like friends who linger while
they sever.*) Soon, as expected!
A coffin launched like a ship's hull
Sped as from a curtain afire
Draped to the keystone of an arch
And—as at a burial at sea—
Sank. The displaced water rose,
Made the heart sound the coffin's grave,
Woke under the stream and in me
A set of furtive bells, muted
And jangling by rote 'What does this say?
What loss will make the world different?
Are they gathered to further way?
What sorrow do you fear?
Ask, will you, is it here
Distrust is cast off, all
Cowardice dies. Eyes, looking out,
Without the good of intellect,
Rouse as you are used to:
It is the bad fallen away,
And the sorrow in the good.
You saw now for your book, *Anew*.'

The feel of this is very close to *It was*, and of course it is the title poem of *Anew* (1935-1944). It is—with *che di lor suona*—one of his first dream poems and it isn't a "coming death" he projects, but an image of being dead. And an awakening (Dantescan) of vision—a visionary poem—as "A"-11 is.

It comes back to haunt his 1941 poem about a visit to Henry Adams's famed (Saint Gaudens) Rock Creek Cemetery stone/sculpture: "I am one alive while two see here with me." The relation is useful in telling us how long LZ would save up material for eventual use. (He had by this time a great deal of "A"-12 in his famed wallet.) The Drake poem was known already by 1941 and "A"-11 wasn't completed or worked on till they were at Old Lyme in the summer of 1950.

Ahearn feels the musical relation of the opening here to Spenser's famed "Sweet Thames run softly, till I end my song" and that's there. The lyric has an uncanny quality about it—one of the poems about which one says it is "inevitable"—that brooks no mere analysis and evokes a history of precedents. But it is dedicated to

Celia and Paul as title and we hear them—his wife of 10-11 years (LZ himself more than 45) and his already violin-prodigy son Paul of 6-7. We hear them listening and—in the poet's imagination—responding to his words. Much of the power of the poem lives within the clear sense of them we feel involved. (Kenner's overdone concern with the poem's being hermetic—which it certainly isn't—ends with him rather patronizingly saying—in a way that suggests a great deal of residual ambivalence in the critic towards the work of this poet: "If we do not wholly comprehend, it is not that our understandings are unfit; it is merely that we are not of the family, and are overhearing family conversation." As my friend Creeley might say—Wow!)

Louis himself was miffed by people who found him "hermetic"—let alone "difficult" or "obscure." I know he was not writing in order to become the pet of academic societies of elucidation towards doctorates—though there's no hiding the fact that he is liable to just this future. It may be that this very work—this labor of love—can cut through a lot of that. And I would say to anyone—and it applies to other poets' works as well—that if there isn't the deepest sense of respect and good will towards the work involved—whatever criticism is arrived at becomes a waste and a sham.

Once we recognize the structural base in Cavalcanti—there is nothing vital to us as readers in combing for other allusions and references outside of the poem itself: after all "A" is an immense context and LZ is never oblivious of that *act*. So that if we want to both savor and understand the poem—we have 1) to say the poem and feel it AS utterance, and 2) to hear each word as melody of meaning. The number of syllables—how many times each word is used—the proportion of n's to r's from stanza to stanza (and I've done all the homework and find it futile)—even the Cavalcanti frame—mean nothing unless and until the poem LIVES—not FOR us but IN us. WE are the family or poetry itself becomes the greatest meaninglessness of all.

Let me take the poem stanza by stanza—though it should be read in full spate, recited by any one interested at once and *then* returned to for a closer sensing—the detail of each word and phrase—to try to grasp *how* he did it!

That it is "A"-11—the lucky number out of "A"-7—from which it is generated—and that 11-syllable lines are the gravities of each stanza—are part of LZ's cabalistic thing—but no more than that. The first six lines—in this turnabout structure that Cavalcanti devised where the envoi is used as gambit—has a

somewhat symphonic or sonata-like feeling—with the theme so plangently uttered:

River that must turn full after I stop dying
Song, my song, raise grief to music
Light as my loves' thought, the few sick
So sick of wrangling; thus weeping,
Sounds of light, stay in her keeping
And my son's face—this much for honor.

If we are supposed to think of the Bronx river—I confess Louis would have missed his boat and us—and the whole tone would be brought down to Drake's banality. But at once I feel (and felt this the very first time I read the poem) that the word "River" is defined in these opening lines as "life's continuum" (the same force evoked in the *Anew* poem)—not unlike the Thames as Eliot evokes it in *The Wasteland* which—in turn—gives us the Spenser connection. Indeed—"A"-11—far more than *The*—is LZ's mature response to Eliot's great poem. (And this poem is as much a landmark of our century as that.) The poet is imagining life at the moment of his death, or more exactly "after I stop dying"—which means when "I am immortal" (when I am "liveforever"). So that he implores the poem itself—at the point when grief is most full for those who love him most (meaning—he feels—his wife and son; the very principles and principals of his life and his dying)—to lift (and the poem is one of exaltation and humble exaltation) sorrow to the degree of music (that order and ardor that can speak to all men).

The onrunning syntax—with only "my song" breaking it tenderly and lucidly—gives us again LZ at his verbal best—where adjectives become nouns and verbs—where words are dimensional beyond belief where life begins. (The poem works to a degree that nothing before it—but phrases and passages mostly tied to Ricky—did—and it works with almost dreamlike sureness.)

The word "Light" is exquisitely illuminating and gentle. His "loves" are clearly his wife and son. Both son and wife are musicians—this is something we would surmise even if we didn't know—since the poem itself implies as much. The "wrangling" has Ahearn in rodeo country—but it is a word that Shakespeare favors in just our sense and there are at least four passages that feel like LZ may have picked up from them:

1) In *The Tempest* when Prospero discovers the young people playing chess (V.i) and Miranda thinks Ferdinand may be

cheating and he protests he "would not for the world" and she replies sweetly "Yes, for a score of kingdoms you should wrangle, / And I would call it fair play."

- 2) In *The Taming of the Shrew* at the opening of Act III where fiddling is involved and Lucentio says: "Fiddler, forbear; you grow too forward, sir: / Have you so soon forgot the entertainment / Her sister Katharine welcomed you withal?" And Hortensio replies: "But, wrangling pedant, this is / The patroness of heavenly harmony: / Then give me leave to have prerogative; And when in music we have spent an hour / Your lecture shall have leisure for as much."
- 3) In *Julius Caesar* in Act IV Brutus trying to pacify a Cassius who feels wronged: "Cassius, be content; / Speak your griefs softly: I do know you well. / Before the eyes of both our armies here, / Which should perceive nothing but love from us, / Let us not wrangle: bid them move away; / Then in my tent, Cassius, enlarge your griefs, / And I will give you audience."
- 4) Desdemona in *Othello* (III.iv) being played upon by jealous Iago—after he leaves her troubled—covers for her dear husband to Emilia: "Something, sure, of state . . . / Hath muddled his clear spirit; and in such cases / Men's natures wrangle with inferior things, / Though great ones are their object . . ."

So too the word "honor" finds countless text in LZ's (and my) beloved Shakespeare—which—though *onore* also vibrates through Cavalcanti and Dante—provides ample "tradition" / ground.

Those who are wrangling would seem to be the trio themselves. There is no lack of corroborating poems. In poem 42 "You three" (the penultimate poem of *Anew*), which also has clear relation with "A"-11 and is from 1943, and has Celia saying: "Okay! poet / Did you ever get up / Without aching / Without looking grouchy?"

LZ himself varies the "music/Light" phrase into "Sounds of light" and feeds back to the end of "A"-10 and "the sailors who mistook their planet / for a light / And took the wrong soundings." The "weeping" then is both the grief at losing him and the tears (likeliest of the child) provoked by the wrangling (verbal fights). The "son's face" is also the sun's. He is saying that sorrow and ache raised to the point of song—song thinking of those he loves—transcends through them and stays in them and this is the fruit of honor—whose main meaning here is that given for Shakespeare (Schmidt, no. 6, p. 550) as: "personal integrity, elevated sentiments, a just claim to the respect of others felt and asserted" as well as "veneration" and "good name."

Actually the stress on "sick / So sick . . ." cutting through the rhyme is the most persuasive element here. We feel the poet trying to rise above both grief and grievance—to provide a deeper source of respect in the two people he most loves and respects.

LZ's manner was such that it is hard to imagine him arguing. He would complain but not debate. And often in a way that disarmed response. But Celia and Paul would surely have found themselves at loggerheads frequently in their very close environment. Almost claustrophobic. (One can understand LZ's fondness for long walks.) Ultimately he is wishing for his poetry to be the *peace* that will obtain between his loves after his death and that will remain alive in their abiding relation—as the evidence of mutual honor.

Freed by their praises who make honor dearer
Whose losses show them rich and you no poorer
Take care, song, that what stars' imprint you mirror
Grazes their tears; draw speech from their nature or
Love in you—faced to your outer stars—purer
Gold than tongues make without feeling
Art new, hurt old: revealing
The slackened bow as the stinging
Animal dies, thread gold stringing
The fingerboard pressed in my honor.

Some of the virtuoso violinist background can be picked up from *Little* (1962) where more than a few allusions to "A" occur. Dala Baballo—who is plainly LZ—after bemoaning his poor ear drums being battered by the coming prodigy in the nursery speaks with "casual sickness" and is written of thus: "Baballo ((put down by his wife's 'they can't always be tuned to your projected works')) had been put into his place, that is into his own mind, again. After all he thought: poems come as you live them. Life's long, time fleeting, lovers bleating lovers greeting, endure." This is virtually a summary of "A"-11. A summary summary.

Ahearn has a hard time believing this section was written in 1950 *only*—since he thinks he finds evidence of Jacobi's *Paracelsus* (1951) in it. I would think LZ might be able to find whatever little of Paracelsus filters into the movement in other books treating Paracelsus. The Bollingen volume he *would* have had for "A"-12 and it is manifest from the "four notes" in the final stanza that he has either begun the next movement already or had it fairly well mapped out in mind and possibly (his style) in a parcel of notes. And the mss. as Marcella Booth describes them reveal a change

from "new notes" to "four notes"—in fact. And she has another listing of corrections dated 12 May 1951. If LZ's library is largely intact—there may be dates of accession—which would be helpful. These are—however—minor matters.

The "r" sounds in this first stanza do protrude, whatever non-mathematical formula may be involved. The words occur with startling security. LZ's imitation of Cavalcanti's rhyme sounds is more prevalent in this stanza than any other: especially with "paura/miri/natura" against "poorer/mirror/nature or." And Louis has *listened* to his model and learned.

To follow LZ's thought/feeling you have to keep in mind that he is addressing himself to his "River . . . song, my song." The song is endowed with the poet's capacity and it must be capable of moving others to tears by its care and perceptiveness. The poem finds release in the praise of those who cherish its integrity and whose integrity (honor) itself becomes dearer because of such response. Again—the opening pattern of the long scarcely broken breath—though the first two lines could be each parenthesized in modification of "Take care, song"—makes the music part of the meaning. It is hard to think of another poem (you have to turn to Shakespearean sonnets or lyrics) where the rhymes are both so intrinsic to the sense of the whole and so embedded in the matrix of the rhythms/music. Where "A"-7 and "A"-8 showed moments of forcing in the structure—here there is sovereign control and persuasiveness.

The second poem in *Barely and Widely*—though written later—has some sounded contact here:

You who were made for this music
or how else does it say you,
move thru your fingers, or your bow arm, lead
to this glory: God has—God's—
but one's deepest conviction—
your art, its use—you, happy,
by rote, by heart. Is thought?
What was broken was sense
but is happy again almost seen,
the first trembling of a string a worth
whose immortal ground drops so often
you plait viable strands for your use.
Or so pride loving itself looks
to more fortunate glory, with a power
apart from the trembling sense
only glory restores.

This later poem only more says itself in a voice we have come to know is particularly and precisely his.

Ahearn (and his "western cattle drive" is his own aberration—though one can sympathize with how easy it is to wander if the mind is not fully engaged) says that "Whose losses show them rich and you no poorer" "is an iambic rendering of a sentence from Henry James' 'The Altar of the Dead'—'People were not poor, after all, whom so many losses could overtake; they were positively rich when they had so much to give up.'" He points out that the story deals with attitudes towards the dead and that Celia was partial to James. The appropriation is likely enough: something LZ would've excerpted in his notes and then "altered" for his own purposes. The phrase, "Whose losses show them rich," is a beautiful one for consolation and it takes nothing from the poem related to them. He urges his song to "take care" that its reflection of starlight—and projection—has the power to touch those who are most dear to tears—to make them feel the glory of such illumination and to be stars in their eyes too.

And as he says in "Reading and Talking": "Talk is a form of love / Let us talk." His song is to derive its talk from their nature—which is their love as it speaks through him—through this song. And facing to the furthest actual vision it is transformed into finer substance—greater value—than languages create without sensing that art renews (there is an echo of *ars longa, vita brevis* here) and the Marx statement repeated at the end of *Anew*: "the bodily substance of the gold counts only as the embodiment of value."

In his essay "Poetry / For My Son When He Can Read" he has also written: "Felt deeply, poems like all things have the possibilities of elements whose isotopes are yet to be found. Light has travelled and so looked forward. How do we know? We look at the stars and because the light from them has travelled we see them shining tonight into tomorrow."

Art—if it is what it must be—is the always new and renewing—whereas hurt and injury and destruction is always old—our oldest history. He then shifts into the image of music actually being made—Paul playing for him (whether asked to do so or unsolicited) and we see the sound "thrill" in the strings as Paul strikes the bow and then lets it fall away as the sound rides out. Why both Kenner and Ahearn miss the obvious analogy here I don't know. Perhaps the word "animal" throws them off—but LZ uses the word to get extra charge—as we FEEL the sounding.

The image is clearly that of a bee—which dies as it stings. And the hair thread becomes as it yields such music gold. There are feedbacks through all these lines to earlier movements of "A"—

giving a great deal of depth—whether we fully recall them or not. The lights of the bombers strung out. There is a sense too in which the bee sting—the hurt—is alchemized through music. Art making the hurt new and at the same time raising grief to music. (There is a touch of Paracelsus in that alchemy.)

Honor, song, sang the blest is delight knowing
We overcome ills by love. Hurt, song, nourish
Eyes, think most of whom you hurt. For the flowing
River's poison where what rod blossoms. Flourish
By love's sweet lights and sing in *them I flourish*.
No, song, not any one power
May recall or forget, our
Love to see your love flows into
Us. If Venus lights, your words spin, to
Live our desires lead us to honor.

The word "blest" cues us in to Spinoza. Which reads then: "Honor, song, (sang the blest) is delight knowing . . ." The opening here repeats—in perhaps clearer form—the sense of what has already been sung. The definition (Spinoza's) of honor here is apparently subscribed to by LZ. I would wish that my friend Olson had read and grasped: "Hurt, song, nourish / Eyes, think most of whom you hurt." "Hurt" is past participle. The song is adjured to see what damage it does and to heal by love—in all honor. Very much in the line of Cavalcanti's meaning. Not the flying sonnets of Dante and his "friends"—but his love poems of *La Vita Nuova* are being advocated. Keep in mind that Book XI of the *Odyssey* is of the under/after world—but bringing it up transcendently. So that we are moving from hell to purgatory to *paradiso*.

The rod blossoming here has the word "rod" as a scourge: not quite our "A"-7 "stump / That blossoms red." Or Arimathea's staff. Clearly he is saying that life itself or song is poison where injury or hurt is created and encouraged. (This is Auschwitz felt and the more local daily injuries imposed and suffered.) The flavor here is Biblical. But it isn't the comforting rod and staff we face here. Rather the polluting power of overbearing injury.

The "recall or forget" seems to run ahead of "A"-12's: "If love exists, why remember it?" There is a sweetness in the reiterated "flourish" as it is lit by love. Sweet lights by which we see best. And this too runs through all of *Bottom* as its theme. We feel a mingling of pure waters.

The allusion to Venus suggests the opening of the eighth *Canto* of the *Paradiso*:

Solea creder lo mondo in suo periclo
che la bella Ciprigna il folle amore
raggiasse, volta nel terzo epiciclo;
per che non pur a lei facendo onore
di sacrificio e di votivo grido
le genti antiche nell'antico errore. . . .

(Carlyle-Wicksteed translation: "The world was wont to think in its peril that the fair Cyprian ((Venus)) rayed down mad love, rolled in the third epicycle: wherefore not only to her did they do honor of sacrifice and votive cry, those ancient folk in the ancient error. . . .")

This passage also seems to lead into lines that enter into the final two stanzas. But Spinoza is felt and Cavalcanti too. Venus here is both planet and love. Canto VII also—dealing with love as a redemptive power—also pervades the lyric. The words spinning take on both the weight of planets and of making a tapestry. Or like the fates determine life's flow. The song is to purify our desires—which are towards honor—but also to bring us honor.

Graced, your heart in nothing less than in death, go—
I, dust—raise the great hem of the extended
World that nothing can leave; having had breath go
Face my son, say: 'If your father offended
You with mute wisdom, my words have not ended
His second paradise where
His love was in her eyes where
They turn, quick for you two—sick
Or gone cannot make music
You set less than all. Honor

His voice in me, the river's turn that finds the
Grace in you, four notes first too full for talk, leaf
Lighting stem, stems bound to the branch that binds the
Tree, and then as from the same root we talk, leaf
After leaf of your mind's music, page, walk leaf
Over leaf of his thought, sounding
His happiness: song sounding
The grace that comes from knowing
Things, her love our own showing
Her love in all her honor.'

These last two stanzas are bound by the refrain word "honor" closing each stanza and the poem—which leaps the gap as imperative—but retains some of its nominal strength too.

The word "Graced" is taken out of its normal syntax and given Horatian pride of place: it is perhaps clearer as: "Your heart in nothing less graced than in death" and yet—of course—it means "Song, graced . . . go . . . raise the hem . . ." The graced refers to honor—which is in no way diminished by death. Indeed—he implies that death enhances honor. The word "hem" here is a little startling and has a kind of striptease image effect—though it has many overtones—including that of clearing the throat—and the word "raise" curves back to "raise grief to music." The "I, dust" alludes to his being dead (cf. "Air"—next to final stanza: "My father praying at my mother's grave / Heard his father's song / Love and book / Not their dust where we don't pray. . ."). "Hem" often means merely "edge" but the image here somehow recalls to me the famous *Virgin of the Misericordia* by Piero della Francesca in the City Hall in Borgo San Sepolcro (which I have seen). The suffering Virgin kindly lifts her cloak and stretches out her arms to shelter all those who wish her to—including an executioner—I might add.

The one within the other imagery—which has run throughout—within the imagery of river and flux as well—occurs in Canto VIII:

Io non m'accorsi del salire in ella;
ma d'esservi entro mi fè assai fede
la donna mia ch'ì vidi far più bella.
E come in fiamma favilla si vede,
e come in voce voce si discerne,
quand'una è ferma e l'altra va e riede,
vid'io in essa luce altre lucerne
muoversi in giro più e men correnti,
al modo, credo, di lor viste interne.

("I had no sense of rising into her, but my Lady [Beatrice— and the "her" is Venus] gave me full faith that I was there, because I saw her grow more beautiful.

And as we see a spark within a flame, and as a voice a voice may be distinguished, if one stayeth firm, and the other cometh and goeth; so in that light I perceived other torches moving in a circle more or less swift, after the measure, I believe, of their eternal vision.")

The "his" here is of course LZ's—as maker—as one whose delight is knowing we overcome ills by love. He wants Paul to realize that he lived and lives by the light in their eyes—of love. The "grace" is the same as the song is graced by—in Paul's case it would involve his musical gift but only insofar as it too realizes what it's all about. The "river's turn" is that fullness at death and the word "turn" is also "time."

The four notes*—Kenner is lost and Ahearn almost beats them to death—unmistakably refer to the B A C H (final fugue) theme that sets up "A"-12. And the image of plant and music—song and thought and word and love—grow together in this unusually joined and building finale with its powerfully yoked rhythms. And the imagery flows back to "flower-cell, liveforever, before the eyes, perfecting" to "the moon, one afternoon . . . opening leaf within leaf . . . The music is in the flower, Leaf around leaf ranged around center . . . never topple from each other" (repeated in "A"-6) to "leaf on leaf."**

He is pointing the son towards the mother as the source of love and the dynamic of all they are and can be. Whatever we say or can say—even what he doesn't manage to say but feels—springs from this relation they share and that moves through and from her and which quietly is the delight in her honor's knowing love. The word "Things" also rings through Spinoza.*** A reality principle. Love is what brings it all full circle. The words keep spinning. And we are left to revolve them.

note to "A"-11

There is no point in "A" where Shakespeare is not somewhere—somehow—present. LZ grew up on the *Works* and has deeper contact there than even with the Bible or Spinoza.

* The "four notes"—you may recall—were first introduced near the end of "A"-8: "Plays till four notes give out there names: old Bach's / Here . . . (B flat—A—C—B sharp = Bach.)"

** The final stanza is effectively a vivid extension of "In them I flourish." It also is suggestive of the interwoven leaf in stem designs in ornamentation. E.g.: of an artist doing drawings of Joan of Arc's life: "frames salient scenes . . . in circles and ovals . . . with intertwined stems of flowers, leaves and grasses." (M. Warner, *Joan of Arc* [Penguin, 1981], 250).

*** In his original Henry Adams essay LZ had written: "For practical ethics, Spinoza turned to love substance which never loved in return." (*The Hound and Horn* [Spring 1930], 378.

Perhaps it was only natural that the Bard's first poem set forth as such—the *Venus and Adonis*—should be felt just below the surface here. As indeed it is elsewhere in earlier "A."

The most conspicuous overlay is between the use of the word "honour" in Shakespeare's dedication—where it "jumps" to eye and mind as nowhere else. And this was a poem that Shakespeare "set up"—a formal application to be recognized as a real poet.

Even the Latin epigraph (from Ovid?)—"Vilia miretur vulgus: mihi flavus Apollo / Pocula Castalia plena ministret aqua"—suggests a poetic source for the river and not only the Bronx. The dedication reads:

To the Right Honourable
Henry Wriothesley, Earl of Southampton,
and Baron of Titchfield.

Right Honourable,

I know not how I shall offend in dedicating my unpolished lines to your Lordship, nor how the world will censure me for choosing so strong a prop to support so weak a burden. Only, if your Honour seem but pleased, I account for myself highly praised; and vow to take advantage of all idle hours, till I have honoured you with some graver labour. But if the first heir of my invention prove deformed, I shall be sorry it had so noble a godfather, and never after ear so barren a land, for fear it yield me still so bad a harvest. I leave it to your Honourable survey, and *your Honour to your heart's content*, which I wish may always answer your own wish, and the world's hopeful expectation.

Your Honour's in all duty,
William Shakespeare.

Of this poem LZ (in *Bottom*) has remarked: "the beginning of the end has begun." And of the dedication itself notes: "without the solidity of the words that any particular context affects, one cannot begin to speak of its prosody . . ."

But one thing is certain: the more you read "A"—the more resonances recur. The wholeness "that nothing can leave" only comes back—in time—as foliage.

a note on "Honor" ("A"-11)

That LZ came to see an affinity between his life's work and that of Stevens—and I helped to jog his elbow-memory in this (having sent him my extra copy of the man's *Letters*)—seems only right to me.

They both find analogous spirit in a predecessor: Joseph Conrad—who could write (*Notes on Life and Letters*, 107 and 194):

For the great mass of mankind the only saving grace that is needed is fidelity to what is nearest to hand and heart in the short moment of each human effort.

And

From the hard work of men are born the sympathetic consciousness of a common destiny, the sense of right conduct which we may call honour, the devotion to our calling and the idealism which is not a misty, winged angel without eyes, but a divine figure of terrestrial aspect with a clear glance and with its feet resting firmly on the earth of which it was born.

Tradition for both LZ and Stevens—and Conrad—started from and ended at home. They found their lives extended into poetry—not at a tangent from the life, but rather as the finding/s of the life and the nearest dearest lives to which they were all devoted. All three were also committed to a sense of language as work and work as language. Although music is LZ's metaphysics, it is always a music, like the angelic figure Conrad adumbrates and Stevens finds necessitous, grounded in the lucid relation of person to person, day to day, dust to dust.

addendum to "A"-11

It is not only "A"-11 but also "A"-3 (where Arnaut is fully felt and entered into) and elsewhere that Dante flows through. The passage in Provençal at the end of Canto XXVI of the *Purgatorio* and its famous final line—recurrent in Pound and Eliot—suffuses.

Dante approaches Arnaut speaking of his desire to do justice on earth to him and receives in response "liberamente":

"Tan m'abellis vostre cortes deman,
 qu'ieu no me puese ni voill a vos cobrire.
 Ieu sui Arnaut, que plor e vau cantan;
 consiros vei la passada folor,
 e vei jausen lo joi qu'esper, denan.
 Ara vos prec, per aquella valor
 que vos guida al som de l'escalina,
 sovenha vos a temps de ma dolor!"
 Poi s'ascose nel foco che li affina.'

Which quite literally goes: "So does your courteous request flatter me, that I cannot nor will I conceal me from you. I am Arnaut, who weep and go a-singing; reflecting I see my past madness, and see rejoicing the joy I hope for henceforth. Now I prithee, by that Goodness [: God/valor] which guides you to the top of the stairs, remember in time my pain! Then he hid himself in the fire that affines them."

"A"-11 addendum

Mary Midgely, discussing "Facts and Values" in her cogent study of *Beast & Man* (1979), writes of the "dilemma basic to so many seventeenth-century tragedies, of Love versus Honor. Here was an agonizing clash of ideals, the strain of which eventually produced its own partial solution in a revision of both notions, a better understanding of both love and honor . . ." She adds that "Both love and honor are essential elements in life everywhere. . . . We need and value love and honor in themselves, not just as means to any further and simpler good . . ." She points out how both Hobbes and Swift tried—without success—to get rid of one and the other. Ms. Midgely declares—and I am persuaded too—that human life wants both, as well as other "values." But Zukofsky in "A"-11 scores the deep relation that obtains between "love" and "honor"—both words occurring in each stanza and in the final one finally coming together in "her love our own showing / Her love in all her honor."

For LZ this is the theme—as these two values conjoin—transcending all others and flowing together in a music of poetry and a poetry of music—father and son as one and inextricable—met within her—mother and wife and woman—who is their grace and continuance.

addendum to "A"-11

The very musicality of "A"-11 evokes Spenser. From the *Epithalamion's*

. . . as ye her array, still throw betwene
 Some graces to be scene:
 And as ye use to Venus, to her sing,
 The whiles the woods shal answer, and your eccho ring.

And the *Prothalamion's* address to the river Thames must be regarded as the *locus classicus*, with its ". . . till I end my song" as precipitating.

Kenneth Muir in his book on Shakespeare's sonnets (1979) remarks that "it is characteristic" of the poet "that he should contemplate his own death, not from the point of view of his own extinction, but from the point of view of the survivor" (69). Here, river, song, and poetry are addressed in behalf of the poet's loves, from the viewpoint of eternity (river and song being representative of the abiding and the peaceful).

Despite, and even more by way of (through), the personal note, the Zukofskyan note attains a grandeur here—a magnanimity that is rare and immensifying. What in "A"-10 feels contrived, here profoundly persuades and opens the way for a deeper and more open poetry. Apart from brilliances and remarkable poetic adroitness and range—those notes of fullfledged feeling ("A"-3 and the Ricky page of "A"-8 excepted)—something was missing we now realize. "A"-11 clears the way for the largeness—the fugue—of "A"-12.

addendum to "A"-11

The sense of "A"-11 finds its "consort of viols" in Shakespeare's sonnet VIII (with a touch of the plangent prognostication of XI):

Music to hear, why hear'st thou music sadly?
 Sweets with sweets war not, joy delights in joy.
 Why lov'st thou that which thou receiv'st not gladly,
 Or else receiv'st with pleasure thine annoy?
 If the true concord of well-tunèd sounds,
 By unions married, do offend thine ear,
 They do but sweetly chide thee, who confounds
 In singleness the parts that thou shouldst bear.

Mark how one string, sweet husband to another,
Strikes each in each by mutual ordering;
Resembling sire, and child, and happy mother,
Who all in one, one pleasing note do sing;
Whose speechless song, being many, seeming one,
Sings this to thee: 'Thou single wilt prove none.'
(Booth's edition)

*
As LZ says in *Bottom*: "Measure, prose or verse, as I see it in Shakespeare's text [and he is discussing his favorite *Pericles*—which Celia set], is to deal with *heroes, honor, love*, these words, as a friend says, for the eyes that music knows . . . the tensions between love and reason of a life's craft . . ." (332). (The "friend" sounds like me.)

*
In the final stanza the "four notes" (B A C H) prelude "A"-12 and can be felt in "bound to the branch that binds," in "as from the same root we talk, leaf / After leaf," "The grace that comes from knowing," "her love our own showing / Her love in all her honor." And the "c" softened in an abundance of sibilance: "His happiness: song sounding / The grace . . ."

addendum: "A"-11

The specific Biblical allusion is to Exodus 17: 5-6—at the moment when Moses is facing rebellion from his followers and possible destruction:

And the Lord said unto Moses, Go on before the people, and take with thee of the elders of Israel; and thy rod, wherewith thou smotest the river, take in thine hand, and go.

Behold, I will stand before thee there upon the rock in Horeb; and thou shalt smite the rock, and there shall come water out of it, that the people may drink

The Biblical imagery is generally taken as resurrection/redemption. Or, drawing the best (grace) out of the worst, through faith and love—the worst here being "wrangling."

New York and the Bronx River can be taken as modern counterparts. The water itself is poetry/music. Source and resource. Love and honor creating grace.

addendum: "A"-11

The thematics of this song find ground in *The Winter's Tale* where Shakespeare also sounds variations on the theme of "honor" (the word itself much used in the play) and where Hermione is apparently brought back to life through love's music. The idea of a deeper reconciliation on a posthumous scale through a new son certainly illuminates the Zukofskyan effort.

Zukofsky's Love's Song a Circle Sent:
The Valentine Written To-Two:
Initial Period of "A"-22 and its Correspondences

To approach the end of the writing of "A", Louis Zukofsky harvests the grain of what in his lifetime he has written and read. This writing resows the field, initialing a path often designated obscure or hermetic. "[T]he Beginning comes only with the finish of what is Past" (*Propositions* 53). Zukofsky's *Initial*, the first 103 lines of "A"-22, reflexively deals with beginnings (or history) by harvesting and sowing seeds to let multiple songs bloom. The first three (two-word) lines of "A"-22 are the source for the next 100 (five-word) lines.¹ This three-line head of "A"-22, originally published as a postcard by Unicorn Press in May 1970, was written by Zukofsky on Valentine's day that same year. Its arrival marks a block of time:

AN ERA
ANY TIME
OF YEAR

This double right/left justification suggests that these three lines were intended to appear as a solid block or cube OF TIME. The parts of speech join duration, to form a place for correspondence, a place to locate letters so that words, like objects, may endure. The three durations formed in this head are modified by an article (AN), an adjective (ANY), and a preposition (OF); their purpose being to emanate from what a "year" occasions, to make a definite object of the infinite possibilities of language. The nature of duration is that of a sum, often thought of as an accumulation or continuity of units built one and one on finite units. "ERA" comes from the Latin "aer," counters, related to coppers and money. An "era" differs from "time" and "year" in that its duration is characterized by some special feature as opposed to the general duration-concept (i.e., time) or a duration of specific length (e.g., year). We can read the etymology "AER" vertically on the right edge of the block. RIME and ANY as

well as EAR are some of the correspondences immediately seen within the block's letters. "ANNO" can be read on the left side top to bottom. In-a-sense in his head, Zukofsky wants to total time, to create a sum of the various durations, bringing all times present. If we draw a line under the head of "A"-22 we begin to see the sum and to divine what follows.

The three duration-objects of *Initial's* head may also be a source for the form of the subsequent three periods of "A"-22: (1) beginning 100 lines (specific ERA); (2) middle bulk, 800 lines (any or all TIME); and (3) ending 97 lines (specific YEAR). The third period circles back to the head's three lines, perhaps suggesting how a year fits into an era. The poem forms a kind of mirror or circle, or as John Taggart has recently suggested in a discussion of "A"-12, a valentine. Valentines are traditionally made by cutting a shape (resembling an ear!²) into a folded piece of paper. The shape of a valentine, one might even guess, explains why "A"-22's beginning and ending (of approximately 100 lines each) are in stanzas: the center-root of a valentine shoots two branches upward, till their trajectories turn down and reach the level of their initial horizon, where without stanzas, the attraction of one branch on the other exerts enough force to pull them together. Stanzas work as an organizing force to bring about an opening and closing.

Zukofsky counts words and is accounting letters in *Initial*; five words measure the lines built of letters. This is not something unique to this section of "A" nor is it the end of LZ's accounting: the index of the complete edition of "A" includes words like "a," "the" and "an." The numerology that informs the structure of "A"-22 and "A"-23 is complex; words and letters are accountable to and fulfill the plan as Peter Quartermain explains:

The schematic for the whole of 'A'-22 has . . . numerological features: the poem is to be 1,000 lines long, divided into three sections, the first of 103 lines, the second of 800, and the third of 97. Adding these integers, Zukofsky noted, give figures of 4, 8, and 16 respectively. Adding the last two of these, Zukofsky got 24 (the number of movements in 'A'), while adding all three makes 28; $2 + 8 = 10$, which (added again) gives a total of 1, the same as the sum of the integers in the number of lines for the whole poem, 1,000. (960)³

Zukofsky was probably aware of the possibility that "A"-22 and "A"-23 would be incomprehensible without some knowledge of the whole project of "A". One subject of 22 and 23 is the

correspondence of letters to letters and to the author's life/work. *Initial* is a literal account of the lifetime of a poet. Zukofsky's investment of his life in each word is perhaps best expressed in its title, which literally says IN IT I[m] AL[L].

The music of the heading is that of a vernacular phrase, a deceptively simple sing-song valentine. Quartermain points out (960) that there are both nine consonants and vowels in:

AN ERA
ANY TIME
OF YEAR

By crossing out (six) pairs of letters, we are left with the six letters: "OF TIME." This valentine of time reappears in a slightly different form at the end of *Initial*: "now summer happy new year / any time of year" (see 19th stanza). Each of the five words "now," "summer," "happy," "new" and "year" can be read as a duration characterized by some special feature, similar to "AN ERA." The idea of these initials carved into trees (see 6th and 7th stanzas) coincides with the poem being carved into the page. "A" 22-23 is literally addressed to Zukofsky's family: his son, Paul, lived on Arbutus (see the last two lines of "A"-23: "p . . . / z-sited path are but us"). LZ's letters may have been posted from Old Field (see 1st stanza), a neighboring hamlet near the family home in Port Jefferson (Ahearn 185; Leggott 118-9).

While music pronounces its own death with the attack of each note, a song can resonate beyond its notes' decay in the minds of those with ears.⁴ The physicality of LZ's musical words is foregrounded, but if we look we see how focused the geological history, which serves as background, really is. In *Initial*, words are rock-like; nouns double as verbs, and verbs as nouns, words at times shift and grind against each other like sheets of ice, and at other times flow easily. There is sparse but very specific punctuation: dashes and an occasional comma. At first reading, the music of the line distracts signifiers from their signifieds. What is remarkable about *Initial* (and all of Zukofsky) is that it all does mean literally what it says. The odd thing here is that the literals are only initialled, which allows meaning to become multiple and particular.

Others letters a sum owed
ages account years each year
out of old fields, permute
blow blue up against yellow
—scapes welcome young birds—initial
[Stanza 1]

In "Others letters a sum owed" words implode self-referentially, the article 'a' referring (among Other things) to the whole poem, the sum of its letters. Its various parts married or owed to its initial project. The relationship between "Others" and "letters" is very involved. Are "Others" the various parts lettered into "A"? Are "Others" the letters owed to someone or oneself? Or are the letters of "Others" what are to be summed? Or perhaps all "Others" are all times summed, owed and to be herein repaid. LZ is infamous for answering questions like these with a single sweeping "yes." "A" is to be a multifarious whole, and a prime argument of the poem is the demonstration of its variety.

The "capital" letters of the head draw our attention to the first letter of the body of *Initial*: "O" of "OF YEAR." The "O" as a circle initials the form of both the poem and the cycle of a year.⁵ "A" began more than 40 years before with "A / Round of fiddles playing Bach." The capital "O" with which *Initial* begins is literally "A Round." Curiously, this first section of "A" ends with a Bach quotation that can be read as a definition: "'Open O fierce flaming pit!'" (5)

In "A"-12 (246-47), Zukofsky refers to:

Paul's first cursive
owing account to myself alone
of my hours

From Paul's initial cursive then, his hand already accounts for its time. Duration is "a sum owed" to (others or oneself) or a sum of letters wed to words, letters that permute into words, and into thought. "Sum" is also "I am" in Latin. (I'm thinking of Descartes' "Cogito, ergo sum.") To sum or think, the letters of the poem must count and see. The poem presents itself as a physical body saying "here I am," a song arrived. The poem counts the age of the letters/son/poet as the poet accounts for letters. Old words field etymology to alter words—the field in which these new letters arrange, to which these words must attest. Instead of using etymology to incite or instill authority, Zukofsky uses it to implode

the subjects of the poem so as to produce numerous presents. LZ does not name names.

"A" 22-23 are, among other things, a geological and political history of the world, but one without names. ("History's best emptied of names' / impertinence . . ." ["A" 511]) (Quartermain 962)⁶

Initial deals primarily with geological history though Zukofsky's family history also plays an important role. Looking back at the "O" of "Others," there may be something there like an amoeba or the various different Ones that formed "human" beginnings.

As noted by Bruce Comens, the "old fields" line is linked to a quotation from Chaucer's *Parliament of Fowls*, from which Zukofsky had earlier quoted in "Poem Beginning 'The'."

For out of olde feldes, as men seyth,
Cometh al this newe corn fro yer to yere,
And out of olde bokes, in good geyth,
Cometh al this newe science that men lere.
(Cited by Comens 101)

Both the science of books and of the field must be learned. Newe corn like newe science comes out of olde feldes. LZ plows (*aerates* corn counts) Chaucer's old fields to raise new grain into the air. He literally airing Chaucer's "feldes." An important change in geology's history occurs when the land is (dis)ordered with the plow. The letter is likewise an important tool if not the tool around which historical forces have become organized. Human history begins with the letter, moving forward and back in time from this initial summing or lettering. History becomes a record of letters sent and received, written and read. There is a correspondence of words and letters over time, "time" modified by the changes in the theories of physics, im-parted by a variety of articles, adjectives and prepositions.

Blue and yellow recur throughout the poem: blue has the quality of cold air/era/error; yellow of liquid flower/flour/flower. The blue all are born under. Yellow the flow-er alive, forever in air; yellow like the sun; yellow both above and below the blue. The blue letters of "AN ERA/ ANY TIME/ OF YEAR" stand out in the yellow field of the postcard on which they first appeared. Zukofsky is blowing the "blue" up, as words shattered ring, they scatter till "young birds" begin to sum, to account the letters. The blue blown up above the yellow is also a description of what LZ

(standing on the point of land in the neighboring hamlet of Old Field) sees looking out at the water-scape of Long Island Sound. The flow of blue may symbolize the glacial era ending; the blue up against the yellow allows the sun to melt the ice. Before there were landscapes, there was only an ocean of ice without "Land." Fleeing these "scapes," birds are our first sign of "welcome" to the approach of land.

With "A" 22-23 Zukofsky completes the correspondence to which he owes his life. He is seeing these sections sum up his lifelong correspondence, how he reads and is read. We "young birds," like Paul, are welcome to enter the poem where we may learn to sum these seeds, to complete a correspondence. So that in this era we apply our ear to permute "A" whose initial:

transmutes itself, swim near and
read a weed's reward—grain
an omen a good omen
the chill mists greet woods
ice, flowers—their soul's return
[Stanza 2]

Swimming near to land, mutating into something more and more complex, these words crawl up on land to taste the wild grain. (Edgar Anderson, in *Plants, Men, & Life*, a book from Olson's "Bibliography on America For Ed Dorn," argues that the history of weeds is the history of the human species.) On land the chill mists greet woods, the cold air happy to have something to condense on: trees or paper on which to leave a stain. This condensation of ice on trees presages the return of the soul of flowers everywhere in nature. "[I]nitial // transmutes itself" inscribes this return as well as some of Zukofsky's most important poetics. The stanza break is a lifting force. Zukofsky, fully vested in INITIAL (i.e., IN-IT-I-AL), is calling for us to read the solid of each word and to focus on the repeating or mutating letters. "A" is a poem of a lifetime, of variations on a theme. In "A"-1, he quotes Ezra Pound: "there are different techniques."⁷ The technique here is to transmute all others, to encompass all techniques.

The *Initial* refers to itself (a good omen; read a weed's reward), summing up its growth and its project. Celia Zukofsky is Louis's "good 'omen," his sustenance as his best, most important, reader. Technically, there are transmutations of various sorts: anagrams, e.g., AER/EAR/ERA; etymological puns, e.g., a sum (I am) o-wed. There are important (near) homonyms: ear/air/error; wood/word. In the above stanza, words and letters correspond wildly: "swim

near and / read a weed's reward—"grain" carries an imbedded anagram for ERA (ear) within its incessant rhyming: EAR read weed's reward. The weed's reward is the grain or the flour/flower/flow-er which is life's (bee-ing's) or poetry's stuff. Zukofsky addresses the reader with an invitation: take this, drink in, swim near, eat, let it rise, words in your mouth. The echo and taste of the words are the flower's good omen. The "chill mists" in one sense are what greet the three trees of the Zukofsky family. "[T]heir soul's return" like flowers to live-for-ever, to resonate and to hold. In Spinoza's *Hebrew Grammar*, vowels are described as the souls of words. Hebrew words, which are written without vowels, therefore are bodies without souls. The chill mists of these written words, like the missing vowels or readers, hover above us. It is up to us to enter the book or tree to allow the words to form around us. Zukofsky must work the words through the woods in all the seasons to make them sing, to make the words live. His goal: duration. The following invitation is as much a petition as a plea:

let me live here ever,
sweet now, silence foison to
on top of the weather
it has said it before
why that was you that

is how you weather division
a peacocks grammer perching—and
perhaps think that they see
or they fly thru a
window not knowing it there
[Stanzas 3-4]

LZ wants to linger with flowers, flowing in the present; he wants his silences to flow "on top of the weather" (in the sun). The ice on trees has melted and silence flows until speech interrupts to comment on the weather. Comens (100) and Ahearn (185) both note that the first two lines of the third stanza ("let me live here ever" and "sweet now, silence foison") are taken word for word from Shakespeare's *Tempest* (IV.i). Silence is the strength that encloses or surrounds each word; silence swelling in the harvest of words and letters whose resonances give one strength, make one feel "on top of the weather," and allow the poem to sing. The "it" that has said "it" is not only giving its own name but pointing to a language that would literally address itself. "[I]t" could refer to the poem, the life, the words, their duration, an era any time of year. Zukofsky

wants this text to be its own test. In asking "how you weather division," the poem asks itself and its readers how this divided time ("years each year") stands up. What strength and/or resonance is found? When language addresses itself, it tests itself. Likewise speech, when self-conscious, is likely to be critical of loose talk. "[W]hy that was you that / is how you weather division" is such a spoken criticism. If allowed the privilege of writing, we must testify and be true to the occasion. LZ's essay, "An Objective," makes essentially the same statement: "Writing occurs which is the detail, not mirage, of seeing, of thinking with the things as they exist, and of directing them along a line of melody" (*Prepositions* 13). Care and responsibility are necessary if language is not to be misused.

If the meaning of language is how it is used, I have to be careful that language does not simply use me. Heuristic practice aims to reveal and guide as it discovers. Wittgenstein's exploration of language in search of "meaningful" or "useful" tests is the same program Zukofsky has written. In "A"-12 Zukofsky suggests Marx presumed to write fugues on a theme of Aristotle: "There's a natural use / And a use that's unnatural" (207). As unnatural as *Initial's* language may sometimes seem, when we take the time to see the words, Zukofsky's use of language begins to seem precise and sincere.

To test the poem's techniques one must pursue all "a peacocks grammer" ("grammer" here is archaic). The peacock's eyesight parallels its awkward song/squawk. Peacocks aren't known for their great agility; they don't fly, they stand, self-consciously putting themselves on display. There's a pun here on the peacock's "archaic" qualities; there is also a pun on peeing, a pun which recurs throughout "A". LZ may also be commenting reflexively here on the place of 22 in "A", equating this part of "a" to "peacock's grammer." Those who think that they see, rather than seeing what they think, end up flying "through a / window not knowing it there." If we fly through *Initial*, it is fairly obvious that we won't see what is in Zukofsky's window.⁸ Birds see and sing with more proficiency than we imagine them to think. The peacock's judgment here is punning back to the source: *Parliament of Fowls*. While the peacock may be a dysfunctional aberration, it does visually represent the whole spectrum of color. It is the variegated specie, diversified in external appearance, that which enlivens by variety.

The metaphor of the peacock's sight and flight relates to Zukofsky's theory in *Bottom: On Shakespeare* that love sees in different proportions to reason, that "when reason judges with eyes, love and mind are one" (*Bottom* 215). For Zukofsky, it is not a

question of a hierarchy of eyes over reason, even though one must first see and err before reason in time learns to temper the eyes.⁹ On their own, eyes (like reason) gain no privilege; eyes and reason must parallel each other and be as one. LZ's oft-quoted statement of his poetics, "upper limit music—lower limit speech," may also be seen as an attempt to set up a hierarchy. At one point, Zukofsky refers to this formula as part of what "'history' integrates" ("A" 349): the motion from body to dance, dance to speech, speech to music, and music to "*mathemata / swank for things / learned.*" These motions are related to how a substance changes from solid (body) to liquid (dance, speech, music) to gas (speech, music, mathematics) or vice versa. It's worth noting that geological history goes through these same changes. To avoid a hierarchy which these upper and lower limits seem to set up, Charles Bernstein (in *Artifice*) translates upper and lower into inner and outer (absorption and impermeability, respectively). Zukofsky sets music and mathematics above the solid of word-bodies for the purpose of integrating the poem with history, forming a kind of circle of integrating motion which rises above time. He attempts to encircle all time, to transcend simple duration, to conquer time by denying its lapsing, to make the poem sing forever.

'Like [Spinoza and early Wittgenstein], but unlike Shakespeare, [Zukofsky] deals with Time by not dealing with it, by denying its reality, by making it into an unfortunate and self-deceptive quirk of mind.' (David Melnick, "The 'Ought' of Seeing—Zukofsky's *Bottom*" in *Maps* 5: 58, as quoted in Bernstein, *Content's Dream* 150)

Bernstein's judgment of Zukofsky's "sight" theory is that it "is purely metaphysical and naively neo-positivist at that" (*Content's Dream* 149).

But perhaps, after all, Zukofsky's 'sight' is visionary, even Messianic . . . As Zukofsky quotes the early Wittgenstein, 'There is indeed the inexpressible. This *shows* itself; it is the mystical' (*Bottom* 84). Radically limited by being in time and of time, words by song become solid, solace for the loss of sight of the world. So that poetry's vision is word's music, that liquid, frozen—jellied—into solid form. (*Content's Dream* 153)

In *Initial* we see Zukofsky's vision go beyond the word to the letter's music. Just as thought was abbreviated in pictograms, and

pictograms initialed into letters, Zukofsky's thought moves from the letter to the word and from words to music.

To demonstrate *Bottom*'s theory Zukofsky uses the peacock, whose abilities of sight and flight are similarly impaired.

is how you weather division
a peacocks grammer perching—and
perhaps think that they see
or they fly thru a
window not knowing it there

the window could they sing
it broken need not bleed
one proof of its strength
a need birds cannot feign
persisting for flight as when

they began to exist—error
if error vertigo their sun
eyes delirium—both initial together
[Stanzas 4-6]

Thinking doesn't make you see, but the other way around. Language sings when it succeeds in directly presenting itself. The birds in air (error) use or are used by language. In either case they sing. But to directly present, to break through the barriers with which they are born, the birds must test the air to learn by trial to see their error. The window mediates, interferes. Seeing mediated thru glass is a play on the theories discussed above, as well as a reference to Zukofsky's own bad eyesight. The birds hit the window as they err in their flight/sight/song. They see first and only, not thinking as much as feeling what they see. The error birds fly through is not the same as the error of the peacock whose given body is a barrier. The birds have enough true strength to recover if their flight is broken; if stunned or dazed (with "vertigo"?), they "need not bleed." The peacock is the amusing anomaly, for when they first "began to exist—error" was born. When other birds began to exist they were air/era-borne. The initial error of excessive love,¹⁰ flight without reason, is opposed to the grounded bird. The peacock has the advantage of not being distracted by seeing, of not seeing with all its eyes, though it does distract the eyes of others. Their thinking (they are believed to be stupid birds) parallels their seeing: the ratio is ONE with sight. The initial comes a-round.

they began to exist—error
if error vertigo their sun
eyes delirium—both initial together
rove into the blue initial
surely it carves a breath

one air then a host
an air not my own
an earth of three trees
sleep revives—night adds hours
awake to augur days impend
[Stanzas 6-7]

Everyone begins to persist through error especially when error overturns their given “sun.” Looking into their sun (Zukofsky’s “A Round?”) or smashing into some window “not knowing it there” causes the vertigo of “eyes delirium.” This flight through error sees deliriously—unreasoning sight “roves into” the world its initials. Father and son “initial together,” like writer and reader from when they began to exist. The first cursives initiated in the trees are the voices or breaths of an era persisting. Frozen back into the blue initial, this “air not my own” is the air of a bird leaving the nest to find its own air/era. But Zukofsky wants his family at home, down to EArth, where three trees in the woods greet the chill mists, where he can work all hours against the inevitability of the initial error/era coming to an end.

This valentine carved in the trees is one of love and labor. LZ must follow the trajectory through its initials to the end. “[S]leep revives” him for the hard work of this verse, to drill into the three trees this error/air/era. Three—the number of the family, of the different durations. Three trees rooted in an arbitrary (AN ERA) and the definite (OF YEAR). The state of trees in different seasons, at “ANY TIME.”

the trumpet ice edges shrill,
twigged heart flounce the Land
be not fought—greatness remain
what avails the life to
leaf to flower to fruit

the season’s colors a ripening
work their detail—the perennial
invariance won’t hollow it, no
averaging makes their tones—Paradise
the swept brain blood warmer
[Stanzas 8-9]

The trees resist the elements, as a bird’s warm-blooded heart resists the ice, and the “Land” resists the scape. The ice resists the “Land,” which is severed from the “—scapes” which open the poem (see 1st stanza). This severing is emphasized by the use of a capital letter, perhaps hinting that the “Land—scapes” of the family are broken by Paul’s e-scape, “Paradise” no more.¹¹ The “twigged heart” takes off from the “Land,” an action exaggerated by its location on the shrill edge of a line. “Twigged” has both the sense of “understood,” as in a father understanding a son who has flounced his family, and the sense of a small shoot or branch, the heart of the flower in its natural motion away from earth. But “greatness” remains, what makes the work go on, what takes the “leaf to flower to fruit // the season’s colors a ripening / work their detail.” “A” ripening with the seasons’ colors—the fact of different techniques working. The words shifting form, from gas to liquid to solid throughout the seasons. Words persisting through winter; LZ holding the difficult song of his heart in hand, a song he knew would be hard for readers to hear.

invariance won’t hollow it, no
averaging makes their tones—Paradise
the swept brain blood warmer

There must be some variance in a hollow tube to make different tones, to make the tube sing. Likewise, to make a poem sing it needs varied voices and tones. To accomplish this work, LZ must plod the path like a horse—always working the proper cadence, to make the varied whole. The “swept brain blood warmer” separates birds and humans from the “lower” vertebrates. Without gravity the brain’s blood moves only with the heart’s pump. Leaving Paradise, the human/bird takes an initial step into error/air.

leaving it eyes' heat stars'
dawn mirror to west window
binds the sun's east—steersman's
one guess at certainty made
with an assemblage of naught—
[Stanza 10]

The eyes make myths of the stars. The sky is their window. Since tied to seeing, dawn and dusk become the sides of a mirror that rule life and/or time. Steersmen make decisions based on their sight of the suns, not on some magnetic gadget. An assemblage of numbers is used to steer the boat. LZ opposes one and naught ("O") at the midpoint of *Initial*. The dash breaks the "naught" from the second half in which we see a mirror of what's been initialed. Time suddenly changes as we watch the earth chase the moon. A rock-et leaves earth to exchange time with the moon. *Initial* counts down from one, and at "naught," the blue really gets blown up.

yet in cells not vacuum
recórds as tho horses rushed
definite as an aching nerve
pleads feed and feed back—
spine follows path once born,

to arrogate it small eloquence,
an affair with the moon
it looked as if it
looked up someway above earth
a hectic of an instant
[Stanzas 11-12]

There is something in cells (not just "naught"). Those Others sent, crawl out of the earth's atmosphere. The horses must rush to push them out. An incredible power and nerve is needed to attempt this. Technological jargon enters the poem: cells, vacuum, feedback. The spaceship follows the trajectory of the spine, into the air/error pointing moonward. Rushing to definitive conclusions, we are about to appropriate the moon. The "feed back" indicates an exchange of time and place, an exchange which perhaps metonymically indicates a harvesting and resowing of words. Time implodes and we ache when a "nerve / pleads feed and feed back." An affair with the moon? How excessive is our love, and what do we fail to see? Signals become predictably vaguer with time's increase. Yet

cells like words carry a memory or a history that will not disappear, even when forgotten.

until computed in the metal—
tidal waves also timing it
moon's day and earth's month
figured closer—blazed sun, white
under weightless dancing after the

predictable vaguer with time's increase,
seemed to say: the same
earth gaze returns to them
weightless, inking of outlines, unearthing
always only their past futures
[Stanzas 13-14]

The planets exchange time as men dance on the moon, unearthing samples of its soil to compare to our own geology. This "un-earthing" does not hear what is going on in the present, but mirrors or marries the future with the past. With our own past, science (or fate) decides the future. Weightless, gaseous letters (like the "O" in "Others") rush forward to outline new perspectives. The "same / earth gaze returns" to clash with a self-centered past; the gaze becomes eccentric.

hearing iron horse scrape me
begging so to speak, stay—
history their figment of miracle—
young led, painting a standpipe
seeing it swan or stork—

fish purl in the weir:
we are caught by our
own knowing, barb yellow hard
every yet—*oink* little jangler
thrums—sigh, prattle sea flood—
[Stanzas 15-16]

The iron horse was the future in Zukofsky's past, the cadence of his era, the railroad that now technology had surpassed. The past begging to stay is a resistance to "progress," a resistance which enables someone to speak.¹² There were press reports of people not believing ("figment of miracle") the (fed-back) television pictures of the moon landing. Technology affects history and the

imagination of the young, who are misled to "painting a standpipe" (a high vertical pipe for water—used to secure a uniform pressure—the invariant hollow referred to above). The "fish" (or "dupes") edge to the embroidered borders made for their own taking. Seeing without reason, the fish see their song "swan or stork" (beautifully bend or procreate). Writers/readers are the fish caught, hooked by their own knowing. There is the sudden sound and feel of a fish caught or brought up out of its world: "Barb yellow hard / every yet—*oink* little jangler." The jingle "jangler" may refer to Paul's (*Little*) childhood, and "sea flood" to what little ones are likely to do. The future being unearthed here, Paul's future unknown.

The blue and yellow themes return, the blue blood colder than the yellow of the flour/flower so soft to bite.

shard porcelain learned blue veined
by wreathed penny in ice—
coo (where?) dig or not
piece dig who with what
what with ninth year's gait

of eight, weird's lettered pebble
a pan plinth table of
law—noon wait a weight
wait it is very right,
sink killick read the kelp—
[Stanzas 17-18]

The blue is the opposite of yellow, sharp and clear. Biting hard and broken ("shard porcelain"), the blue is turning back to ice, only blue veins remain. "[C]oo (where?) dig or not / piece dig who with what" is explained by the era in which this was written: 1970-73 vernacular, popular since the late 1960s. This mirrors the vernacular of the 3rd stanza, though instead of the weather, it talks of "digging" the moon's weird pebble. The "wreathed penny in ice" (which recounts the copper AER of *Initial*'s head) and the sunk "killick" (an anchor formed by a stone usually enclosed by pieces of wood) are related events: solids with growth attaching; liquids surrounding the solid beginning to join the song. Similarly, the Apollo astronauts will circle the moon before landing to read its surface. A penny is a copper counter, not unlike the astronaut's moon, which they approach to learn its sum. We are encouraged to "read the kelp," the solid song slowly forming on the stone/wood/penny.

cherries, knave of a valentine,
were ever blue of yellow,
birds, harp in three trees—
now summer happy new year
any time of year—so

no piper lead with nonsense
before its music don't, horse,
brag of faith too much—
fear thawed reach three-fingered chord
sweet treble hold lovely—initial
[Stanzas 19-20]

The valentines (to two) are the cherry-red rounds for Paul, and for Celia (née Thaew), whose harp leaps by thirds back to Louis's air (solid blue of yellow—liquid flow-er) to sing a new valentine. Finally we reach the coda that beginning is an end in itself; not begun or leadened with nonsense, it's not time to brag before the music is done. The family must hold its era in the blue air/error, hold the chords of its song, and in fact complete it. "A"-24 at the time of the writing of *Initial* had already been presented to Louis by Celia so that "A" would be completed by following "AN ERA / ANY TIME / OF YEAR" to its destination: "z-sited path are but us." The familial chord becomes the means to A, the initial note for tuning with which "A" began.

The symmetry and precision in *Initial* may well make us shake our heads in disbelief or delight. I would like to compare two comments on Zukofsky. John Taggart speaks to the difficulty of responding to such involved work:

There is, in response, no denying the uneasiness that anyone may feel—trapped, grasped utterly—in reading Zukofsky. First there is a bafflement with his musical conception of the image and his extreme concision, then there is incredulity and a proportionate discomfort with the realization of just how absolute his reflective symmetry is. There is a feeling finally, of being trapped in a circle, all of whose 'sides' mirror all the others. . . . for there to be a way out, a liberation, the circle of Zukofsky's poetry must be entered as a dwelling (66).

Bob Perelman grapples with the same problem, contrasting Zukofsky's critical writings to his poetry.

Compare 'A' to *Prepositions*, which are gnarled and 'perfectly' responsible to the supposedly true ('Strabismus may be an object of interest between two strabismics; those who see straight look away') eternal ('The good poems of today are not far from the good poems of yesterday') natural order of poetry. Zukofsky's definition of objectification as a 'rested totality' has always called 'toast' to my mind: toasted coconuts, macaroons. Language is never total. Whereas 'A' lets anything in, finally. All its structuring (form) is just bait for superegos. The sense of poetry as a science is repellent. We're all strabismics, or else solipsists. ("Criticism" 147)

The structured form of "A" does force a guilt vs. satisfaction dichotomy upon us as readers. It begs us to stand in awe of its rightness or to reject it outright as too hermetic or too obscure. It is difficult to have a foot in the world when trying to stand under the circle of "A". Either we enter this circle as a dwelling or are baffled and remain outside Zukofsky's world. While the poem's structure may allow multiple interpretations in, Zukofsky does not let just anything (e.g., any arbitrary music) in, without making it his. He lets in only what he is able to subjectify, and he subjectifies everything that he lets in.¹³ Likewise, as a reader, I bring a certain prior knowledge to the poem and take something away; I am free to misinterpret, taking my "one guess at certainty made / with an assemblage of naught—," which sounds as much of a critique of a rival poetics or of potential readers as it does a critique of any leap (perhaps its own) to completeness or certainty. "A" 22-23 is a world aware of its own imminent completion, intentionally withholding a final signature, choosing instead to initial its conclusion. Ironically, the "success" of "A" as a completed project will for some readers be its most glaring problem. Zukofsky's scientific poetics and the formal completeness of "A" may well exhibit the superego's tendency to "aid in character formation by reflecting parental conscience and the rules of society" (*Webster's 7th New Collegiate*), but the multiple mirrors of Zukofsky's science are not there simply to set up binary oppositions. Any poetics would encourage the drawing of lines, but the divide—between those who see straight and the strabismics who would focus only on themselves—wants to be broken in time. A poem is an attempt to find readers. It does not divide, it invites. To publish is to advertise. While styles of advertising change to suit the times, Zukofsky's in time became embittered; his "style" became solipsistic; its main goal to survive. It would have been different

had he been part of a bigger and more powerful group of strabismics. For the isolated there is no better slogan than *Time* (except perhaps its variation: *Death*). A poem cannot "succeed" (nor "fail," nor "exist") without bait.

fish purl in the weir:
we are caught by our
own knowing. . .

The bait is tied to what we know, which changes over time. The line I am tied to is a "we" that I cannot completely control; it is a "we" that tries to control me. Whether the bait is the stuff of ego (conventional narrative or personal poems?), or superego (formalist?), or id (Perelman's apparent preference?), or of some less Freudian paradigm, it is still bait. Some fish vary their diets because they have to, others vary not at all.

Notes

I would like to thank Herb Levy for reading this essay in an earlier version and for pointing out the air beyond the errors in which I was and may still be flying.

1. Both Michele Leggott's and Peter Quartermain's essays (in Works Cited) are crucial to my understanding of *Initial*. Their research shows that the postcard's six words are what Zukofsky used to generate the following poem. This generation from a few initial notes, as John Taggart suggests in a discussion of "A"-12, may be Zukofsky's answer to Webern's question re Bach's *Art of Fugue*: "what can I do with these few notes?" (Taggart 45). *Initial* is on some level an exploration of the notes in "A"-22's head.

2. Bruce Comens has pointed out that in the head "TIME" is bracketed by an anagram for ear ("ERA") and the ear in "YEAR" (97).

3. See also Leggott (115, 116 and 119) for other numerological examples. My mathematical projections link the dimensions of the head (2 x 3), which can be summed in the project of what "A"-22 and "A"-23 (2 and 3 for short) are to be: 2 + 3 = 5, to the number of words in each line below the square-(or cube-)shaped head. 22 and 23 are to be the same length so: (2 [poems] x 5 [words/line])³ = 1000 or the number of lines in both 22 and 23. It is also interesting that 22 and 23 add up to 45 or 4 + 5; both reducible to 9 or (3)² which may be inverted to (2)³ or 8. This might have something to do with the puzzle in stanzas 17 and 18: "with ninth year's gait / of eight."

4. The best I can hope to do here is to give a close reading with certain disclaimers: in deciphering hidden or obscure references, one in some ways has to become the poet. The problem with this is that it unavoidably involves distortions. Absorption in (easily distorted to: of) an author's life

and work as a method for the danger of dealing with a subject as an object, serving only to pacify or fix a "text." My purpose here is to suggest or stimulate possible readings, and to some extent to demonstrate possible projections from the text. The poem will remain its own best mouthpiece.

5. See both Comens and Taggart for the suggestion that the poem forms a circle.

6. Re "history," Leggott notes that "Zukofsky was planning the nature of 'A'-22 and 'A'-23 in terms of history expressed through song, and song as history; that this included private history (and or as song) is clear from a revealing comment about 'the / main 'hidden' melody: family as / developed thruout 'A'-11 thru 'A'-24'" (123).

7. This quotation shows up as an inscription to "A"-7 when first published in *Poetry's* Objectivist number, though Zukofsky deleted it in later published versions.

8. Worth investigating is the possibility that every occurrence of the indefinite article in the poem carries a specific reflexivity. "A" is a window, a peacock's grammer, a sum owed, a good omen, a weed's reward, a need birds cannot feign, a breath, a hectic, and a valentine. Note that Zukofsky's index of "a" in the back of the complete edition includes pages "508-11," where *Initial* is printed. I would guess that every indexed entry can be read as a comment on the whole project of "A" as well as a contextual statement regarding the section in which it appears.

9. Charles Bernstein's treatment of this theorem in relation to Blake is useful here: "Zukofsky opposes eye to the shortcomings of mind . . . while Blake finds only ratio and logic in the eye" (*Content's Dream* 147).

10. See *Bottom: On Shakespeare* and the discussion re excessive love in Taggart (58).

11. See Comens, 100. The context of Zukofsky's use of *The Tempest* ("let me live here ever / sweet now, silence foison . . .") omits Ferdinand's: "So rare a wondered father and a wise / Makes this place Paradise." This implies a familial sense of "Paradise." In a poem based on capital letters the only use of capitals in the text are: "Others," "Land" and "Paradise." That these capitals initial Louis and Paul is quite possibly not coincidental.

12. This "someone" could be read to be one of Zukofsky's contemporaries, e.g., Pound. Leading the young with his history (figment of miracle), Pound may be in several ways caught by his own knowing. I refer readers to New Directions' recently published Pound/Zukofsky correspondence and suggest that they draw their own conclusions.

13. Bob Perelman, in a review of Andrew Ross's *The Failure of Modernism*, suggests that "'A' demonstrate[s] Zukofsky's acceptance of his own subjectivity" (*Poetics Journal* 7: 119). Ross calls "A" "exceptional only inasmuch as it acknowledges the subjective source of its artifactual construction" (213). He sees the "modernist" long poem as a window which opens long enough to let history in. The notion in the modernist long poem "that history can articulate itself" without subjectivity is presumably more problematic to both critics than Zukofsky's "acknowledgement."

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Sounding "A"

"A". A sound, long or short. Part of a word, a word on its own. The beginning of the alphabet. A vibration, the pitch of a violin string, the pitch to which an entire orchestra tunes. An indefinite article, a vibrating word, an inclusive, accommodating word, a (sly) answer to Wallace Stevens' "the the" (203). The title of Louis Zukofsky's sweeping long poem (and of its subsections), an inclusive, accommodating book, a series of vibrations, another answer to the Moderns' desire to gesture to (some) meaning.

Zukofsky's poem, on one level at least, is an exploration of the experience of reading (and writing) poetry. For him, the poetic experience is largely a sensual one, a musical one, a complex response to the sound of the language and to its formal presentation. "The order of all poetry," he writes, "is to approach a state of music wherein the ideas present themselves sensuously and intelligently" ("An Objective" 18). Both writing and reading trace "an exchange between an intellectual portion / Of head and that part it calls music" ("A"-13 297). As Peter Quartermain expresses it: "The Text is a movement of languages, of a number of frames of reference, held in the language of the poem, simultaneously, at once. And it is a *felt* world . . ." (223). Music—experiential, provocative, possessing—stands as a balance to the press of the intellect for sense, for meaning, for narrative path. Music, miraculously, can sound and resound ("music / Meaning something some time to come back to a second time" ["A"-13 297]). And this is poetry's magic too, its "musical horizon" ("A"-24 567). Zukofsky's "A" asks to be played—as a piece of music, an elaborate game, a poem—to be approached with the anticipation and openness of a child who desires and expects pleasure in his/her play, yet with the seriousness of a performer who understands the difficulty and necessity of giving voice to another's (mute) notations.

1. music in language

Zukofsky's work is characterized by "the thrust toward getting us to *SOUND* the words and discover sense—to bring us into play—to participate" (Corman 306). Often difficult syntactically (even approaching nonsense), often conspicuously crafted and textured, this poetry frustrates the drive (through language) toward meaning—"the sound and the pitch emphasis of a word are never apart from its meaning" ("A"-24 575); it asks the reader to experience the language itself, to sound it—to give it voice, to check its depth—to play (with) it. And the experience is strongly sensory, the richness of the poetic artifact issuing not only from its aural qualities (voices one hears) but from its oral (voices one sounds) and visual (voices one sees) components as well. "Audibility in two-dimensional print" ("An Objective" 13). The sound of the poetry—its melody, rhythm and texture—requests the reader's sensitivity over a range of response. The voluptuousness of a sound in the ear, on the tongue, in the eye.

Zukofsky posits the relationship between music and speech as "An integral / Lower limit speech / Upper limit music" ("A"-12 138). His own language in "A" pushes toward the upper limit. He allows his words to sound, to reverberate against one another, sounds generating elusive patterns. Assonance and alliteration, for example, bind together "read a weed's reward—grain" ("A"-22 508), *reward* a kind of conflation of *read* and *weed* (with a recollection of the *a* sound that separates them?), *grain* a new collection of sounds, but tied by the recurrence of the *r* and the strength/length of the vowel, the long *a* balancing the *es* that precede it; *grain* emerging from the complex of *rs*, *es*, *ws*, and *ds*, is as surprising as grain from the apparently worthless weed that bears it. Zukofsky always gives his words room to vibrate: "No air stirs, but the music steeps in the center" ("A"-2 7); "How would you have known to hum" ("A"-15 360); "Twilight when all seams sun / The same" ("A"-13 309); "Bare arms, black dresses" ("A"-1 1). Zukofsky's attention to sound links reaches its apex, perhaps, in the first 70 lines of "A"-9 where, as he describes in his *First Half of "A"*-9, the distribution of *n* and *r* sounds conform to the formula for a conic section (quoted in Quartermain 214).

He can be unashamedly playful, pulling words apart into their sound components: "dichotomy / Dick and a cot and o me / Isorhythm—I—so rhythm" ("A"-13 281), "Surcingle-Sir Single" ("A"-13 310). The visual aspect of such sound relationships interests him, too: "People people people" ("A"-10 113), for example, is an identical visual rhyme, though no sounding is

identical with another, each altering one's experience of the others; "Isorhythm—I—so rhythm" and "Stand-under . . . / Under-stand . . ." ("A"-13 313) are more complicated, exploiting punning potential. And "ait, aight, eyet, / eyot, eyght sing the same" ("A"-23 557), Zukofsky notes, but their visual shape makes them distinct one from another. He is aware of the impact of notation in the poetic experience: "... most western poets seem constantly to communicate the letters of their alphabets as graphic representations of thought—no doubt the thought of the word influences the letters but the letters are there and seem to exude thought" ("A"-24 579-81). A clue to the curious scoring of a year: "1935" and

Nineteen

Thirty-five

and

35

("A"-8 86),

illustrating, perhaps, "print and the arrangement of it [helping] tell how the voice should sound" ("A"-24 578). A clue also to the alphabet game that closes ("A"-23 562-63).

Daring to ask

Why

not 'speech
framed to
be heard
for its
own sake
even over

its interest
of' (de-
'meaning'
("A"-14 331)

opens to Zukofsky curious territory. The dance of the sawhorses in "A"-7:

Bum pump a-dumb, the pump is neither bum
Nor dumb, dumb pump uh! hum, bum pump of shucks!
(Whose clavicembalo? bum? bum? te-hum. . .)
Not in the say but in the sound's—hey-hey—
The way to-day, Die, die, die, die. . .
("A"-7 41)

Relationship between words becomes sound- rather than meaning-centered; the poetry moves into the realm of chant (experience) rather than explication. One encounters what Hugh Kenner calls "Weightlessness . . . : precisely as in music, where there isn't a burden of 'meaning' and play can seem like play" (190). Pushing toward the upper limit of speech's range pushes also toward the limit of sense. The opening of "A"-22 (508-11), exquisite in sound and texture, at once promises and frustrates syntactical logic; the opening of "A"-15 is even more elusive:

He neigh ha lie low h'who y'he gall mood
So roar cruel hire
Lo to achieve an eye leer rot off
Mass th'lo low o loam echo
How deal me many coeval yammer
Naked on face of white rock—sea.
("A"-15 359)

Thwarting the press for meaning, such language insists that one settle into its sounding. Indeed, the opening of "A"-15 is a version of the sounding in Hebrew of a portion of the book of Job (Kenner 188), an enterprise that speaks of the complexity of Zukofsky's attitude toward language: his transcriptions—and he uses the same technique in the Rudens section ("A"-21)—are an intricate blend of translation (transfer of meaning) and transliteration (transfer of sound); in Kenner's words, "the structural eloquence is phatic, a graph of breathings and intonations" (188).

Hebrew ("A"-4, "A"-15) and Latin ("A"-21) are among the many voices in "A". Though his Jewish forebears denounce the "jargon" of their children ("A"-4 12), Zukofsky celebrates the medley of speeches of his world. The formal ("poetic") voice, characterized by archaic words or inverted syntax, is only one of many—"Whom / fliest thou? / whom thou // fliest of / him thou / art" ("A"-14 321), "Then did the sun on dunghill shine" ("A"-8 88)—and even it is often a borrowed voice, lifted from the Bible ("Come, ye daughters, share my anguish" ["A"-1 1]), from Ovid ("I am he that meets the year" ["A"-12 243]), from

Shakespeare ("How comes this gentle concord in the world?" ["A"-12 128]), and others. And the formal voice is also borrowed from thinkers and academics: Marx, Ford, Spinoza, Einstein. The richness of the poem issues in part from the inclusiveness of this formal voice, in larger part from its interaction with other kinds of speech. "A" teems with versions of informal speech, including the naturalized personal speech of the poet-voice ("I wonder how far he's got / In that newspaper" ["A"-13 280]), the particular regional quirks of rural American ("By golly, Bob" ["A"-8 84]), the speech of the barely literate ("Tell Paul, that I am all right and if God is willan I will see him someday" ["A"-12 217]), and the ethnic cadences of blacks ("bro'" ["A"-7 39]), Germans ("First time with repetition!" ["A"-8 59]), Scots ("poor-souls / knit to bairn now name / themselves" ["A"-23 557]), and others. Among the informal voices are parodic versions of the formal voice—verses, light or bawdy—sometimes intended seriously, often comically or satirically: "Go splintered rondel" ("A"-8 86); "The world had better be thrifty / I am approaching fifty" ("A"-12 241);

I beg your pardon
I've a—"h" begins the rhyme here,
Shall we now?
("A"-6 23)

The wild conglomerate of speech Zukofsky hears and retrieves—the only possibility after a loss of faith in a single true Speech ("A"-4 12)—may be jargon, but it is vibrant, almost tactile; sounds and voices rub against one another, gaining significance (and gloss?) through contact/context.

In both poetry and music, the pitch component—the melody, the voicing—tends to be most immediately apparent, overshadowing the rhythmic profile of a work. Perhaps this is another product of our hysteria for meaning: the contour of a melody, its shape, structure, logic (syntax, grammar, idea?) implies a promise of some (hidden) meaning. Rhythm, on the other hand, no matter how elaborate superficially, is always reducible to pulse—blood through the heart, breath through the lungs—not without a kind of logic, but entirely without meaning. But rhythm is critical to both music and poetry, providing the propulsion, the energy that arranges sounds into discernible units; without rhythm, we could perceive only noise. Language is inherently rhythmic (another reason why the syntactically difficult passages in "A" are palatable, even delightful), and the poet has always the option of utilizing the rhythm of the language—building verse around

language—or pressing language into pre-established metrical structures. Not surprisingly, considering Zukofsky's respect for language, much of "A" builds patterns around inherent rhythms—

The music is in the flower.
Leaf around leaf ranged around the center,
Profuse but clear outer leaf breaking on space,
There is space to step to the central heart:
The music is in the flower
("A"-2 7)

—though he is equally adept at utilizing strict metrical frameworks (such as the sonnet) without sacrificing the rhythmic integrity of his language:

Horses: who will do it? out of manes? Words
Will do it, out of manes, out of airs, but
They have no manes, so there are no airs, birds
Of words, from me to them no singing gut.
("A"-7 39)

His bawdy verse, words crammed into jogging metrical patterns, serves as a foil in "A", pointing up Zukofsky's exquisite sense of the rhythm of language, and his skill in capturing it.

One's sense of poetry's rhythm is not entirely aural; it may be visual as well, implied by the poem's scoring on the page. Zukofsky is meticulous in designating pace: "love—so—divided—" ("A"-15 363); "Nature says, this wet, vine" ("A"-22 527). His control approaches the virtuosic:

Don't scan
It is simple
To measure the dance
The foot up
Must come down
Unsaid appears said
And four feet standing together

In wish be raised
A lover's body turned as a phrase
And its multiples.
But clumsy
If you count and stress 10 in a row
You have also the time of 10 not stressed
Not seen
How does that work out as a system of 10.
("A"-13 302)

"Don't scan"; counting makes for clumsiness, since no system can define and contain the rhythm of language (the last five lines consist of 2, 9, 10, 2 and 11 syllables respectively: "How does that work out as a system of 10"?). The measure of a poem is (in) one's sensuous experience of it; Zukofsky turns his phrases as a lover's body ("Cite . . . Sight . . . / The body" ["A"-8 90]); his language dances.

The interaction of melody and rhythm (and orchestration, voicing, volume), of sound and pulse/pace, produces the texture of a work, a quality as essential to the poetic/musical experience as it is difficult to define. Texture encompasses the aural and oral and visual dimensions of a poem: the density of the language links, the tempo and rhythmic complexity, the length of the line, even formal structure. The five sections of the *partita* ("A"-13), for example, have particular and varying textures, the fourth and first more spare than the others, the second dense with the overlapping of voices, the third and fifth with the play of language, the sound texture. Counterpointing the heaviness and pressure of the textural denseness of such sections as "A"-18 and "A"-7 is "A"-3, a song for the dead boy, Ricky, where several voices collide but are suspended in the intimacy of the setting (in the cemetery, on the page). Even strong emotion—"Wish I had been broken!" ("A"-3 10)—is muted, approaching the extremity of language where speech is swallowed in a cry. "A"-16 is an even more striking study in sparseness of texture: four words delicately bound by filaments of sound, filaments of suggestion, a latticework through which to view the whiteness of the page. Visual texture may mislead, though in "A"-19—

No ill-luck
if bonding
tohu bohu
horsehair mends
azure mane
flogs cold

faces rut
shards the
perverse desolate
with pride
who curse
misfortune Place
it futile range
("A"-19 409)

—the difficulty of the syntax and the foregrounding of the sound potential of words belie the simplicity of the visual layout, yielding a curious textural quality, at once open and tensile. Like baroque music: spare and complex.

2. music in form

Both poet and composer are engaged in constructing, in making patterns and forms; they shape their material according to elaborate (if arbitrary) rules, sometimes conventional—the fugue, the sonata, the sonnet, the epic—sometimes generated by them. Form in music or poetry is based on patterns, on repetition (or suggestion) of metrical or melodic units and divergence from these motives. Even freer forms depend on conventions, on patterns—defining themselves by what they are not, generating new criteria by which to be read—and posit (only) another (possibly new) structural framework (however amorphous, however unorthodox) with its own logic, its own challenges, its own gifts. Since to hear, to (make) sense, is essentially to perceive shape and structure, and since music and poetry are both intrinsically sensible sound, structure is integral to the functioning of musical composition and poem.

Zukofsky's forms and formal control are as musical as his language. Some sections of the book announce themselves as musical forms: "A"-13 is entitled "*partita*," meaning an air with variations, especially in connection with Bach, though it may denote a suite of dances as well (Scholes 429); "A"-20 is, as promised, a "Respond" ("A"-20 435), a song or chant in answer (to a priest) (Scholes 480), and it is also (cleverly) a tone row itself, a series of twelve "tones" repeated but reordered. Though not explicitly musical in form, "A"-12 attempts what "A"-6 had asked:

Can
The design
Of the fugue
Be transferred
To poetry?
("A"-6 38)

A fugue is a complicated form, a structure arising out of the precise interweaving of a given number of voices which speak in turn, which overlap and dovetail as they reveal the potential soundings of the subject(s) and countersubject(s)—rhythmically extended or diminished, melodically inverted or even turned end for end—an incredibly dense and complex and controlled form, a baroque form given greatest eloquence by J.S. Bach. Zukofsky's "fugue" honors the master: it begins

Blest
Ardent good,
Celia, speak simply, rarely scarce, seldom—
Happy, immeasurable love
heart or head's greater part unhurt and happy,
things that bear harmony
certain in concord with reason.
("A"-12 127)

The acrostic outlines Bach's name (a pattern Bach himself adopted as a melodic signature) and defines the four "voices" of this fugal construction; each successive voice is more extended than the preceding one, and a kind of harmony is generated by the alliterative quality of the last two voices (the sibilance of the third voice, the concentration of spirants in the fourth). Toward the end of "A"-12 (231-61), the B-A-C-H grouping is reiterated, each unit extended and developed—especially C(elia) which stretches over twenty pages—except the final one (H) which is deleted altogether. The fugue closes with restatement:

Blest
Ardent
Celia
unhurt and
Happy.
("A"-12 261)

As Zukofsky notes, though, there is a difficulty in translating a musical form into a non-musical (quasi-musical) medium: "print / Must not overlap, but the notes of the voices would" ("A"-8 53). "A"-12 explores one possibility, arriving at a form that works within the confines of the medium, an analogue of the fugue; "A"-24 explores another, subjecting language to (explicitly) musical handling. In this last section of the poem, several voices sound simultaneously; though the strategy is musical (overlapping of different verbal patterns occurs often in vocal music, the Renaissance madrigal an accessible example), and though one voice is indeed instrumental (a harpsichord playing Handel's *Pieces pour le Clavecin*), the texture of "A"-24 is more dramatic than choral. Indeed, the shape of "A"-24 is controlled by the dramatic line, each subdivision labelled by act and scene, titled by character ("A"-24 564). But this section is not clearly drama, either: too many voices collide to allow for a central narrative path, and connections between voices tend to obscure rather than clarify narrative direction; furthermore, the drama that serves as the basis, Zukofsky's *Arise, Arise*, has been deliberately dismantled, separated into discrete, parallel narrative units. Rather, Zukofsky seems to be interested in the effects—dissonance, harmony, texture of sound; suggestion, frustration, confusion of meaning—generated by the juxtaposition of voices and language patterns. Not quite drama, not quite music, *L.Z. Masque* is a daring experiment in musical handling of poetic form.

Even the sections of "A" that are not explicitly musical speak of Zukofsky's move toward Don Byrd's sense of "mousike"—the poetry of total musical organization (178)—"a music of content" (179). Conventional forms like the sonnet, for instance, exhibit the strictness characteristic of musical form. Zukofsky shows himself in full command of the form in "A"-7, manipulating the sestet rhyme pattern, and ending the sequence with a kind of stunt: the penultimate word—"manes" ("A"-7 42)—belongs in the rhyme scheme; the final word (a visual afterthought)—"words" ("A"-7 42)—is thematically critical. "A"-9 is perhaps Zukofsky's tour-de-force of strict formal structuring—a double canzone (Kenner 140), the second set of stanzas appropriating the rhyme scheme of the first. Each stanza is packed with internal rhymes which occupy the same position stanza to stanza, borrowed almost word for word by the second set of stanzas.

Zukofsky's interest in formal control is evident in the many unorthodox structures in "A": for instance, the third section of "A"-13 consists of four-line stanzas, each line controlled syllabically:

the size of
a
vis-
iting card
("A"-13 303)

"A"-19 opens with eight four-line stanzas,

An other
song—you
want another
encôre I
("A"-19 408)

and proceeds with thirteen-line stanzas, all left-margin-aligned, each containing two words but the last, which contains three. Both "A"-22 and "A"-14 are roughly sonata-shaped, beginning and ending with the same material: twenty five-line stanzas of five-word lines open and close "A"-22 (the last stanza is abbreviated to two lines), and enclose a long passage of undemarcated five-word lines; "A"-14 opens with four groupings of one-word lines, the first six lines long, the others ten, and closes with a six- and ten-line stanza of the same line length, with the middle section essentially consisting of three-line stanzas of two and then three words per line. Even the free verse sections of "A" exhibit an internal structural logic: both "A"-8 and "A"-17 are organized chronologically; "A"-15 includes a sequence of seven stanzas, each a line longer than the preceding one ("A"-15 366-68); "A"-4 is punctuated by "Yehoash" ("A"-4 14, 15), "A"-6 by "the time was" ("A"-6 28-31), "A"-5 visually by the indented "Have seen:" and "The answer:" and "The answer:" ("A"-5 19).

Such linkages work structurally across sections of "A" as well. The final section is most obvious, perhaps, its poetic line drawn from previous sections of "A". "A"-23 prepares for the masque to follow in "music, thought, drama, story, poem" ("A"-23 563), and more subtly, "thought's rarer air, act, story" ("A"-23 539), where *air* may be read in its musical sense; the end of "A"-19—"nine / so soon twenty" ("A"-19 434)—links it to the following section ("A"-20) which begins "Respond for P.Z.'s tone row / At twenty" ("A"-20 435). The last eleven sections, "A"-14 through "A"-24, are tied together by beginning with *An*, a pattern announced explicitly partway through the first of the group ("A"-14 315). And fragments of the text appear and reappear in the course of the work: "The music is in the flower, / Leaf around leaf ranged around the center"

("A"-2 7) resurfaces as "The flower—leaf around leaf wrapped around the center leaf" ("A"-6 23), for example. A passage in the midst of the play,

this
is
my
form

a
voice
blown
("A"-21 445)

is cobbled from "A"-2—"This is my form" ("A"-2 8)—and "A"-8—"Voice a voice blown" ("A"-8 52, 104). The first stanzas of "A"-23,

An unforeseen delight a round
beginning ardent; to end blest
presence less than nothing thrives:
a world worn in whose
happiest reins preempt their histories

which cannot help or hurt
a foreseen curve where many
loci would dispose and *and's*
compound creature and creature together.
Each lamp casts its shadow
("A"-23 536),

echo earlier soundings: *a round* opens the work ("A"-1 1); *ardent* and *blest* figure in the fugal section ("A"-12 127); *reins* suggests the horses of "A"-7; *loci* and *dispose* recall "disposing our loci" ("A"-9 106); and *creature* suggests the *creator-created* and *creator-creature* complexes examined in "A"-6 (22-23) and "A"-8 (43).

The intricacy of the interweaving between parts of "A" reinforces what the tiling implies: the individual sections are not (only) discrete units, but essential parts of a larger design—waves, vibrations, resoundings of "A". Not surprisingly, Zukofsky had conceptualized the overarching form of this work—"an intuition of the poem without any words in it, a silent structural eloquence . . . a sequential table of difficulties to be overcome" (Kenner 187)—long before its parts were complete (Celia in interview, Terrell 64); the latter half of the book is a chronological mine field (Table of

Contents). The challenge, clearly, is to grasp "A" on this scale. Although the number of sections (conspicuously numbered, too) and the sheer bulk of the poem suggests alignment with the epic tradition (Homer's *Odysseus*, Joyce's *Ulysses*), the quality of the work—its privileging of sound and texture over meaning (and narrative), its exploration of diverse formal challenges, its preoccupation with music—make a musical reading of its structure equally possible. Indeed, Zukofsky himself sometimes referred to the sections as movements (Celia in interview, Terrell 64). Burton Hatlen sees in "A" the "episodic and . . . commodious design of the *St. Matthew Passion*" (232); the formal and emotional range of the work, its contrapuntal and improvisatory qualities suggest the fantasia; the recurrence of a nucleus of concepts—value, labor, love, poetry, music—invites one to read the poem as a set of variations. "A" may also be approached as an analogue to Bach's *Well-Tempered Clavier*, a collection of preludes and fugues, a pair exploring each key; both are comprised of twenty-four units, deliberately ordered; both are a (disarming) mix of the improvisatory and the strictly controlled; both press to the limit established (and original) structures; both implicitly contest the possibility of an ultimate or final version (poem, fugue, form, meaning, truth). As Zukofsky himself has mused:

I don't know about the structure of 'A'. I don't care how you consider it, whether as a suite of musical movements, or as something by a man who said I want to write *this* as I thought I saw the 'curve' of it in twenty-four movements, and lived long enough to do so. . . . As I said on another occasion, not anxious to say it then: 'Written in one's time or place and referring to other times and places, as one grows, whatever ways one grows, takes in, and hopes to survive them, say like Bach's music.' ("[Sincerity]" 280)

3. music in thought/philosophy

Zukofsky's language and form(s) in "A" are strikingly musical; the concerns he addresses in the poem have a musical quality as well. One of the issues he tackles in this work is the role and responsibility of the poet (and poem and reader). Both poet and composer share a common predicament: in spite of the solitariness of their creative enterprise, both require an/other to play their work, to realize it—to make it real, to flesh it out like a figured bass line (Piston 79). Both need to establish some basis for communication, a community, however small: the composer and

his/her player(s) (and audience), the poet and his/her reader(s). The concept of community is critical to Zukofsky. In "A", even the most circumscribed community—the poet and the reader—becomes an expansive collection of voices; the poet is no longer sole (prophetic) singer, but a community of voices. The prevalence of quotation—Shakespeare, Spinoza, Marx, Adams, W.C. Williams, Paul, Celia, Zukofsky himself—and the variety of modes—dramatic, lyric, elegaic, epigrammatic, even didactic—announce the communal nature of "A", its grounding in the "places out of sight / Filled with voices" ("A"-12 167). "A / Round of fiddles" ("A"-1 1), a chorus, a crowd open the poem; the explicitly multiple voicings of the masque close it. And between, Zukofsky speaks with his "two voices" ("A"-7 40):

The melody! the rest is accessory:

My one voice. My other: is
An objective—rays of the object brought to a focus,
An objective—nature as creator—desire
for what is objectively perfect
Inextricably the direction of historic and
contemporary particulars.

("A"-6 24)

The tension between voices permeates (and animates) the poetry. The horses of "A"-7 illustrate Zukofsky's "Two ways, my two voices. . . Offal and what / The imagination . . ." ("A"-7 42): they are at once insignificant sawhorses (poetic refuse)—"their legs are wood, / . . . their stomachs are logs with print on them" ("A"-7 39)—and the imagination's transformation of them into "these jiggers, these dancing bucks" ("A"-7 41). Neither version of the horses (neither voice) prevails finally; always the reader is aware that the living horses, the dancing bucks, are created, constructed, allowed to move only because of an elaborate contract between poet and reader: "we'll make / Wood horse, and recognize it with our words" ("A"-7 39); "Words / Will do it, out of manes, out of airs" ("A"-7 39). Even the second person—by extension, the reader—is acknowledged as a poetic construct: "no one / Asked me, nor asked you. Whom? You were not there" ("A"-7 41). The reader is pressed to see the poem a complex interaction between Zukofsky's voices, at once objective—the sawhorses, the manhole, the creaking laundry sign—and melodic, moving, animate. The objective can only ever be an experience of it, subject to the imaginative response of the experiencer; no version, then, can be final, ultimate.

Failing to acknowledge the complexity of the interaction between the outside and inside world, even actively maintaining its invisibility, is a far easier task, a far commoner condition, Zukofsky maintains; "The lyric poet made an art of violating" ("A"-13 291), after all, and surely the epic poet's art violates as well. "The whole of "A" is," as Byrd argues, "an investigation into the inadequacies and limitations of the single vision and the single voice" (179). In Zukofsky's poetic universe, there can be no ultimate (Orphic) song, but only poems and more poems (A poem and A poem and A poem), each a formal and conceptual experiment/experience. The poet is not (only) teacher but learner ("What else can you tell me [about "A"]?" he asks a friend. "I wish you would so I may know" ["A"-12 215]), not Creator but borrower and discoverer and maker. And there can be no ultimate (epic) narrative, either, but only stories and more stories; musical, economic, racial, personal, imaginative (hi)stories overlap and coexist within the frame of "A". Zukofsky even includes (boldly) what he cannot include: "A"-12 ends with poems, jottings, ideas for plays, novels, operas, stories,

some things I wanted
To get into a poem
Some unfinished work
I may never finish,
Some that will never be used anywhere
("A"-12 251)

The common—what is shared, what establishes community and communication, also what is deemed unimportant (unheroic, unepic)—Zukofsky foregrounds, deliberately and forcefully: as well as singing "without stopping and without commas of the redundant commonplace action of the species" ("Poetry" 10), he "giv[es] some of his life to the use of the words *the* and *a*: both of which are weighted with as much epos and historical destiny as one man can perhaps resolve. Those who do not believe this are too sure that the little words mean nothing among so many other words" ("Poetry" 10).

In "A", many voices, many stories are present, have presence; they are now and they are here. This quality of presentness (inherent in music as well) issues in part from the temporal nature of poetry: because the poem is time-bound, because it unfolds in time, one experiences always its present moment, knows (only) its *now*. "The sense of eternity folds in, and we are in the fragmentary present" (Byrd 181). Though the focus on the present may unsettle—

"Shakespeare skeptical of most music / Considering the longest preparation of it turns out / fleeting" ("A"-13 301)—Zukofsky welcomes it because it deflects pressure away from an ultimate voice or story and onto the experience of the work, its sensuousness, its presence ("without poetry life would have little present," he has written ["Poetry" 3]). Even remembering, recollecting, reflecting on earlier material in a poem involves making present an experience of its past (re-presenting). The poem (or song), then, describes a present that encompasses any number of pasts: numberless histories (not all compatible) are (made) present in the course of "A"; Bach's *St. Matthew Passion*—a completed performance—is more present to the speaker at the opening than the usher and the exit door ("A"-1 2). As Zukofsky points out, "every time I read Dante, it's not dead. The poet is dead, but if the work is good, it's contemporary" ("[Sincerity]" 275).

Zukofsky's interest in the potential of the artistic construct to overwhelm history by moving beyond conventional historical demarcations relates to his handling of the form of "A", its spatial rather than temporal dimension. This poem, like a musical composition, is characterized by both resistance to and press toward closure: each section is defined structurally by subsections, phrases, internal cadences, and worked through according to its own laws, but there is always the animating presence of a melodic and rhythmic movement that possess the work and reader. (The pulse of a composition beating into the silence after the work's completion; a melody in the head, in the throat, as one leaves a concert, as one works). Closure becomes impractical; vibrancy subverts the implicit claims (and assurance) of structure. Poised against the explicit structural design of "A"—its numbered sections, its varied and often complex forms—is this reverberating quality, an insatiable playfulness that refuses to be bound or constrained. The poem begins, for example, at the end of a cantata, at the end of an event, an experience; it closes with a dedication to Celia

the gift—
she hears
the work
in its recurrence
("A"-24 806)

which presses open the ending by playing with reversals: this work is not finished (completed) as long as it (re)sounds for his wife, and it is not even Zukofsky's gift to her but (apparently) hers to him. Between the poem's opening and closing pages are stories

interrupted by others, stories left unfinished, stories full of gaps, stories without heroes, stories without morals, stories with multiple readings. And even such a (tenuous) pattern as this is not exactly cyclical repetition—Zukofsky is not positing a world in which some pattern surfaces and resurfaces and resurfaces, the Eternal Return; it is more like reverberation, each story exciting sympathetic vibrations in others, so that all sound simultaneously. As Byrd argues, “the structure of history is not to be found in logic or mythologic, these informants of language, these skeletons, but in language and the complex web by which language is involved in perception. Zukofsky is almost alone [among the poets of his time] in this realization” (173).

The open-endedness of such a philosophy of poetry makes finishing a poem a practical impossibility; its “desire for inclusiveness” (“An Objective” 15), its demand to encompass “nothing less than the world” (“Poetry” 9)—“The song—omits? / No, includes . . . Anybody” (“A”-6 23)—explodes any belief in the possibility of structural closure. “Nothing is ever finished, / Complete” (“A”-12 181). The only option left the poet, then, is to reconsider the nature of the poem, to let go of the concept of (spatial/formal) wholeness and recognize the poem as process. Zukofsky does this unabashedly. Not only does “A” span his lifetime—“I feel that life makes the curve [of the poem],” he says (“[Sincerity]” 280)—not only does he live his poem, in this sense, but it also contains explicit references to its own making: “—Look, Paul, where / The sawhorses of “A”-7 / Have brought me” (“A”-12 228), for example, and

I’ve finished 12 “books,”
So to speak,
Of 24—

A kind of childlike
Play this division
Into 24,
Enough perhaps for
12 books in this one
All done in a summer
After gathering of 12 summers.
 (“A”-12 258)

The closing section, “A”-24, frankly borrows from earlier sections of the poem, as does “A”-17, “A Coronel / for Floss.” In a sense, the poem as a whole recollects (re-collects) itself (and other poems,

other voices, other possibilities) even as it speaks itself; it is always in process. And the poet acknowledges his presence in the poem as maker (and bystander)—“An animal’s scratching? / I forgot—the coffee *perking*” (“A”-12 162)—without arrogating any superior understanding of the artifact he crafts: “he whose design includes / whatever language can express must often speak of / what he does not understand” (“A”-18 396); “Each writer writes / one long work whose beat he cannot / entirely be aware of” (“A”-12 214). Neither poet nor poem is ultimately an authority, and Zukofsky underscores this by “Looking into and out of the frame” (“A”-12 185) and asking his readers to do the same. Quartermain writes: “The poetry is not . . . a proposition about the world. It is a play, a play of words, a play of content, where play becomes song, becomes colour. Melody, *forced* by writing” (212).

Zukofsky’s poetry, challenging the conventional flags of poetry—structure, meter, authority—posits new criteria by which to be judged, criteria like musicality, pleasure, play, love, which speak of his insistence on poetry’s sensuousness:

The idea
Is not
In the mind
That can cut off
Our bodies
 (“A”-12 234)

he declares, “Our bodies know more than our heads” (“A”-13 301); “No knowledge but / intimate pleasure” (“A”-22 517). The body, replacing the head for Zukofsky as the center of knowledge, of knowing, is also the seat of the poetic voice: “It joins mouth and heart, / The place and its presence / Where each creature sings its song” (“A”-12 159).

In “A”, Zukofsky invites the reader to experience physically his text:

From my body to other bodies
Angels and bastards interchangeably
Who had better sing and tell stories
Before all will be abstracted.
...

First, dance. Then
Voice. First body—to be seen and to pulse
Happening together.
 (“A”-12 126)

What emerges in the course of the poem from this characteristic insistence on physical, sensuous awareness and experience is a kind of rhetoric of desire, a rhetoric that can encompass the pleasure and play in poetry, its sensuousness, eroticism, its power to possess, its presence/presentness and intangibility, incomprehensibility, its promise of contact, of communication, its expression of our yearning for order and completion ("Desire longing for perfection" ["A"-1 2]), and of our recognition of the undesirability, impossibility of such order. When such desire is motivated by love—love of another (lover, friend, child), love of music, love of craft (word-working, violin-making)—its expression is infused with energy and power. "If you want to live, you love," as Zukofsky puts it with characteristic simplicity ("[Sincerity]" 278). Love is the force that moves "Speech . . . to sing" ("A"-12 151); in its absence, "The song pass[es] out of the voices / As freedom goes out of speech" ("A"-10 112). The devaluation of people through unjust labor practices and the atrocities of war threaten to choke his music—"Song? / After bread" ("A"-8 69), "Let a better time say / The poet stopped singing to talk" ("A"-10 120)—but ultimately he is sustained by the love that envelops himself and his wife, son, and art. "As I love: / My poetics" ("A"-12 151). Love fortifies him to speak even as he faces the ultimate depersonalization of death—his father's ("A"-12), Ricky's ("A"-3), his own ("A"-11); love moves him, strengthens him, animates him. It is his artistry. As he himself writes in *Bottom: On Shakespeare*:

. . . the great poet, like the great violinist, marries his instrument, syllable or fiddle, so his recklessness sees him thru—never deterred by the barometric pressures of virtuosity and doctrinal accomplishments of trite interval and tone. Tho he no doubt has all of the virtuoso's technique for radiating polish its calculated evidence as mere accessory to life must largely appear—to him, *if you wish*, he says, *to his foolishness*—loveless and unreasonable. His necessary love, a recklessness having no earlier comparable end is about all there is for him in art or performance. (Quoted in Corman 322)

"As I love: / My poetics" ("A"-12 151). The poet as lover. And as Roland Barthes points out,

It is the very principle of [the lover's] discourse (and of the text which represents it) that its figures cannot be *classified*: organized, arranged with a view to an end (a settlement): there are no first figures, no last figures. . . . [T]he monster . . . would have been . . . a 'philosophy of love' where we must look for no more than its affirmation. (7-8)

The fluidity of "A", its multiplicity of voices, its multiplicity of stories, its presence, its sensuousness: this is a lover's text. If "Each time has Love's way with music" ("A"-12 180), surely "A" is an affirmation—eloquent, musical—of love for our time.

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Philtres

•
a room lit by a plum
blouse
dropped in a pyramid
on the floor
the presence of a wintering fly
the lover in absentia

scales of the marvelous

relax the wrists

•
strawberries a red
candle a flame
afame your black hair against
the pillow the bliss
alphabet

mornings
glorys
envelope

•
the sheets smudge the silent

S of a black hair in the bathtub

a figure pinned into daylight, coronas

plums coo

ling in the fridge?

•
Cutting glass my father said is all in the way you hold your
mouth

I am 4 and my dad and I are
standing, hand in hand
waiting for a red
tulip
to close for the nighttime

Frogs in my ears. Streetcar noise below.
The prickly pear aglow. The tamarack also.

Lovers!

Synchronize your watches.

a magpie ladders the wind

your mouth "flowers" into mine

S and S and S and S and S and over and over your mouth

fish star
star fish
estar
s-tar

•
disappear!

egyptian musk

alphabet

coming

go hieroglyph go

cuneiform

My love, we are dangerous. Angels
catch their propellers
in our mini-halos
as we walk along

Paradise lost
and found
and lost
and found and
and

Shooting stars tonight Annie Oakley would kill for

Ride off with any test-pattern Indian
or cowboy
and let the chips fall

Two-name cowboys and their one-name companions cross and re-
cross
the screen in the descriptive mode until transfixed tomboys grow
into incurable women with boot and mustache fetishes

Fucking Leroy red Toyota front seat passenger side bucket o what
a feeling!

He rolled the window down further and as if he were flicking away
a cigarette tossed the condom out onto the sand of his
grandmother's driveway at 5:00 a.m. with the sun just coming up
over the lip of her scarlet geraniums such decorum I knew he was
beyond me and I wanted to fuck again

If only Newlove were more domestic
or less
what would come true?

(to be read in English, but with Spanish ere doble)

purr

purr

purr

reading excerpts

from the real world

thinking about you moving

inside me this pony chariot ladies

and gentlemen is driven by the legendary Cliff

Claggett's grandson ReAlity Repair

let's have a warm glance

up from the page

out the picture window there

floats an inflated bucking

bronco glazed with rain water

graze in the ether/or

•
Moving across horse terrain, without a horse
wrists (relaxed) on the reins.

Cowboy spurs adorn the heels, gun
and holster at the flank.

Riddled with paranoia the tanagers
fracas in the cacti. In their pueblos

the Hopi compose oblique

poems. Two Spanish question marks

perform sexual stunts. Orphan Annie

eyes. Posit oases, palm

trees cut from javex bottles

planted in the blurry sand.

Star badges. Star maps. Star moves.

Neo-Modern is Coming On: A Dialogue

In June 1988 Adeena Karasick and Warren Tallman began selecting various instances of Tallman's writing during the past decade, 1978-1988. In the months that followed they assembled and arranged a collection which reflects the range and active reaching-out of Tallman's imagination. Titled "Am in Can," it comprises essays, notes, introductions, sketches, word-refrains and letters. The following dialogue, edited from taped conversations, began during the selection process, in Victoria, September 22-25, 1988, at which time, unbeknownst to AK and WT, bpNichol was dying. He figures prominently in the dialogue and in the weave of "Am in Can" which will be dedicated to his living memory.

AK: In *Tracing the Paths*, you called your tribute to Barrie Nichol "a Neo-Modern blurb." Why?

WT: Hearing the language arguments that swirl confusedly around, I've felt the need for a context within which we can locate and, as Ezra Pound said, "understand what is happening." I feel the Neo-Modern is what is beginning to happen. In "Portrait of a Lady" (*Anerca* 1, 1986) and later in a lecture at Naropa (summer 1986), I proposed Mother Tongue as the most readily intelligible figure for what language is and suggested that the various "periods" in poetry are, as time goes by, phases in her life.

So for context I listed Pre-Modern, Modern, Post-Modern, and in the bpNichol tribute I hint at the Neo-Modern coming on. Pre-Modern is Old and Middle English and carries from the beginnings to around 1500, perhaps a thousand years. The Modern phase begins with the Elizabethans, for convenience 1600, and carries through to 1900, which is a long time for a mode or mood or phase to hold. During these 300 years the sentence doesn't change, likewise with the line in poetry. The Post-Modern begins circa 1900 and the guy who was more or less in charge was Pound, a tremendously confident American giving spontaneous advice to anyone and everyone (Yeats included). And it was all fired from the hip—bullseye, bullseye,

bullseye—he happened to be the most conspicuous and vital literary intelligence of that time. Pound felt that toward the end of the 1800s poetry had gone dead—300 years of repetition, Mother Tongue was very tired. Hence his “resuscitate the dead art of poetry.” And he had a lot of company, Joyce, Eliot, Lawrence, H.D., Stein, Williams, and a little later, Hart Crane, Zukofsky and Bunting.

The Post-Modern, Pound’s great generation, spent some 45 years in literary exile, 1900-1945, because our schools had no resources for teaching the language used. Mother Tongue’s new array wouldn’t wash in the classroom. The sentence changed, the line in poetry went wildly wonky, and Mother Tongue was on the loose feeling a wild exhilaration, something like Wordsworth’s “bliss were it in that dawn to be alive”—which made the schools pretty dull. And the poets that I’ve mentioned were not alone. What was done by Pound in *The Cantos*, Eliot in *The Wasteland*, Gertrude Stein in *The Making of Americans*, D.H. Lawrence in *The Rainbow*, H.D. in her poems, Hart Crane in *The Bridge*, Williams in *Kora in Hell*, etc. was matched by the Dada and Surreal artists in Europe and their Russian counterparts. It was during this Post-Modern era that the prospects and possibilities of poetry and prose were re-examined, re-appraised both in theory and in practice, led on by Pound’s great battle cry, “Make It New.” Because Charles Olson gave Post-Modern as a name, misunderstandings have poured in. Some assume that Post-Modern begins with him. Others feel that Post-Modern means the L=A=N=G=U=A=G=E poets, say Charles Bernstein, Ron Silliman, Steve McCaffery, Lyn Hejinian, Clark Coolidge, Bruce Andrews. But “language poets” can be a misnomer since every poet is a language poet.

AK: Yes, but their interest is in decisively calling attention to language itself, playing upon its hyper-referentiality, its endless signifying potential, and its self reflexivity, how it bends back upon itself. It’s an interest in the production, not the product, the way language moves—participating in its motion. It’s a celebration of “writing” devoid of particular context, specific reference. In this way, we are also able to receive it as physical; a material thing—operating almost as hieroglyphics, pictograms.

WT: Or as Charles put it, “History is what we say”. . . but all of them court Mother Tongue. When we say “language poets” I would prefer to say “poet-linguists.” When poetry and linguistics began to cosy up to one another, there was a problem. The first wave of effective linguistics came with university academics. They

occasionally used poems as footnotes for their theories. Which was small help for poetry. University linguistics had not much feel for poem as poem.

AK: Yes, but now I think it’s difficult to separate the work of the “linguist” and that of a “poet.” We’ve entered a kind of “boundary blur.” We are no longer interested in traditional modes of meaning production. Metaphor is not measured by similarity, but an annexation of differences, each negating the other, leaving only a gap, a desire. Language is mechanistic, a system of signs. We can manipulate, assemble, play with moving combinations within a system. In “Creative Writing: Myth and Reality,” a note you wrote for George Woodcock (*Canadian Literature* 1967), you argued that we indeed need poet-linguists. And, as mentioned, now in 1989, we have an active flock of them.

WT: Let me put it this way: see a schoolhouse and in the schoolhouse is a room where the poet-linguists hold sway. Their talk of that room’s patron saints, Zukofsky, Stein, the stronghold of Post-Modern poetry. It becomes a kind of centre for what Pound wanted years ago. And every student who attends our school must attend these classes. But there are also other rooms known to Olson, known to Creeley, known to Duncan. For sake of argument, see Zukofsky as one of the presiding spirits of the poet-linguists’ classroom. But from my view the presiding spirit of the school—all the rooms—is Charles Olson. It is Zukofsky’s limitation that he does not contain (encircle) Olson. But Olson contains (encircles) Zukofsky.

AK: Unfortunately I can’t see Olson encompassing anything except the head of lettuce he ate at bedtime. Olson, dancing in his field, perceiving through the body. But his “I” is not interrogated, does not posit itself as intersubjective, a social intervention of a social consciousness, but looms as “Maximus,” tyrannizing, standing firm. And yes, he may receive the environment, but we are faced with having to receive his environment, locked inside his perceptions. Also, he never acknowledges at what point you become a passive part of the field and get acted *on*. This theory lacks Foucault’s sense that participation and awareness and occasions change.

WT: In the 1930s the most important education philosopher of that time, John Dewey, gave a baseline proposition: “Man is the measure.” And this led to Humanism: look to the human being for your answers. Not so for Olson who sees the human being as one of

nature's many creatures amidst which he/she are not the measure. But we are the measurers. "Projective Verse"—"dance the man"—is his quick-handed word-mechanics if you will, showing how the poet can be measurer. "One perception must immediately and directly lead to a further perception" sounds like a high-energy proposition but is basically nothing more than what we do when we walk down the street and are alert. Perception might well bid us pause, turn, walk into whatever house and stay awhile, as Creeley does.

AK: Yes but I can't see how Olson *contains* Zukofsky. If one perception immediately and directly leads to another, though there is resting there is no stopping. Perhaps at our death there is ultimate end, completion, where we reach some core. But with constant movement of perception, of text, there is no centre, no Lacanian phallus, no transcendental signified to reach for, no mysterious truth revealed at the end of *Maximus*.

WT: Adeena, in my intro to *New American Story*, following Olson's thought, I say: "In the new writing there are many wisdoms, truths, realities and moralities and all of them stand about for writers to use in their attempts to gain footing on the high shores of the word world." But at Naropa I suggested that the great Post-Modern debate on language, the new prospects and possibilities of Mother Tongue, have been by now somewhat resolved.

AK: Resolved? Resolved implies end, fulfillment. With resolve no further signification can occur. Nothing has come to a close . . .

WT: What I mean basically is that some 80 years of discussion, thought and argument have caused—within the manyness of things—one most important result of all. Post-Modern now *is* in our schools. Joyce is read and taught. So is Pound. So is Stein. So is Eliot. So is H.D. So is Williams. So is Crane. So is Zukofsky. And they no longer are thought of as odd or impossible to teach and read as was the case in 1945 when, as Post-Modern pioneers, most of them were circa 60 years of age, which is a long time to go unread, except by one another and a few select friends, usually younger poets. Olson, Creeley, Ginsberg, were a delight for William Carlos Williams. But he provided a good example for them.

Remember now, my definition of the Modern is simply what gets taught in school. When a Post-Modern poet of Williams' magnitude moves into our classrooms it means the Post-Modern poets have won the battle. Since Modern is the main tradition,

because it is at heart what we learn from our teachers, that great surge which began in 1900 has made it home. Not entirely of course since there are lots of clunk professors, all too many, who still can't read Joyce, Pound, Stein, Zukofsky or G-d save them, Charles Olson. But they pay a heavy price exacted by another magnitude known as youth, known as students, the best of whom can't abide their classes. Or if they must attend, smile at such profs with pure contempt, well aware that Mother Tongue—wild she—has turned her back on them, leaving them inutile.

If the Post-Modern has been characterized by a need for the study of language itself—the Neo-Modern will be characterized by a need to come to terms with the thought and poetry of Charles Olson. A surprising number of persons who should know better see Olson as simply watered-down Ezra Pound. Duncan said "Maximus taught us to dance the man." As a pioneer Pound provides a scattered series of brilliant observations and suggestions concerning the linguistics of poetry. Olson takes these up and makes them coherent with what one might name a linguistics of the individual human physiology—dance the man. Mother Earth, Mother Tongue, and one's own Mother Mine are interchangeable as the three most important muses of the Neo-Modern. Olson consistently, insistently emphasizes a physical intelligence, physical soul, physical poetry. The various branches of linguistic study are considered in this light. Semantics are of the body, phonics are of the body, syntax is of the body, grammar is of the body. Vowels, consonants, junctures and stresses are of the body. Words are of the body. The alphabet is of the body. Mother Earth, Mother Tongue, Mother Mine are of the body. Which heavens you might know, which hells, are of the body with all its ordinary days, days of doubt, and glory days. His "Projective Verse" and "Human Universe" spell these matters out in that wonderful haystack way of his.

AK: Since the early 1950s, the "big fire source" has been influential to everyone. The problem for me lies in that what he is proposing in "Projective Verse" does not extend into *Maximus*. He is writing a one-way linear poem. He never looks back, so in this sense death doesn't enter its form. Death doesn't enter in. As Steve McCaffery says, it was not until Olson's writing re the Mayan glyphs that he returned to a non-temporal truly field vision. As a theorist Olson is indispensable, but what he was writing, he wrote 35 years ago. As you say, we now have the ability to understand it in a way we couldn't when it was written—whether it's the vocabulary, a universal Post-Modern consciousness, or just the fact that it's been alive long enough for enough people in enough fields to process the

information and have it available for those that want it. And, regarding his language sense, though he continually stressed "thing-in-itself," beyond the fact that language is a physical object, we can never "peel back its outer layers" and get to some secret essence or origin, because it's completely codified with historicity, ethnicity, sociality, dialects. Every letter, word, sound is subject to infinite semiosis.

WT: I understand what you're saying but will repeat Olson's answer: language is not a thing-in-itself. Language is of the body. Hence Charles' emphasis upon a proprioceptive language, "sensitivity within the organism." I see Zukofsky as the most brilliant poet-linguist of that era ("A" 1-9 appeared in 1940). But the schoolroom in the schoolhouse comes back. He's bookish. A bookish sensibility. In a sense an isolato. And Charles with that extraordinary sociable sensibility of his, "wild reachings," is more than that. When Basil Bunting was at UBC, fall 1970, he told a group of graduate students, "Poetry is nothing but sound." Having learned what they had learned, they were dumbfounded. "But what about ideas?" "It's all sound." "But what about abstractions like liberty and freedom and beauty?" "It's all sound." Gradually it began to dawn on them that Basil was pointing to the human voice as the base-line reality for poetry. Thus, if you say "liberty," which is abstract—you can't put it on the mantle over the fireplace as a family treasure—it will be the accent, the fever, the fervor with which you voice the word *from within* that signals its reality—"Give me Liberty or give me Death."

AK: Yeah, so he's prioritizing phonocentrism. The Zukofskian upper level music/lower level language. Sound's important, but if we must speak in terms of "essence"—it's only one. If poetry is all sound, where does concrete poetry enter? What about the physical "thingness" of letters on the page, how they're sensually received—the duration between words, letters, where they're placed, how they're placed? Taking into account foregrounding, backgrounding, type, style, maybe even colour, shifts meaning, shifts implication. Did he mean by "all sound," a Derridean reversal, synthesizing the eye and the ear in "sound," seeing both the oral and the written as "sound?"

WT: There is a paradox with Basil. He had a passion for medieval illuminated manuscripts. I suppose he would say that if you look at them at a certain point, you'll "Listen to the sound it makes."

You're going to have to say something and what you say will be their reality.

AK: "By ear" indeed! . . . Regarding sound and non-sound, would you say that more important to you than the word or the syllable is stress, juncture and duration?

WT: I think I would add tone also. Neo-Modern for me is looking for simplicities . . . what everyday man/woman can read. I feel that certain present-day works cry out not for footnotes but an alphabetical gloss of words. I have a reasonably good vocabulary, but for certain texts I have to spend as much time consulting a dictionary as I do reading the article. A typical Post-Modern denouement: "He's great, but what is he saying?" I tend to throttle my terminology to certain base-line elements of poetry—Mother Tongue—which students know and understand because they are implicit in daily speech and in poetry. In any line of any poem there will be vowel stress, consonant stress, primary stress, juncture (that is, the intervals between sounds), duration and, when the poem is read aloud, tone of voice.

AK: In applying the terms Mother Tongue, the numenous, *duende*, even Neo-Modern, you are using a specialized vocabulary which would send many readers not only to a dictionary but to alternative informational sources. For every word there are endless implications, both in the author's mind and in the mind of the reader, and each word is deeply codified and can be attributed to almost anything the reader chooses to bring to it. It's a matter of intentionality on the part of the reader. For, if there's an urgency to reap a "first order" reading, indulge in a form of sourcery, and tie it to the artist's referent, then go find some "grounded" information, but it's *limiting*. The artist may employ a specific terminology to highlight an (arbitrarily) associative bond—not to dominate, but for added pleasure. Glossing is great perhaps for non-English terms, or uncommon data, references so there's searching involved. Yeah, we have to work for our art, imagination. Incorporating dialects of various speech patterns opens up the text further. Every speaker's speech differs. What is simple for you, is not necessarily so for say Steve. Working from different vocabularies, associations and experience differ, "Mother Mine" differs for all of us, as do her sisters. We understand homolinguistic translation. The homogenized transformed. Mother Tongue's infinite variance. And if we don't or can't locate some semantic meaning, then can we not just jump inside the calligraphy, the absence, see it as physical,

visual stimuli, find pleasure in the voicing of words, sounds, and not frustrate ourselves with the fact that we don't understand but rather sit blissed out in the movement of the text. We can pull it apart, play inside.

WT: I contend that the dictionary is in our minds and we only go to the one on the shelf to confirm what we already know. Sometimes it corrects us. But I want to know how the author knows certain items. I don't mean a glossary which would do my homework for me (though I wouldn't mind that too), but a glossary which is personal to the author's mind, some sense of how key words dwell there. I'm convinced that the ultimate name for the game in poetry is intelligence: what we know and *how* we know it.

AK: I find it obtrusive and limiting to be held to another's imagination. I'm more interested in how he/she processes language. And how, through language, history is created: as we travel through another's text, how we're affected by that and how the *text* reads us. For as decontextualized tropes, it pulls our past from us, appropriating it. In festive disease, we interact, recreate, partake in a ceremony of substantiated movement. Continuous play. Game implies end, resolve. In a game you strive to win, to get to the end, to battle it out for the winning score, the prize. There should never be winning, only playing, always. Casting words, seeing where they land. Bliss in the abyss, in the eroticism of the gap. When you talk about intelligence and information retrieval, you enter into a consciousness which leaves the body behind. We no longer live it. It's the leaving of bissett's "What We Have" for Olson's "We must have what what we want: finding ourselves seething in a centripital force of desire and seduction."

WT: Pound felt that the word conveyed intellect, which is the fruit of intelligence. He saw visual energy via image, aural energy via sound, and intellectual energy via word. United, they create "language charged with meaning to the utmost possible degree," for him the ideal poem, full energy.

AK: How can you talk of *Ideals*. What exactly is, "the utmost possible degree?" How can language stop? How can energy stop?

WT: He sees the words as conveying the "dance of the intellect," meaning words in their dictionary sense. Olson demurred, said no, the syllable is what rushes intellect along, a syllabic dance within the word dance—from which I demure. I believe primary stress,

that is, the firmest form of emphasis, determines meaning, where you throw it as you read. My favorite example is the opening of John Donne's "The Canonization": "For God's sake, hold your tongue and let me love." First flat it out completely into a kind of mono stress: "Forgodssakeholdyourtongueandletmelove." Flat, flat, flat, monotonous, dead soul you see. For *God's* sake, hold your tongue and let me love. For God's *sake*, hold your tongue and let me love. For God's sake, *hold* your tongue and let me love. For God's sake, hold *your tongue* and let me love. For God's sake, hold your tongue and let *me* love. For God's sake, hold your tongue and let me *love*.

Coleridge in his note on *Christabel* and Hopkins in his "An old English rhythm revived" both remark that if you keep track of primary stress as you write or read, the lesser stresses (secondary, tertiary, weak) will take care of themselves. Likewise with the four degrees of juncture. If you keep your ear out for places where a decided pause is needed, the lesser pauses will take care of themselves. Duncan, a master in these matters, sometimes paused for 30 heartbeats, finger at wrist, the most decided junctures of all. So a primary stress, primary juncture interplay goes on.

AK: So in the primary stressing of Donne's line, with each shift of stress, there is shift of meaning.

WT: Yes, yes, yes! Equal attention is needed to consonant stress (the vowels compacted) which leads to musical speech effects. To vowel stress (duration) which leads to song-like effects. And, overall, to tone of voice, the colouration of texture of the poem. Think of velvet, think of silk, or old-men's grating gunny sack. From the Neo-Modern point of view all the above are available to every student who can read because they were learned early on at mother's knee, she at the knee of Mother Tongue. And Primary Stress, which is emphatic emphasis is the leader for the poem on the page or on the stage. The rest is gloss.

When I write an essay, I'm most directly involved with the sentence, the paragraph and as a consequence of these, the composition, which means both put together and bring to rest. From say 1955 to 1978 I worked within a pretty standard essay form. 23 years in the wrong jailhouse (not really) . . . I'm an impressionist who tends to re-enact the work in view rather than simply explicate it. And I found it possible to do this within standard essay form. If someone reads an essay of mine I wonder, did you get the picture, rather than wonder, did you get the point.

AK: Energy via singular meaning?

WT: Yes, if by singular you mean individual. In 1978 for various reasons I began to feel everything is composition—put together—so I turned to letters, sketches, notes, even posters. In a letter to Jenny Shaw (composition) I included a 5-page collage of passages by various poets apropos roses (composition). Then billie bissett, his publisher *Talonbooks*, and the Canada Council got mutually in Dutch with parliament which holds the money strings. We realized it would take a lot of people speaking with one voice from the west to get parliament to lay off. We obtained more than 400 signatures at \$10.00 per name, and that was a vital part of the composition. We consulted with Karl Siegler, David Robinson, Peter Hay, Taki Bluesinger, bill and several other poets as to the form and wording, and that was a vital part of the composition. We arranged some dinners and a hoopla night at the Scandia, and that was part of the composition. We sent copies to every member of parliament, to various newspapers—Bill French at *The Globe and Mail*, etc. And I wrote a flock of letters, all parts of the composition. And it worked, helped get parliament off bill's back. All in all it took six weeks and I'm as pleased with the ad as with solo essays I've written. Shortly before, summer '78, I wrote "A Necessary Politics for Stan Persky." Again, Jenny Shaw figures and ordinary essay form is out the window. Lots of impressionistic sketching, lots of talking, in a way a kind of speech. The ad came next and then I started up what turned out to be 10 numbers of *The Vancouver Poetry Centre Newsletter*. For me these are another form of collaborative composition with other writers joining in, Charles Watts, Eric Eggerton, bill, George Bowering, Daphne Marlatt, some others. While the *Newsletter* was in progress, I wrote "Treatise on Alcohol," spring 1979, the freest essay I've ever written. A little too free in fact. It gets out of hand, doesn't knit, falls apart. But ways it doesn't come together interest me a lot. When an essay achieves composure, comes to rest, in a sense you're done with it. Last night's sunset was last night, today it is raining. When it doesn't come to rest it stays active in your mind.

AK: Does this relate to the title of one section of "Am in Can," what you call "In the Midst"?

WT: Hand and glove. For a long time (1955-75) I wrote essays essentially on my lonesome, midnight lamp, city sleeping, quiet. But as things went on I chanced into controversy as an evidently all-too-brash American puddling my big grubby Yankee hands into a somehow sacrosanct Canadian literary life. Smudge. So I began to answer back with "A Necessary Politics for Stan Persky." I was

ticked off with Stan, also an American, for playing footsie with Robin Mathews (an enemy of mine) in maddeningly petulant, self-indulgent ways, which was such a comedown from Stan at his ardent best. Then the bill bissett controversy started up and goodbye quiet study. I didn't seek out such involvement. It was chance, various chances, fated perhaps. Chance is of course a mighty mover, steady stream, flows constantly through all our lives. Some turn away. Others grab, and things begin to happen. So I chanced into the midst and immediately felt the need for corresponding writing forms. Most academics, alas, stay inside their ivory-towered studies, out of touch—all those UBC creative writing and English department profs who teach poetry yet pay next to no heed at all to Vancouver poets. I have been "in the midst," and it's reflected in the writing.

AK: And this is consistent with Olson's idea of composition by field.

WT: Yes, and this period of compositional change culminates in summer 1980 when I began to write "Canadian Interiors" for an October Festival of Canadian Poetry which Bob Creeley sponsored, 10 days in Buffalo. I feel this as much the most successful composition of the two-year period, 1978-80. Things I knew from times past, things I was learning, knit together. The impressionist sketching, which has become my mode of writing, begins with word one and goes on in a steady flow to the end, the point of rest, shifting, shifting, shifting pictures.

AK: Yes, the knit-not-knit of de-construction abyssness . . . Robert Creeley figures so prominently throughout your work, also Olson.

WT: Oh, Charles and Bob. Because Charles was 15 years older, loomed physically large 6 ft. 8, and was seemingly paternal, most people see them as father/son or mentor/protégé. I see them as more nearly opposite twins, collaborative—opposite because Charles has the expansive, Bob the compacting mind. Charles huffed and puffed and would write like haystacks in the wind. Bob threaded needles and turned on dimes. For everything Bob learned from Charles, Charles learned as much from Bob. Both had superior passion. I feel closest to Bob who once wrote, "Your best friend because he says so," and that's reciprocal. Mind you he could write the same thing to at least a dozen others. I'm not in Charles' league at all but Bob and I are also somewhat opposite twins since Bob has an instant mind, like yours—Jenny had one too—and my mind tends

to mill around. Allen Ginsberg says "first thought best thought" and that's the way Bob writes his poems, most of them one draft only. A paragraph of mine usually goes through 8 or 10 revisions. And Bob's New England to the core while I'm a west coast type who doesn't have a core at all except my sensibility which has its source in family life, growing up. My mother has a most sweet voice, you know, at the knee of Mother Tongue. So from the first I've felt sympatico with Bob and in these transient lives we lead, jet rides swinging at our wrists, we've spent a lot of time together. In the back and forth of it he's been the chief luck of my literary life. In this respect I've been a very lucky man. Many others figure in, but Bob's mind is such an extraordinary marvel, as ordinary as they come, like light from a simple candle that endlessly illuminates this human house in which we live, his troubles ours, our troubles his. And as such he casts light on Allen Ginsberg, Robert Duncan, Ed Dorn, Robin Blaser, John Chamberlain, Marisol, Ron Kitaj, Jim Dine, many there in his huge company of friends.

AK: "One and/ one, two,/ three."

WT: Yes, well, "A Piece" has been pervasive in my writing since fall 1985 when you came along. It's a lynch-pin for everything I mean when I say Neo-Modern. Among other things, it's something you can apply to relationships. One and one, can be one person and another person. And as two together they are more than when they were separate one and separate one. What they are as two, becomes the third.

AK: Like Donne's, "Extasie," "We two one another's best . . ."—or a Peircian bringing of "secondness" and "thirdness" in *relation* to each other.

WT: Yes, Adeena, yes, their twoness creates relationship whether it's a marriage, a friendship, an enmity, parent/child, patient/doctor, worker/boss. And what eventuates will be unpredictable until it happens.

AK: How exactly does this fit into the Neo-Modern?

WT: I'm only pointing to Bob's profound instinct for what is common, that which we share and can study in the schoolhouse of our lives. As such he's the poet of common cause, imaged as simplicities which all may share. His syntax can be formidable, a kind of simple intricate, but what's in view are occasions we all know, a

husband sitting at a table, his wife is picking up a cup, in a room their child is crying, in a house across a field lots of lights and distant laughter, at grandma's years ago, "go home" he says, she lights a candle, a focal point for the moonlight in the fields. And he lit up places everywhere. Ed Dorn shares Bob's instinct for such common places. But it's overtly in Bob's bones and breath while Ed has to consciously get past a meagerness in Illinois while growing up.

AK: Let's get back to your writing for the moment. For the most part you seem to be writing for women, but there always seems to be a male counterpart. A type of opposition striving for true friendship . . . Oh those binaries . . .

WT: Sure, when I talk to you as poet, voice of silk, revealing cloth, I almost invariably bring in male counterparts: your poems and Creeley's, yours and Allen's, yours and bill's, yours and Barrie's and more recently Colin Browne's and Steve McCaffery's. Because language is androgynous. Both male and female. Barrie Nichol's great at this. He has father poems, mother poems, sister poems, brother poems and both male and female friends.

AK: Also he plays with the sexuality of the language, celebrating not just in seduction, desire, the suspended play, anticipatory disease, but in the composition of the letters, their physical makeup, as in *ABC: The Aleph Beth Book*, where he experiments with the play of light through the letters, their collapsing into themselves, into others; reminiscent of the Kabbalistic concept of the Aleph (which is seen as a black hole consuming all of the other letters).

WT: I agree. Barrie's H has spiritual significance for him at the same time that it's an emblem, as well as a signature of physical being. But in regard to the androgynous, I think male poets seek a feminine presence in their writings and that female poets seek a masculine presence. This can occur at the level of sex, of sensibility, of imaginative power. Thus an extreme feminist who denied a masculine presence in the language would be as mistaken as an extreme masculinist who denied a feminine presence. Emily Dickinson's passionate unfulfilled love for several men in her life achieves fulfillment in her poems, their presences hovering as she writes. It's even more conspicuous in all those ways H.D., very much the feminist, was bisexual in her behaviour. I'm not suggesting that women poets in our time should follow suit. Richard Aldington's

betrayals pushed her there unwillingly and with devastating pain from which Bryher rescued her on Corfu. But her poems pioneer the language as androgynous as she sought out foremost men to augment her writing powers just as shy Emily wanted to in sparse New England. Foremost was Aldington, as was D. H. Lawrence, as was insistent Sigmund Freud, pounding fist on famous couch when he told her, "The trouble is that you don't love me." The other side of the coin would be Lawrence's equally remarkable, equally seductive friendships with a long parade of challenging women who augment his writing powers. And Gertrude Stein's powerful visual imagination draws on her friendships with Picasso, Matisse, Braque. All of this points to a male/female duality in the language. It's a yearning which, if denied, will inhibit writing power. H.D. the most extreme instance of duality, up to and including constant torment, is also perhaps the most important woman poet since Emily Dickinson, in whom the same dilemma maintains a constant presence like muffled heartbeats.

AK: Let's shift to your writing style. I've noticed that when you talk of it you almost invariably bring in Matisse, especially his drawings. Why is that?

WT: It began not deliberately on my part but as circumstance. For various reasons I was writing essays which included not one but a number of works and writers. In the D.H. Lawrence essay, 1955, I included five novellas. In "Wolf in the Snow," I work with five modern Canadian novels. In the introduction to "New American Story" I work with 10 writers. In "Wonder Merchants," my account of poetry in Vancouver 1960s, I work with maybe 15 contemporary poets. Originally I didn't like it, dear G-d, why not a single writer, single novel, single poem. As it was, all I could do was sketch each in with a paragraph or two. Well, comes the day, comes the dawn. At a certain point I began to like such sketching, little pictures in the hallways. All kinds of possibilities. I've already cited myself as an impressionist, my thought being, not will the reader get the point, but will the reader get the picture. I've always loved Matisse. He's always been my special painter. And, as you mention, particularly his sketches. They're an altogether marvel. Just a line a line and there they are. Especially his women, as Bob Creeley says "dressed, undressed or partly." It's all very physical but in Matisse it is their being that shines through. Some women naked, very sexy, some naked under silk kimonos, some fully dressed, reading books or looking pensive, hand on cheek, upswep hair or tumbling down. And always the surround of flowers, peasant

blouses, bright green skirts. And always, in the midst of it, the very person that they are.

AK: Essential her.

WT: Exactly. Her/self is there in an extraordinary economy and fluency of line. Trying to account for it, the mystery, I once flashed on his hand "in the hand of G-d." I think of that little church in Venice, itself worship simplified, the interior as an architectural sketch. But always rendered physical, the various selves his women are "bodied forth." So when I sketch George, Daphne, Victor Coleman, Glady Hindmarch, Robin Blaser, Robert Kroetsch, or Barrie, Matisse is always on my mind as the best of all possible instances of how to do it.

AK: In order to do this you've got to have direct impressions. An unmediated energy transfer. Dwell with it/them. And you do, as when you read. The language as vehicle?

WT: As Henry James in *The Art of Fiction* says, an artist is one who has a capacity for "direct impressions of life." Again at the close of his great poem, "The Finger," Bob says it best for all time,

—it
it—

They get me in the solar plexis, sunlight place, where thought begins. As, when we saw "A Fish Called Wanda" I didn't have a clue what was going on. Some den of thieves. But that mount and mount of demented people was pure delight and Cleese the master. When you asked why was Wanda living with the stuttererrrrrr I didn't have a clue, I couldn't tell. I just loved his stuttering. Likewise, her so-called brother at the window or behind the door, checking up on her sex life. Nor did I know why she double-crossed John Cleese in the courtroom. But from his *look* I could tell he was beyond all caring just to get his hands on her, demented man, demented wife. And her poor stutterer having to squash all those little dogs he loved just to ggggettttt that old lady off the scene and thus protect his so-called friends who were selling him down the river. Later on, I got the point that Fish Wanda was a mermaid, luring men to their destruction with her siren songs of sex. Such impressions can be a problem. Times I walk along the street and pick up on a woman whose approaching say 100 feet away. If I hold my hand up and she's a sender I get direct pressure on my

palm. By the time she passes me I can be so horribly embarrassed. What's to do with the look on her face, way she walks, the clothes she wears, the grey Sukey sweater, your Robert Creeley coat, what to do, should I stop her, tell her what I know: "So that's the way it is with you." Have to shift my eyes away. An impact that has no occasion. Direct, direct, she walks by. it/it. And it goes on. On up the street here comes a man, full of anger, woe begone. Point is it's how I read and write. First the impression, then fish around for the corresponding thought. What I liked best with Wanda were the impressions at the solar plexus level.

AK: Worn in the sunlight midst . . . How close are direct impressions to what you mean by Body English?

WT: Very. Body English is Charles Olson territory again, sensibility within the organism. Because my awareness of things is overwhelmingly physical, I can't speak or think without sometimes rather disjointed movements of hands, arms, head, legs—Charles' "wild reachings." In reading aloud, for instance, when no particular Body English is exerted from within, the reading may be skillful but it won't have physical impact on listeners. When a lot of Body English is exerted there can be direct physical contact with tuned-in listeners.

AK: Lorca's *duende*? Atche in Inuit . . .

WT: Very much so. Olson loved Lorca and Lorca's *duende* is earth's Body English (Spanish) working through a dancer, singer or instrumentalist. Body English is the body's power working through the voice as instrument.

AK: The poem bodied forth.

WT: Yes. It alters Shakespeare's famous "imagination bodies forth the shape of things unseen" to the *voice* bodies forth . . . physical speech. On the tape of you reading in Cranbrook, November '88, I get that piano sense of your voice's range and in places the feel that you've gone out of your mind, that the Body English has taken completely over as it, in a sense, reads you. Wild gypsy. Denise Levertov can exert tremendous body English, velvet, but it's subject to her ingrained British sense of propriety. But she and Ginsberg, Zukofsky too, I would think your Russian Jewish gypsy self has direct affinities with theirs—since I believe the Jewish Homeland

is not the state of Israel but your Zion of imagination, science, intellect and art.

AK: Actually, I believe it's in both. That's why I love travelling so much. The exhilaration of constant movement. In exile. Movement for its own sake, a presence measured by how fast we pass. As bp knew, entranced along his cont(in)ent, not reaching toward some destination but in flux, each stop only serving as a foundation, as in a type of Barthesian code. I think Allen also has this desire, the wild celebratory statements, moving moving, but with foundation, as the "who" serves in *Howl*. Denise less so, rebelled against her father's Kabbalistic work. Her vessels, kitchen vessels. But with Zukofsky, his language is alive; his Biblical transliterations ecstatic with eternal mysteries of alphabetic combinations. Topographical mysteries that call for a continuous coding and decoding.

WT: Yet Louis is the supremely domestic man, stay at home with wife and son, whereas Denise is endlessly on the move. And, as you know, I find her voice compels with a much more than simply kitchen resonance.

AK: You mean you experience her as numenous?

WT: When her voice goes velvet yes, or when yours strays into silk. Numenous is perhaps the most blessed state a poet can achieve, full of the glow of earth, the glow of mother tongue, the glow of one's own self, the glow of life—you know, happy, joyful, rapturous, or, in more ordinary terms, Lawrence's "I feel new and eager to start in again." Emanations. bp as radiant. Bob's "Upon his shoulders/he places boulders/and on his eye/the high wide sky." I always thought Bob meant the boulders as burden. He said, "oh no, it feels great." Wearing earth and sky.

AK: While we're in this area, what do you mean by your "use" of the word synchronicity?

WT: In a thumbnail sense it's two or more minds with but a single, a simultaneous, a meaningful thought. But it's not thought only. In Boulder, Colorado Bob and I were walking along talking of H.D. Unaccountably paused, Bob noticed on the wall a sign: H.D., Moving Company (the comma is mine). Missoula, Naropa, Cleveland, Buffalo, Toronto. Some mingle or mesh or merge in which what or who is needed arrives on a just-right timetable. Or

lesser instances. Hear a new word in the morning, pick up the afternoon newspaper, there it is. Think of some friend, long time not seen, guess who just blew into town, etc. As we say, out of the blue—beep's colour.

AK: What then are you saying is the difference between synchronicity and coincidence?

WT: It's Jung's term and he connects it with telekinetic events, mind over matter, clocks and keys and window latches. Apropos our subject, I think it happens constantly in writing as the word you need, known or unknown, comes to hand just when you need it. The more alive the writer the more frequent such occurrences. The more alive the person, likewise, day to day.

AK: Sure, what we open ourselves to, with an all-embracing receptivity, like you with palm waving in the afternoon sky, continuously struck with impressions, impressions, sometimes overwhelming. But, because you have the desire, a mindfulness maintaining an ever-presence that permits the simultaneity of occurrence, involving your world within you and around you . . . Would you call the kind of wake/sleep experiences you've described to me as synchronic? And how do they relate to your writing?

WT: I do have wake-sleep images. It's a kind of inner eye that opens as I'm falling asleep, halfway to dreamland but still awake. The images are usually about six inches out. Usually it's simply an open eye (minds are closed) or a face looking left from my viewpoint, or in half-profile, still looking left, or sometimes full-face, looking directly at me. Only once have I had a face in profile looking right. Sometimes I know them, usually women. Sometimes it's faces I don't know but am convinced are in the world, somewhere. Sometimes they're scary, grotesques, other times extraordinarily beautiful. Some change as the image holds. Years ago, in succession I saw seven different Jenny Shaws, all Jenny. I see landscapes through which I'm gliding forward along curving roads, at nighttime, with light above, luminous, not of this earth. I see city streets and people walking on those streets, and I know I haven't been in those cities and don't know those people but feel convinced, real city, real people, right now. The image I'm still gone on was spring 1986, a diamond shaped pendant with five sides. They're open and all the stars in the sky are pouring thru and

pouring thru and it's unspeakably beautiful. I'd been writing you a letter.

To answer your questions, no I don't think it's synchronic. Circumstance poses questions. The images answer if I could only read them. Had one of Bob once, fallen from some height to pavement, dead, his jaw shattered sideways. Had the thought, "Well, this'll save him," danger passed. There isn't a direct influence on my writing style or subjects. But I think they keep my awareness of things open to ideas of the wonderful. I do write about them in letters. Some sketches bear a similarity. Perhaps I could say they hover at the shoulder of my writing.

AK: Warren, let's get back to more familiar ground if we can. You always insist on the personal, someone to write for.

WT: You can say that again. I can't imagine writing that isn't personal, it would be like having friends you make a point of never seeing, never writing, never calling. Most of what I wrote in 1978-79 is unthinkable without Jenny Shaw and Bill Bissett. And most that I've written since 1985 is unthinkable without you and Bob. The woman I'm writing to or for figures as a personal flesh and blood "muse," as is consistent with Olson's "Human Universe." In a way it's goodbye to Egyptian, Greek, Roman divine muses, ways that Freud cuts them down to human size, or Bob in "The Awakening" feeling that God "moves only as I move," or Robin's early on "Christ in Heaven, dance with me." From my view Dante may have made a mistake when he saw divine love in Beatrice's eyes on that bridge and felt no need to see her anymore, get to know her, until he made it up to Paradise and her eyes go multifoliate, the supreme rose of the world. Some feminist should write a novel, "Whatever Did Become of Beatrice?" I much prefer Emily Dickinson telling Charles Wadsworth:

Nor could I rise—with You—
Because your face
Would put out Jesus'—
That New Grace

Grow plain—and foreign
On my homesick Eye—
Except that You than He
Shone closer by—

They'd judge Us—How
For You—served Heaven—You know,
Or sought to—
I could not—

Because you saturated Sight—
And I had no more Eyes
For sordid excellence
As Paradise

Surely she is saying personal human love is the pathway to divine love. It's my guess, with the three men in her life, she was probably more seductive than say Sewell realizes in his biography. As mentioned when we were speaking of androgyny, there is always the possibility that Emily fell in love with certain men in order to secure a male presence for her poems.

As you somewhat resignedly know, I talk a lot about Mother Earth, Mother Tongue and one's Mother Mine as the three chief muses of Olson's "Human Universe." A poet who has these three lined up will be a major power house, synchronic, numinous, oracular. Speaking of the personal, I really do track my beginnings as a writer to my mother's incredibly sweet Michigan voice and to the cutting edge it had when she got angry with us kids. When we were 11 or 12 she would still haul us up on her lap and sing nursery songs to us. As a tragic orphan child whose dad keeled over with a heart attack when she was four and whose mother suicided out when she was seven (couldn't cope), mother had vivid memories of childhood happinesses in the midst of the ruins. It wasn't simply the narrative details, though they fascinated me. It was the wistful sweetness in her voice, which her older sister Auntie Florence also had. And I'm not alone in this, taking Mother Mine as a muse. During the Modern Phase that I've mentioned (1600-1900) I can't find a single poet's mother in their poems, exceptions Walt and Emily. But Post-Modern brought the mamma in: Lawrence's poems for his mother, Williams' poems for his mother, Allen's Kaddish for his ruined mother, Charles Olson's great mother poem, "As the Dead Prey Upon Us," all of Duncan's mother poems, especially, "My Mother Would Be a Falconress," Ed Dorn's poem for his mother in skimpy Illinois, Bob's "Mother's Voice." Other family enters in, Allen's father, George Bowering's grandpa, Barrie's much-loved grandma, Denise's sister, as inspiration for their poems: inspiration—breathing in. If you remember, at Naropa I said absence of a mother's voice—elsewhere, dead, silent, disturbed, angry, denied, baffled—might well be why poets become

poets, somehow make it up to her. A major muse of our time. To this day I'm a complete sucker for certain women's voices, not what they say but ways they say it. Think of velvet. Think of silk. Can't stand nasal, early Atwood, can't stand strident, most theatre voices put me off, pretentious Liz Taylor as Shakespeare's Cleopatra was a joke, and so was Burton as Anthony. But I love certain throaty women sometimes with a snarl for things. Let me put it this way, a so-called impersonal or objective writer is simply *that kind of person*. His cool or cold eye is just as personal as what Creeley calls "the kind of eyes of Allen." Difference is, the one who casts the cold eye will see less. Olson had great big warm goopy *near-sighted* eyes which he would characteristically bring to bear within forward-leaning inches of whoever he was talking to. And from that huge chest of his an utter closeness of his voice, the whale, resource, hot living oil for the lamps of others, light. As Robert said and Creeley quotes, "Love lights light in like eyes." Primary stress: "Love *lights* light in like eyes" . . . "Love lights *light* in like eyes" . . . "Love lights light in *like* eyes."

By the Time I Got to University

Sheila Watson visited Simon Fraser University as a special guest of "The Coast Is Only a Line," a conference/festival held during the weekend of July 23-25, 1981. In the final session of the conference portion of the weekend, she shared a panel discussion called "Criticism and B.C. Writing" with Warren Tallman, Eli Mandel and Fred Wah. What is excerpted here is an extended response to a request that she talk about the intellectual climate of literary studies during her student days in the late 1920s and early 1930s at the University of British Columbia.

Special thanks to Carol Andrews for assistance in transcription and editing. RM



Sheila Watson in Vancouver, October 1982

By the time I got to the university, D. H. Lawrence had just died. So all the young revolutionaries were going around with bootleg copies of *Lady Chatterly's Lover* under one arm, Hemingway under the other, and going down to the Hotel Europe in Vancouver, thinking we had to kill our man, or catch our prostitute, or do some ineffable deed before we could write. For years when I finally became a teacher, or

at least when I finally taught more or less adult students, there were always people who were trying to shock me with the texts of D.H. Lawrence; as if somehow I wouldn't really understand the texture of life that he talked about. I objected to D.H. Lawrence not because I thought he was obscene, or exciting, but simply because I didn't think he knew what love *was*—that he was fighting against his own positivist and puritan inhibitions—and I still think so. And I think that what has afflicted Canadian writing, and perhaps Canadian criticism, is its attempt to extricate itself from a

positivist culture, which defined literature in terms of realism. I mean, for instance, Zola was [for critics] the great naturalistic writer. He's not a naturalistic writer at all! He's deconstructing, if you want to use contemporary terms; every Zola novel is a deconstruction of an earlier story. *Ulysses* had been written then; we read *Ulysses*—had to get it via friends in the States at that time, but you got it. *There* is a total work of deconstruction, but you still have critics, Canadian and American, who keep on talking about Bloom as if he were the man next door, and Molly as if she was being a little indiscreet in creaking the bed and crying out so you heard her though the window, and so on. They're not people in that sense at all; they are *deconstructions* of previous writing and previous criticism. In the end, you don't even know whether what took place in *Ulysses* ever happened, or whether it just happened in Bloom's mind through his suspicion, if he had a mind—since he's a different construct in every section of the novel; he is submitted to a different style and his style is modified by that expression—or whether Molly is inventing it, if she could invent it. Yet in 1960, 1965 (I was reading the *James Joyce Quarterly*) there were still people talking about *Ulysses* as if it were fundamentally what was called a naturalistic novel, if such a thing existed outside of a few minor writers like the Goncourts in France who tried to do it—and failed, I think—who pitted themselves against Flaubert . . . I think that the naturalistic novel, as it is defined, is a critical myth; it doesn't represent a *real* creative reality.

In 1930-31, when I was at U.B.C., we made no distinction between American writers and British writers. We didn't read Canadian writers, because in one sense they fell back into a category that felt itself tied to something else. I think there are still everywhere the struggles against naturalism—I mean it wasn't this country but Darwin that afflicted Pratt. And I would rather meet a killer whale than Darwin. So one has these problems. But part of my experience in B.C. was reading Pound when he was just writing the *Cantos*, reading Eliot before he wrote the *Four Quartets*, reading Faulkner, reading Dos Passos, reading Hemingway. That was as much a part of my life in B.C. as encountering a pufflehead in one of the lagoons on Vancouver Island. So what seems to preoccupy me, and what I'm looking for—I started out in life by trying to find out that the straight line wasn't the shortest distance between two points. And now I want to know what the ontological significance of a sigh is, if you want, or an idea in the cultural context, no matter where it comes from. I mean Northrop Frye is a phenomenon that you have to encounter; George Bowering is a phenomenon that you have to encounter, and when

you encounter him, you have to see his . . . well I was going to say, the shape of his lips. Seeing that everybody else was getting out quotations, and I didn't have much by me since all my books are packed, I hastily opened the beginning of *Burning Water* again and I read this:

"Surely you would not deny me the nourishment I require to take my place as a full man of the tribe?"

These young ones could be pretty tiresome. Full man of the tribe. Talk talk talk.

And then a little later on, this is right at the beginning of the novel:

"Maybe, then, it is a vision that rightly belongs to another people entirely. . ."

"An interesting thought, but the fact is that it has been revealed, in the present case, to us."

"Then you do think there is something to facts?"

"Of course. But facts can only lead us to visions."

One of the things that seemed to me as a teacher (if you think of being a teacher, if that happens to be where God has flung you in the structure of things) is that you have to realize that literature is a revelation. I mean, it's no use to me to say to someone (I used to do it just to get a reaction, I'd say), "Look, bud . . . Virginia Woolf, and Wyndham Lewis, and James Joyce were not *my* age. They were born—and I looked pretty old to them then—the same year that my *mother* was born, in 1882. They've been around a *long time*, but you couldn't have encountered them in 1882"—well, I guess they didn't have much to say except primal remarks then. But every generation—and generations are getting closer and closer, as we say, if one wants to accept that cliché, because print and media make things more accessible, unless they become so encumbered with themselves that they cease to do that. It is no use saying "I was deprived," because every generation has to get its nourishment as it comes. And quite obviously a response of someone who studied Joyce in 1930, or Pound in 1930-31, is not going to be the same response as that of a person who was born into a completely different set of circumstances.

As for regionalism, I have been reading Phyllis Webb's *Wilson's Bowl*, which I admire very much, and part of the reason I suppose is that she, in her subtle way—subtle is not the word I want, rather that clarity she has—recalls to me something that

might mean nothing to anybody else. And that was Wilson Duff himself, and his work on stone images. She also goes back and remembers—and I can argue about leftist movements in B.C. in 1928-29. When the Depression started, and people were being whipped off the Cenotaph, off the streets of Vancouver with bull-whips by the police who I think were provincial then (I don't think they were federal), and the Mayor, a man named Gerry McGeer, "Uncle Gerry," was reading the Riot Act off the foot of the Cenotaph. So I can remember the C.C.F. when it was the League for Social Reconstruction and when the darling little man with white, curly hair called Mr. Thomas kept clutching us by the lapels, or whatever we had to clutch, saying, "There's nothing for it but bombs in the mailboxes. There's nothing for it but *deconstruction!*" [Laughter and applause from audience]

So, then, I have a friend Fred who is half my age—whom bpNichol knows—who lives in Toronto. He somehow had insight into the way the Devonshire Hotel was demolished, and he said that in order to demolish the Devonshire Hotel, the demolishers (who are not Tepperman, whose ball I got so used to in Toronto), had to get the original plans of the Devonshire Hotel and study every detail of the construction, so they could blow it up so that it fell inward, and didn't fall outward, killing people. Maybe that is what deconstruction in criticism has to do. The act of deconstruction is not just a putting of bombs in the mailboxes; it's a study of a structure that you can get out of the way so you can build something else which may be worse, or better, depending on the imagination of the person. I mean, if somebody blew up Simon Fraser University, it would probably be built the same way again by the very people who blew it up!

So it seems to me then about B.C.—I mean people lived here, they thought, they brought books with them from different cultures. If you're contemptuous of those cultures, you're caught in your own traps, because you're not going to have access to all of them. I'm not going to read Russian before I die. You know there are all the things you think: "Can I die without doing this?" When I was young, I thought, "Well damn it all, I'm going to die without reading Kant. No one's going to make me"—that's what you had to read philosophically—"and I'm going to be deceptive about it!" So I think we frighten ourselves into not taking the whole of our surround into consideration or to know that it's changing.

And that's why, since Eli spoke about Northrop Frye, I would like to say something about Marshall McLuhan, who was not a critic of Canadian literature. He didn't think it existed, really, and you could get angry with him about that; but his whole

exploration of technology came from his study of contemporary writing beginning with Mallarmé, and Joyce, and Pound and various of the writers who were more or less contemporary with him. He maintained that the poet really understood the world before the builders did, and in that sense they were responsible for its direction. Their awareness was absolutely *essential* to the culture. I was reading in the Dudek book [*Louis Dudek: Texts & Essays*, eds. Frank Davey and bpNichol, *Open Letter*] a very harsh criticism of McLuhan, a criticism of the fact that he was a technological determinist, which was anything but the truth. And strangely enough, McLuhan drew his greatest image from American literature, from Poe, the image of the maelstrom; it was drawn right from literature. That was his central image, the image that Wyndham Lewis and Pound together—and there are all sorts of critical arguments about who said what; who said it first; who said it last; who said it imperfectly; who could have said it better—found in the vortex, which is an interest, to some extent, in the maelstrom, like the interest in the virgin and the dynamo. All those images, and the effects that technology was going to have on a “cross language,” and what it was going to do to language, or what language could do to it. And in one sense, I’ve always felt that against a certain amount of mysticism, Pound’s essential “Lockean-almost” belief (and I think typically, and culturally, American in that sense) was that *a word should say what it means*. In other words, don’t say you’re the executive-director, when you are bossed by somebody else. Society is corrupted by the *misuse* of terminology, and people have been reading it. I mean you have been reading it. You come to it on your own, to as much of the culture as you can assimilate, and then have to confront that as the maelstrom. That may mean you want to get out of it as in the Poe story, or as Wyndham Lewis maintained about the vortex: be able to keep an upright position in the void at the centre of the vortex.

mother poems

•
why she can't write *the mother*,
though she has birthed two children,

spends half her day feeding clothing
sheltering them,

picking up dirty rolled up socks
cooking macaroni,

though she has stretched herself thin,
scarred skin over bloated belly,

watched leftover blood shoot clotted
like fists from her emptied womb,

though she's exhausted herself, black
& blue, many times

mothering the goddamn fucking world

why she can't write herself around
that,

why she can't put down simply,
i am the mother,

& leave it like that

•
blackbirds, green ash, purple
fireweed.

by the river she sat down & wept,

the weeds keeping her company,
when he would not.

the sky sometimes a delicate pink
like the petals of the roses from
Elizabeth.

such a tiny life in the scheme
of things.

the children banging their bicycle
locks against the bridge railing,

their extraordinary carnival of
grief, in the night,

against the dying universe, against
absent mothers,

against the failure of fathers.
merci.

how the world becomes green again
on the banks of a brown river,

in the mud, green grass, blackbirds,
the air full of singing.

•
the great dark rush of mothering,
the pleasure in it,

the deep need, the suck, the *give*,
give, give, give, give of it.

your hands won't let them go,
you clutch the air

wildly after them —so soon after
they've taken their fill,

slit open your belly, trampled
your sheets,

wanting to be gone.

the color mothers see most often
is red:

remembering, fiercely, in the
night, tiger's eyes,

firelight, the slight parting of
tall grass, cat's feet,

eyes narrowed into slits, claws
poised, ready to kill.

marauders, intruders, every
dangerous outsider.

the fathers for not being there
when it mattered,

the children's spectacular
hit & run.

themselves in the mirror for
the woman in them,

when what they needed was
warriors, guns,

hand grenades, the whole world
burning.

•
you felt it in December
as annunciation,

the birth that would change
the world,

the wonder of new bones
& skin inside you,

fluttering, miraculously,
in your womb.

(no one was there to anoint
you, white robed,

with perfume & flowers.)

you forgot, through that winter,
in the sweetness

of the beginning, the bitter
end:

the sacrifice of the mother,
in *absentia*,

the martyrdom of the god.

you thought somehow in April
with your child

you would transform the
earth.

screaming at night in
the apartment,

stifling hot in July, you
weren't big

or pure, or beautiful
enough

to change things, you
weren't

the perfect mother.

in your heart's cry
you wanted

a woman holding you,
crooning

a child's lullaby.

*Fuchs du hast die Gans
gestohlen,*

*gib sie wider hehr,
gib sie wider hehr.*

(translation, from a German folksong:
Fox, you have stolen the goose,
give her back, give her back.)

Self on Self: Robert Kroetsch Interviewed

July 10, 1986, pouring rain, the windshield wipers swishing back and forth, we began the interview on the drive through the city to Simon Fraser University. Kroetsch recalled his childhood in Heisler, Alberta and the personal circumstances that fuelled his desire to become a writer. This interview makes up section one, "The Early Years."

On campus, Kroetsch met with a group of students and guests, including Fred Wah and George Bowering, and was interviewed on his experience as a teacher at Binghamton, N.Y. and the composition of his long poem *Field Notes*. A shortened version of this interview is presented in section two, "Open Interview." Readers who are interested in listening to the entire session will find the tape in Special Collections, S.F.U. Library.

The following day, July 11, Kroetsch gave a day-long reading of the whole of his long poem *Field Notes*, including *Field Notes 1-8* [volume one] (General, 1981), *Advice to My Friends* [volume two] (Stoddart, 1985), and a book that had just been published, *Excerpts from the Real World* (Oolichan, 1986). As it turns out, with the publication of *Completed Field Notes: The Long Poems of Robert Kroetsch* (McClelland and Stewart, 1989), what he read that day, spoken of then as in process, was the nearly "completed" (doesn't the word fit uncomfortably?) work, minus only "Spending the Morning on the Beach" and "After Paradise," the two shorter pieces that conclude *Completed Field Notes*. The tape of this reading is also available in Special Collections.

On July 12, Kroetsch flew back to Winnipeg, but on the way to the airport we managed to pick up a few loose ends in a hasty and haphazard interview. Excerpts from this conversation, at times considerably edited, are included to round out his brief visit.

My thanks to Kurtis Vanel, Sound Technician at S.F.U., for recording the "Open Interview" and the day-long reading, and to Susan MacFarlane for the initial transcription of the interviews from which this printed version has been edited. My thanks also to Robert Kroetsch for collaborating on some changes to the final drafts, and for providing a few photos to go with the interview.

One: The Early Years

Driving through Vancouver, up to Simon Fraser University . . .

Roy Miki: I'd like to begin by having you speak about the bio/graphic Robert Kroetsch—the self that is always being transformed into fiction, and the fiction that is always transforming the self. I've read a number of interviews and, as much as some people would like you to do, you don't talk about the finite self. Is this something that you avoid consciously?

Robert Kroetsch: No, I was never asked—like the virgin who, when somebody asked "Why are you a virgin?" replied "Nobody's ever asked."

RM: I looked up Heisler in my 1924 atlas. It had a population of 133.

RK: Is *that* right?

RM: You were born in 1927.

RK: So the population went up that year! Heisler was only founded 70 years ago this year—1916. They held a big celebration this July. The railway had just gone through that area, but my dad was already there. He and his father, brothers, sisters—not all of them—had come out from Ontario. I think they started migrating about 1905. Because they had a water mill in Ontario, they would move gradually, first the father, then the older sons, and so on. My dad was younger, so he stayed in Ontario and then came out about 1910.

RM: You've said that your father maintained a sense of the east as Edenic, so that the west was, I don't know what you'd call it, not an . . . exile? Would that be a term?

RK: Well, it wasn't an exile. He grew up and left about age 17, which I think is a very vulnerable age at which to leave home, and he wanted to be a big farmer. That was the dream in that Bruce County area where he lived in Ontario. He came out west to homestead but he had this vision of a green world back there. They had a big mill pond—it's still there as a matter of fact—and it was

a very idyllic world in a curious way, because of the water, fishing, all kinds of big trees. And to come on to the prairies—it was parkland actually—was a big change for him. But, you know, in a strange way my father was a completely realized man, in the sense that as a kid he wanted to go out west and be a big farmer—and that's what he was. He wasn't impatient with somebody who couldn't decide, but he couldn't understand why people weren't fulfilled in this sense. He became a curious model in my life: a man who had really *done* what he wanted to do. The whole 20th century notion of people as unfulfilled was totally alien to him.

RM: There's this figure of your father in the second last poem of the *Stone Hammer Poems* . . . retired, yet with a real desire for labour—for work. Is that an accurate portrait?

RK: Yes, I think so. What he really knew was the land and farming. In fact, I think what he really liked was farming with horses; when tractors came in, he was already starting to lose interest. I suppose even *The Studhorse Man* [1969; General, 1982]—a novel where you get that transition from horses to internal combustion engines—was partly a response to my father's faith.

RM: Your mother was born in the area?

RK: Yes, her father had come out in 1902 from Minnesota. My mother was the first child in the family born in what was then the District of Alberta—1903. Neither of my parents had much formal education, so their whole sense of the world was shaped by landscape and by farming. My mother was totally at home in that environment.

RM: She was native to the place and your father came from the east, so there was a mixture of the two.

RK: That's right, I had a sense of the difference between the two, my dad often planning trips back east, or "down east"—to go back home in a curious way. He was thinking he was going back home, whereas my mother was at home.

RM: Well, how long were you in Heisler then, as a child?

RK: Okay, I was born June 26, 1927. I was the oldest child and the only son; I had four sisters after. I was there until grade 12. I went

away in 1944 to go to high school because they didn't have grade 12 in my area.



Robert Kroetsch as a child in Heisler, Alberta

"rootedness" was terribly upset—and I have become a kind of vagabond in my life.

RM: I was just going to point to that: you're on the move more than any single Canadian writer I've ever talked to. Reading *The Crow Journals*, it's almost every other day.

RK: Oh, there was a time when I was on, I think, 75 flights in one year.

RM: Yet you had this long continuous period of your childhood in one spot. How far back can you remember in your childhood? What's your earliest memory and what's your sense of self in that environment?

RK: Well, you know, my dad had a big farm—for horse farming it was quite huge (900-1,000 acres)—and of course my parents were quite busy. They were very attentive parents but farmers work hard. So I had an incredible sense of freedom which I think governs my response to the world to this day, and any kind of infringement on that kind of freedom to think, to dream—I was a very dreamy

RM: So you have a very continuous and long period of your childhood in one particular place.

RK: Oh, one particular house. I think I've told the story before, but I was quite astonished and hurt when I found out that people buy and sell houses.

RM: No kidding.

RK: "House" was like a part of your body almost. This was *you*. I still have trouble in a city where people say, I can sell this house and make a certain profit and move into another area." My sense of

kid. They used to tease me about it. I was always daydreaming, because I realize now I was very much a story maker. I had made up a little cosmos of my own that I lived in which had elaborate narratives in it of the inhabitants and so on.

RM: Was it essentially oral, that is, you're making it up without the context of books?

RK: Yeah, that's right. Well, it might have been influenced by my reading, but it was very much about place, and I would populate it. It was a willful, wonderful reading and mis-reading of my own environment. There were still lots of sloughs around, lots of clumps of poplar, lots of undeveloped farmland and so on, so I could wander around.

RM: It seems your parents were actually quite loose with your wanderings. Sometimes kids born into farming homes talk about the amount of work they had to do: the constant family chores that had to be done. And you could escape that?

RK: I was known in the community for being . . . lazy, was one word, because in the farmers' eyes I didn't work. I was daydreaming much of the time. Also my parents . . . well, I guess my mother didn't want me to be a farmer. She was quite happy to have me reading books and daydreaming. I think that the real truth is that my mother was letting me—I was good in school, as they say, and I was left alone. I'll give you an example: I was a kid in the early '30s, so there were a lot of unemployed people around. My mother hired an unemployed school teacher as her hired girl but half her job was to teach me. So I, in a sense, had a little kindergarten experience out on the farm. I was a real pain in the ass for the teacher when I went to grade one because I had learned this stuff I wasn't supposed to know.

RM: So your memory of imagining and fictionalizing the place goes right back to your childhood.

RK: There was another factor for my not working on the farm: I had allergies to certain kinds of dust, so there were certain jobs I couldn't do. I had trouble working around wheat for instance, because wheat dust really made me sick. That's why, even when I did work, I got the odd jobs. One thing was gardening of course, because I could work in the garden. I loved gardening, and I planted a lot of trees. Or I would go out, ride a horse and go check on cattle. Many of those jobs

were, in a certain way, solitary jobs. You had a lot of labour in those days. We'd have maybe two hired men, a lot of the time, and they liked working together, and they liked to talk while they worked. And I was left doing some of the isolated jobs, so again, it reinforced my sense of living with my imagination but in the landscape.

RM: What was the landscape like around Heisler?

RK: Well, first of all, it's what they call "parkland," which is a prairie with clumps of poplar on it, slightly rolling. There was a lot of water in those days, a lot of sloughs still. So there was an incredible population of birds, like ducks and so on.



Robert Kroetsch with his sisters Sheila and Pat, Heisler, Alberta, 1935

RM: It was lush?

RK: Yes, it *was* lush in a strange way, though it didn't have big trees. Poplars are very small. And of course winters were very intense. I lived four-and-a-half miles from school and I went by horse to school all my life; I never had a bus. Every day of my school life I spent 45 minutes going to school in that landscape and 45 coming back.

RM: From the time you started school?

RK: From grade one . . . it was a glorious ride. There were bad days when it was so cold you'd damned near freeze to death . . . There were birds, I guess my obsession with birds probably goes back to that. When I was in grade one a cousin of mine who was a high school student came and lived at our house. Orpha O'Connor was her name—and she would drive me to school. So that's how I started. When I was big enough to drive the horse myself (my younger sisters were with me), I was notorious for not pressing a horse to go fast. In fact, I was famous because every time they gave me a good horse it would get too fat on me.

RM: You're riding in the back.

RK: Yeah, the horse was pulling a four-wheeled vehicle, so you're sitting there driving. In fact, in the winter we had what they called a "closed-in-cutter": it's a little sleigh with a wee little room that you could sit inside. There was a stove in it, a tin can made into a stove, and on the way you'd build a little fire in there. And we would save some of our sandwich and toast it on the way home.

RM: My God, it's another world altogether!

RK: Yes, it really was. You'd get up in the morning—again, my dad spoiled us: he would go out, hook up the horse, and start the fire in this little stove. We'd go out and jump in and then we would drive, and the horse knew the way—I mean, you hardly had to look out the window. And we would sit in there; it was quite toasty and warm. Then we would put the horse in the barn at school, and after I would have to go out and start the little fire and hook up the horse.

RM: Well, what was your relationship with your father then, as a dreamy kid?

RK: I think my father was very tolerant, first of all. I mean, I don't think he ever got mad at me. He was a very important man in the community. He was a very responsible person. He had a tremendous sense of community and of family as well. In a sense, you had to be in the service of the community. But he was puzzled at this son he had somehow or another produced, who liked books and so on.

RM: There was never open conflict?

RK: There was never open conflict.

RM: Puzzlement?

RK: Puzzlement. I suppose when I first went off to university, my father still thought I would come to my senses and come home and take over the farm because he thought any human being who wanted to be happy would take a big farm, and farm! When he finally realized I was never going to do that I'm sure he was disappointed. And also, because my father had realized his own ambitions, he made it difficult for me with my strange dreams of becoming a writer. I suppose I had difficulty really talking to him. It's interesting, my dad was often called "Uncle Paul" in the

community and he had that special relationship of an uncle to many of his nephews and nieces. They could go to him with their problems. But I couldn't, in a way, I had difficulty dealing with his expectations or something, I don't know, but we never had conflicts.

RM: When did you first start thinking of writing as a way of life?



Robert Kroetsch, centre, c. 1943

RK: Well, see, I didn't know there was a career like that until I was in grade 12. But in fact, even going back and forth in the buggy, I used to compose in my head. I would make up a poem just for fun, or songs, cowboy songs even, along with stories.

RM: These weren't written down?

RK: No. Though I *was* writing apparently, because I remember my English teacher in grade 12, when I went off to high school in Red Deer, she said to me (she was a wonderful woman, really, Mrs. Ainsworth), "You're always writing. Did you ever think of writing as a career?" First of all, I thought *everybody* was always writing. I had no idea that this was somehow a perverse activity I was engaged in.

RM: You thought everyone went home and wrote?

RK: Yeah, of course you wrote down your world. If I didn't write it down, I'd at least make lists.

RM: So you recall something like a journal form being of interest?

RK: Yeah, the journal form—as a version of writing.

RM: And was that comment from your teacher a stimulus?

RK: Well, first of all, the teacher said to me, “Have you ever thought of being a writer?” It was total illumination. I never again in my life wondered what to do—I knew I wanted to be a writer. I had no sense that it was difficult. That came later.

RM: What she did was just define it for you.

RK: She defined it for me. She put a name on what I was. Now, when I meet the guys, especially the guys I was at school with—whereas I thought I was succeeding at being one of them, they tell me what a weird duck I was. I met a guy—Mike Krystofiak is his name—he’s a labour organizer for the railways. His was the only Polish family in the community. We were good friends, and he has this picture of me as this total misfit who was always thinking about ideas and reading books instead of doing decent things, like upsetting toilets or whatever one was supposed to do. And then another cousin of mine, who I am still very close to, likes to tell stories about my incompetence and what they would call laziness—I would work all day to get out of work. But it’s really strange that I didn’t think I was strange. Even the people from the first couple years of my university, when I meet them, talk about all the reading I did, and I swear I didn’t know I was atypical in some way. If there was a reading list, for instance, I would go to the library and read the reading list. And of course, you know, that’s a disgrace, to go read the extra reading for a class!

RM: How important were books in your home when you were a child?

RK: There were very few books in our house. But we had travelling libraries those days, the bus or truck would come around—I don’t know how often—with leather-bound boxes full of books. We had a very poor library in the school but the school district had a pretty good library. I remember those things coming like treasure chests. To open one of those and find all those new books. And I would read a book a day for the whole week or two weeks until the next shipment came along.

RM: Were you reading in any particular genre?

RK: No, I just read with utter indiscrimination.

RM: Did you share any of this reading with your mother, in the home?

RK: Well, my mother was very pleased to have me reading, although I don’t recall . . . I was very close to my mother. I don’t know that we talked about that so much—it’s hard to remember.

RM: Your mother died when you were so young.

RK: I was 13 then.

RM: What did the family do, with her absence? Did your dad hold up?

RK: My dad never remarried; he was a very devoted family man. He learned to cook and so on, but I had three aunts in the immediate vicinity. One was unmarried and two were widows. Things were pretty tight financially for them—I guess he would pay them something. They would often come and help out at our house. I guess he was helping them survive too, but I had this sense of being looked after by all these women. I had four sisters, and they, in a sense, got more of the burden than I did when my mother died, I have to admit, because of the notion of “women’s work.”

RM: How old were they?

RK: My second sister was 10—my God, they were young!—then eight, five and two. When my youngest sister read those poems about my mother, she was overwhelmed, because she hardly knew my mother. I think one of my problems in life—if you want to psychoanalyze me—is that I lived a strange contradiction. My mother died very suddenly, and I guess I have a kind of continuing fear of being abandoned by women. On the other hand, I was looked after by *all* those women. And I was *very* looked after—I mean, I was loved by them. So on the one hand I have this fear of abandonment; on the other hand I have this great sense of—well, I *like* to be looked after by women. I love that total sense of the female community.

RM: That was a very peculiar upbringing to that point.

RK: It *was* very peculiar.



Robert Kroetsch in his baseball uniform,
c. 1944

RM: And your father, obviously the strain on him . . .

RK: Well, when I look back, he was an incredibly strong man—he wanted to keep the family together at all costs. And as I said, I was kind of useless on a farm so I lived a very strange life.

RM: Wasn't it unusual to go to university at that time?

RK: I was the first person from that community to go into Arts. People said, "What the hell does that mean—to go for a B.A.?" Because obviously you went to get an engineering degree or to get a teaching certificate.

RM: So that took you to Edmonton.

RK: I went to Edmonton to work on a B.A. Again my father was just totally mystified by what I was studying. What do you study all day if you're in Arts, you know? He was such a totally rural person that he had no idea what a liberal education might be.

RM: By the time you got to university were you consciously writing things?

RK: Yeah, I was.

RM: You wrote as a university student?

RK: I got a job almost immediately on the school newspaper. I wrote a couple of funny things, but I discovered I was too shy to ever be a journalist; that kind of aggressive confrontation you had to have with people was utterly alien to my nature. I loved sitting by myself and worrying about words. But it's very interesting that almost one of the first things I wrote was funny. Then in first year English we had a wonderful teacher: Professor Tracy was his name. I did Chaucer. That you could make stories out of this comic, absurd kind of rural world that Chaucer operates in was a revelation. And of course Chaucer is a master of narrative; I mean, he could make

that old story just zap along. That was a piece of good luck for me. But again, in my family the men and women spent a lot of time sitting around talking. One of the chief forms of entertainment was to go visit relatives. The men would drink beer and wine, and the women would serve up those incredible lunches. And they would talk about family history, or make jokes. Politics in Alberta was pretty heavy duty in those days.

RM: So your family was involved in quite an active community life.

RK: Much of the time you were alone on a farm, but especially on the weekends people would be with cousins and so on. I was very much part of an extended family. I have dozens of first cousins. Many of them were my age, so you would never be alone on a Sunday, you'd be visiting on one farm or another. There were enough kids so that we'd have ball games.

RM: That was a very rich family life.

RK: Oh, it was, very much so.

RM: Your friendships came out of the family structure. Were there very many friends outside of that?

RK: It's funny that most of my friends were first cousins, both male and female. But my closest friend in that community was Floyd Van Slyke. This was after grade five. The school was a public school but it was very Catholic, the community—German Catholic. And he was from a Dutch, I guess, Protestant family and they didn't let him go to school. They taught him at home until he was in grade five. When he came to school he and I became very close friends. We were both interested in, well, a kind of Buck Rogers world. It was the beginning of space travel, in a curious way. It was the fantasy about space travel, and it was funny how that became a kind of a metaphor. He was much more technical than I was. I would imagine the stuff and he would solve the technical problems, like how we were going to get into space. Actually, while the war was on, for a few of the Christmas concerts I wrote plays. They were very nationalistic plays against Hitler and so on. And Floyd would figure out how to stage them. It was really amazing—I would write the script and he would solve all the problems. In one of them, I remember, we had an airplane flying on the stage—ropes and stuff.

RM: The community came out to these?

RK: Oh yeah, the Christmas concert was a big thing and everybody turned out to see their kids doing things. And the main event would be this new play.

Two: Open Interview

At Simon Fraser University, talking with students and guests . . .

RM: Bob, I detect in your writing this impulse toward the West Coast. There's this initial pleasure at landing, moving around the city in a wondrous state, thinking to yourself whether you should be in this kind of landscape or not. Then you pull back, and you head back to Winnipeg and from there, to everywhere else in the world.

There is a westward pull in Bob's work, but for this open interview he has agreed to go south, back to his American experience. He spent 20 years in the U.S. His writing in the 1960s—the fiction—comes out of this period of residency and a teaching position at the State University of N.Y. at Binghamton where, he tells me, he once taught the long poems of William Carlos Williams and Wallace Stevens. It was a graduate course that he was going to give on the long poems of Wallace Stevens. And what did your chairman say about that proposal?

RK: He said those poems don't make any sense to anyone.

RM: Bob, maybe we can start by getting some sense of why a Canadian writer, one who is obsessed with a Canadian sense of place and who defines his writing against the American example, would end up spending 20 years in the U.S.?

RK: As you said in the opening, I'm always running away from the places I'm going to, so maybe that was the way I was proceeding. Well, it was an accident—I mean, I went to study in the States, to Iowa, because of that writing program there. And in the early 60s you didn't apply for jobs; they came and asked you to teach. Those were the great days. I remember it seemed like too much trouble to fill out the forms to apply for a job so I didn't bother. That's literally the way it was. I got a phone call one day from somebody in Binghamton, N.Y., asking if I would like to teach there. I didn't know where Binghamton was, but there was an old girlfriend I wanted to see in New York city, so I said sure, I would go for an interview. The visit with the girlfriend was an utter disaster, I

might say, but I ended up taking this job in upstate New York. I was only going to stay for two years, because the drift then was westward. Everybody from Iowa went out west, to California, or a place like that. Anyway, I went there to teach, fresh out of graduate school. We taught a first-year course with Homer's *The Odyssey* and Dante's *The Divine Comedy*, two books I had not read, because I was a student of English literature, so I was back to being a student, in a way.

Fred Wah: What year was this?

RK: 1961. And that was one of the great discoveries—discovering that tradition, and in the framework of those two poems, that kind of elaborate narrative. I'm too anti-war to ever get into *The Iliad*; it was *The Odyssey* that really spoke to me. And of course *The Divine Comedy* is that wonderful structure that you want to fill with all the Canadian poets, you know, which level of Hell should they be placed in . . . There was that wonderful vision of the world that Dante had, and I suppose even the quest toward the feminine that you have there, as he moves toward Beatrice . . . so I did see this framework.

Then somewhere quite early in the 60s we went on the trimester system all of a sudden. The State University of New York is a huge structure, with an administration that is somewhere—nobody knows where it is, you just get directives periodically—and it said we had to go on a trimester system, such as you have here [at S.F.U.]. All the senior professors announced they were going to their summer cottages for the summer trimester, so I got a memo saying I was going to teach a graduate course in the summer. Those were not my intentions at the time, believe me. I proposed a course in American poetry, because I was hired to teach American. And that's when I, facing the truth of having to make up a reading list—which is a great exercise, really, in the examination of one's commitments—put *Paterson* on the list. This was not a course on the long poem, but I put *Paterson* on, and the long poems of Stevens. It's all very vague to me, but I suppose the moment of truth in a way was, for me, Williams' insistence on "a local pride." I was very anti-European, against the whole European tradition. I hadn't even gone to Europe at that point in my life, I was resisting it. I was very sympathetic to that American notion of a new world—which is slightly different from the Canadian, I suspect, but I loved that sense the Americans had that it was a new kick at the cat—and then, in Williams, hearing a way to look at my own material, also that notion of "a local pride."

RM: When we were driving up here, I asked Bob about himself—that self that is born in a place and lives in a family and comes to imagine the world and the place he or she inhabits. And Bob told me that during his entire school life he rode to school and back by a horse and buggy, 45 minutes each way. He said he was also into daydreaming (so he never went fast), which meant the terrain was very actual to him.

So there you are in New York, Bob, in a sophisticated urban American university, a Canadian from Heisler asked to teach American poetry to graduate students. Did you find yourself questioning your relationship to that literary material—not just as a Canadian writer, but as someone who grew up in an essentially rural landscape?

RK: Well, I would say that the poetry was interrogating me more than I it. I was quite comfortable reading American literature—I had no trouble with that—but it started asking me questions. And American poetry is very much a landscape poetry. They're much more at ease with notions of landscape than our tradition is, for some reason. Maybe, in a sense, they found a way to read landscape before we did. I read a lot of other long poems, of course, like *The Bridge* (I never was comfortable with *The Bridge* by Hart Crane) and John Berryman's *Dream Songs* (he was somebody I did read very seriously). It was the questions that those poems made me ask about my own experience—see, I didn't think that I would ever be a poet because I was so daunted by the notion of "poet." I grew up with, in high school I guess, this Romantic sense of the poet as a very privileged person in terms of insight or understanding, whereas I always thought of a prose writer as somebody who was just stupid enough to sit at a typewriter long enough to get enough pages . . . I had no trouble with that notion. It was a very slow process by which I admitted that I was secretly a poet. I suppose the person who would reinforce that for me would be Williams, in many ways—though I was also getting on to *The Maximus Poems*, of course, through Olson. [Aside to Fred Wah:] When were you in Buffalo?

FW: '64-'65.

RK: That's amazing, eh! That's when I was . . .

FW: . . . just up the road.

RK: Yeah, and I was going through these same things.

RM: Can you articulate what Williams was then speaking to you about?

RK: I suppose one of the things I liked was that sense of trying to capture our speech—the sense of the American idiom that he was trying to capture and then my sense of how do we could do the same thing with our speech. The second thing was his willingness to look at the ordinariness of life instead of "high subjects"—you know, the many passages in *Paterson* where he's looking at the people in the park, that sort of thing. It's funny how every period gets a set of subjects that become privileged subjects for poetry. Williams was breaking it for me, because—as much as I may have liked say, Yeats—I felt no access to the "poetic" world.

RM: What about *Paterson* as a long poem, a form?

RK: The third thing, I would say, is just that: the movement away from purity of form—whatever you want to call that—his sense of a genre that was wide open and resisting boundaries, willing to incorporate prose. I found that very exciting. I remember the Sam Patch passage: when you came to that in the first book of *Paterson*, it was a great feeling. Again, I haven't really articulated it, but I was very sympathetic to that exploration of the notion of self, because at that time I was violently anti-Freudian. I felt a terrible thing had happened at the beginning of the 20th century when Freud had substituted "id" for "soul," or something like that. That was my version of it, at least. I didn't like the kind of structure that he imposed. I suspect that I would be more sympathetic right now to the post-Freudian people, but it seemed to me, then, that Williams had found a way around that kind of block that I saw posited by Freud. I was also against that whole kind of "investigation of the interior" that you would get in a book even as great as *A Portrait of the Artist as a Young Man* by Joyce. Again, Williams seemed to get me around that to a very open sense of what we would loosely call "self."

RM: You mentioned a move away from "purity of form." Could you elaborate on that?

RK: Well, first of all, I was in graduate school—it was not a good time to be there. It was the last stages of New Criticism, in a sense, and we were all New Critics without anyone telling us we were. So we learned to read a short kind of poem—a lyric poem. John Donne—it's amazing how privileged he was as a poet those days,

because he was so difficult and so concentrated. And we had a notion of “poem” and a notion of criticism based on that kind of complexity. We saw the poem as existing all by itself, pure artifact, that self-contained thing. I felt there was something wrong with that, but there was no way out; in a strange way, there was no way around that at that time. And I think the “impure form” of somebody like Williams—also Pound, but Pound was incredibly difficult to read; I did have various shots at teaching Pound’s *Cantos*—showed how you could incorporate all that raw material, leave it untouched in a way. I remember that.

RM: In 1972, in an interview with Russell Brown [*The University of Windsor Review*, Spring 1972], Brown asked Bob about his commitment to poetry and whether he’s ever thought about writing a long poem. Bob answered “no,” but I think you said that you were interested in the critical and technical problems posed by the long poem. So you were interested in the long poem from a critical and theoretical point of view before you ever saw yourself as writing a long poem. You mentioned some of the critical problems. Are there any other areas of the long poem that were interesting in relation to your own writing—your fiction?

RK: I suspect I was, at that time, trying to learn lessons about writing a novel from my study of the long poem. I still am wrestling with problems in the novel. And the long poem was offering me some lessons in that. I was very sympathetic to the whole Black Mountain thing. It’s ironic that I discovered these “distant allies” by reading the poets of the West Coast of Canada. Then Bill Bissett showed up at the “Poet and Critic” conference on the University of Alberta campus in October ‘69. Bissett captivated us with West Coast sound poetry. The young poets Stephen Scobie and Doug Barbour were two of the captives. Eli Mandel and Dorothy Livesay and Margaret Atwood were all on the Alberta campus. Rudy Wiebe was an organizer, along with Dick Harrison—I think it was Harrison who said that “69” explained the poet-critic relationship. I’d flown up from the States to get into the act.

RM: [chuckle]

RK: Anyway, I was looking for solutions to fictional problems by reading the long poem. I saw in Williams and Stevens what I would now call deconstructionist stances. We didn’t use that vocabulary then—I was just beginning to get involved in the idea of *boundary 2* with Bill Spanos and we were testing new vocabularies. He was

working out of philosophy, I was working more directly out of poetry . . . I have a feeling I’m being evasive here, I don’t know . . .

RM: Well, I asked you earlier about the sense of “exile,” and whether being outside of Canada allowed you certain kinds of privileges in your fiction that you may not have had living in Canada. Was this a concern? Didn’t you have a desire to return to Canada earlier?

RK: I think I believed that I would return. But, you know, the eastern United States is a very exciting intellectual world. There’s such a concentration of population and lots of universities and lots of writers, and it was very satisfying intellectually, though it never appealed to my imagination for some reason—it didn’t talk to my imagination as a creative writer. That question of exile . . . it’s very tough. You know, a Canadian can “pass” very easily in the United States, because you have the same accent (more or less) and everything. And by that very passing, you don’t have to assimilate. It’s a curious paradox that the most difficult people to assimilate in the U.S., in a certain sense, are Canadians.

George Bowering: Well, you’ve got that funny prairie accent here.

RM: Anybody can tell you’re from Alberta!

RK: Yeah, once in a while I’d have trouble talking to Manhattan kids; they couldn’t understand what I was saying. But there are a lot of funny accents in the States.

RM: I guess what I’m trying to circle around to, is this point at which you begin composing *Field Notes*, and where the long poem form ceases to be theoretical and becomes something that you actually desire; something that fills in a gap, or some area of writing concern that the fiction did not satisfy. So I’m trying to get you to a point where the fiction turns over into the long poem.

RK: Okay, well one day—I think I’ve written this down in Michael Ondaatje’s *Long Poem Anthology*—my Aunt Mary O’Connor in Edmonton gave me that actual ledger of the family’s watermill in Ontario, kept in the 19th century, and I did recognize that I had a kind of “William Carlos Williams gift” there—that sense of the “discovered document.” And I spent a long time writing that poem *The Ledger* [Applegarth Follies, 1975]. I suppose, in ways, I was learning a technique there. When I got it finished, I recognized that

it wasn't finished: that I had to write a second "half," which would have to be about the west, about my own experience; *The Ledger* was about my father's experience, after all. So at that point I realized I was into a longer structure of some sort. For whatever reason—and I hate this about my own mind; it works in a strange way by binary patterns, and I think that is a very Modernist vice and I'm always resisting it—I do something and then do the opposite. My flirtation with Jung, I suppose, was based on a recognition that Jung talks about the inevitability of that, and that was consoling, though I no longer believe that it's inevitable. So I was in Calgary in 1975, just poking around in the archives at the Glenbow Museum—and I guess I do have an archival instinct—and I found this old seed catalogue. That was like a stroke of lightning. I just knew, looking at that thing, that I had the other half of my poem. There it was, all I had to do was work it out. From there on, it began to elaborate itself.

So, it was when I saw the two halves—*The Ledger* and *Seed Catalogue* [Turnstone, 1977] relating to each other—that I could then immediately say I could compound those two against another two. You see, mathematics gets into it. Well, the epics of the past are so mathematical; they love their mathematics, don't they? They love that pairing, and so on, that's always going on. If they use the number 24 as the basic number, say—or 12 is it, for epic? You can work so many variations on 12, and it becomes a useful structuring device; a way of multiplying.

RM: Did you think, when you had *The Ledger* and *Seed Catalogue*, that you had a completed pair that could have been a book?

RK: No, I think I pretty quickly recognized that I couldn't stop then—given my epic impulse I had to go for 12 at least. I've gone past 12, so now I'm hoping that at 24 I can quit, and that my continuing poem is going to cease at section 24. But there's a prologue that is, or is not, counted into the counting. So then you start to play that little trick on yourself.

RM: "Stone Hammer Poem" became a prologue? How did that come in? You seem to have retreated to earlier poems?

RK: Well, that was a marvelous hindsight I had. I was tempted at one point to frame the whole poem with Indian material, to open with "Stone Hammer Poem" and to end with those Old Man stories which I—how many are there, I forget. Are there twelve? I was going to use those, at that point, as an "end." That was a secret

ending that I had up my sleeve which has also failed somewhere along the line. As I said the other day, you work at every poem until it fails, completely. And then you leave it.

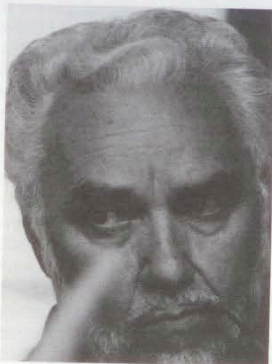
RM: When you started, then, there was a narrative. You had a sense of beginning and end, and there was some "stuff" going on in between.

RK: Yeah, but you know, another model that always excited me from my graduate student days was Whitman's *Leaves of Grass*—the way he kept changing the bloody thing. I thought, that is the way to write a poem. How many—nine versions in his life? I forget what it is—is that what it is? Somebody here fresh out of a course in American literature? But the fact that he could write *Leaves of Grass* . . . you know, if you read that first 1855 edition—have you ever looked at it? That kind of pristine poem that he had in a very beautiful way—and he says, "ah, but I have to interleave." That's fun, that sense that you interleave as well as add. And he could do that, and then say, "no, that's not right," so he makes it bigger and it gets fatter and more obscene and out of control as he goes. And that is really something that speaks to me. Just as I love that last section of *Paterson* found on Williams' desk. He must have planted it there when he knew he was dying so they could find that wonderful story of the old Irishwoman, drunk and telling stories—you know damn well that was no accident. He left that for somebody to find. I like all those unfinished poems in our history. I'm glad that Spenser didn't finish his poem, and I'm kind of excited that there were supposed to be all those other books in there. Or even, of course, Chaucer must have known he couldn't possibly have—what is it, 29 people each tell four stories or whatever?—he'd be writing forever. He almost built into his system a way of not being able to finish it. That's what excites me: the very unfinishability. Maybe it's simply a way of warding off death, who knows. Now I'm starting to be more honest, I guess.

RM: Now you're starting to work, eh?

RK: Yeah, that's right. That really moved me immensely, that thing about *Leaves of Grass*.

George Bowering: I'd like to hear the story about how *The Ledger* and *Seed Catalogue* got published in the peculiar places they got published in. How come those first two poems appeared in London, Ontario and Winnipeg?



Robert Kroetsch, "Open Interview" at Simon Fraser University, 10 July 1986. Photo by George Bowering

or I was going to be, I guess. I had decided to go back to Binghamton for a summer. I had a meeting arranged, shall we say: I was involved with a woman; I was going to go spend the summer with her. So I didn't take the notes for the poem with me; I left them all in Winnipeg. I got there and realized I couldn't leave the poem alone; I had to work without the notes—I had an enormous pile of notes by this time. And by being free of the notes—it's again a very interesting lesson—suddenly I could write the poem because I didn't have all that material sitting on my desk. I went back with a manuscript, then used the notes I had. That's when Turnstone asked to publish it.

RM: Were you using the term "Field Notes" when *Seed Catalogue* was published?

RK: No, that's another story I thought I had suppressed. I was really thinking of "Field Notes" as the title of a novel—which turned out to be *Badlands* [1975; General, 1982]. So there I had this good title left over, Roy! No, I was fascinated by the idea of field notes, I suppose. Again, of all the long poems by Stevens, the one I like best is "Notes Toward a Supreme Fiction." I mean, that seems to state it in a nutshell—"Notes Toward a Supreme Fiction"—the impossibility of that Supreme Fiction, and yet the necessity to make the notes toward it. And that again explains why I like the

RK: Those Applegarth Follies people were influenced by James Reaney, who had this great sense of "local." And when they found out that the poem I was writing was really taking place very near there, that was their reason for being so excited; it was a poem coming out of that particular place.

GB: So in a sense the eastern poem gets published in the east and the western half—what you talk about as being the western half—gets published in the west.

RK: I was writer-in-residence at the University of Manitoba,

incomplete, or uncompletable, poem. Because all you can do is make notes toward a supreme fiction, it seems to me. Like my good friend Gladys Hindmarch, making her endless notes toward an ultimate book of short stories, her "Boat Stories."

GB: She reminds me of *Leaves of Grass*.

RK: That's right. I get mad at her every time I see her but secretly I'm on the side of the manuscript, hoping it will resist her forever.

RM: Can you take us beyond *Seed Catalogue*, then? Because after that there's the poem "How I Joined the Seal Herd," which is the end of "Seed Catalogue."

RK: Okay, I remember that one because I went up to Prince Edward Island to do research for *The Studhorse Man*, because I was using Acadian material. One night I was lying there in bed and heard this strange sound, and it turned out to be a herd of seals. I went and investigated, and actually joined the seal herd briefly . . . no, I was tempted to . . . tempted. So, in the middle of the novel this poem insisted on being written. It was out of that experience. See, it's funny how there was the notion of deconstruction: those seals, my joining the seal herd, abandoning definitions of "self" and entering into that seal world—which was very philosophically accurate, as far as I was concerned.

RM: So that takes you almost immediately forward to *The Sad Phoenician* [Coach House, 1979] where an incredible voice emerges. Is it frenzy—or is that poem a release? Or a relief?

RK: I remember writing it; I remember the room I was sitting in. There was a big tree outside with a lot of leaves on it. And of course, for a prairie boy it's quite remarkable to see a tree with a lot of leaves on it. It was in Binghamton; I was house-sitting for somebody. The ground for that one? I think at that point I was pretty much at the stage where I was into the non-referentiality of language: something from which I have since retreated, also. But that's why I tried to find those grammatical possibilities that would generate—I tried "if/or" and all those things, but "and/but" was the one that really spoke to me: the "and" as an addition; the "but" as a taking away. I hear there's a new essay by Gass, in his new book, on "and" . . . supposed to be a terrific essay. You know, this wonderful sense of what "and" could do was just wild; and again

that kind of generative thing. Then I was consciously looking for stuff, in a sense, for the bigger poem.

RM: In the sequel after that, "The Silent Poet Sequence," there's almost a very conscious kind of deconstruction of a particular definition of "poet." It seems that maybe it's the *failed* Modernist poet that we see.

RK: That's right on. One of the poems I taught in the long poem course was *Four Quartets*. Eliot's reputation and my sense of revulsion at that poem were at their pinnacle those days—and it was 1964 when I offered the course. I was fresh enough out of graduate school to remember Emerson and his concept of the artist. How can you be a great democrat and an artist claiming a seer-sayer status at the same time? How do you put the two together? I was—and still am—a prairie democrat, with a simple and explicit notion that *all* people are equal. How then speak as a poet, given that stance?

GB: Parodically.

RK: Parodically! Exactly. Exactly. Exactly. And look at the example: George! the guy who does it that way.

GB: If you have to show off, then you have to pretend, "Aw, shucks, I'm not really showing off," and then that's more showing off, right?

RM: What are you saying, George?

GB: Well, all parody has self-parody dragging along in it because you say "Aw, you know, I'm not Homer, I'm just, like, it's not like I'm building a mountain, I'm just shaving this off to get it smooth again." Then you realize you're being really pushy when you're being parodic: that somehow or another you're elevating yourself, by being parodic. So you have to, then, take care of that business, too. It's really hard for a "prairie democrat."

RM: What's interesting though, continuing with the publication history—is that Bob published *The Sad Phoenician* with Coach House. The non-referentiality of its language . . . I think Coach House, at that time, was very much into that aspect of language, as well. So there's a history in the publication.

RK: I think though, to pick up the point George and I were making, is that to publish with the major publishers is, again, almost asserting a kind of "high seriousness," which one is uneasy about. You feel better publishing with a little press that's probably going to go broke before the book comes out. Then you feel, "Well, I was just, kind of, being a good democrat." That's right.

GB: That book is so sumptuous, such an object.

RK: Which one is, of course, secretly pleased at.

GB: But the question is: the book is designed to show something falling apart, and yet it's the nicest looking book yet.

RK: Yeah, well . . . I wrote that statement on the back of the book about language—how I liked the Phoenicians because they took away the sacred dimension of language which the Egyptians had been using. That's a slight misreading of the Egyptians, obviously. But I liked the whole business of the Phoenicians having to get a destination and a price on a parcel so they could ship it off in a hurry because they were basically commercial seamen; they were shipping stuff around. And they had to invent a language that you could use fast and that you could teach to any dummy. None of this priest stuff that you had to spend years learning. But they end up publishing a priestly book by me—the privileged class.

RM: That final sequence, "The Criminal Intensities of Love as Paradise," was published as a pamphlet?

RK: No—Ron Smith did a very elaborate expensive book of that: \$35, with a blue cover. It's very nice, I recommend it heartily.

RM: The end of the first volume of *Field Notes* and we're now paying \$35!

RK: But you skipped one section, "The Winnipeg Zoo." You see, there I wanted to write a huge zoo poem. I wanted to go to zoos all over the world. I went to the one in Sydney. [To Bowering:] I went there because you told me to go there.

GB: At the zoo in Sydney they've got two kangaroos.

RK: Kangaroos! I had to go there to see a kangaroo because I couldn't go back and tell people I hadn't seen a kangaroo. But I

wanted to go to all the great zoos. I mean, a zoo is a wonderful metaphor. I could never get a hold of it; I could never find the poem that was there. The poem that I wrote is . . . well, it's okay, but it's like the poem that's there instead of *the poem*. Do you know what I mean? Almost a Modernist kind of poem, in certain ways. There's a good zoo in Winnipeg, of course, which I used to frequent trying to understand what I was trying to get at. And again, I guess I would now see it in terms of Bakhtin's inversion of the world: the zoo as a kind of carnivalesque place; you've taken the whole world of nature and turned it into this bizarre kind of culture.

RM: Are we going to get a deconstruction of that poem?

RK: No, I've had fantasies, but I've failed again at having a second version of the zoo poem that had everything in it that I wanted to put in and didn't get in. But I can't do it. I've never done that and I've kind of lost interest in it.

GB: Frank Davey said that long poems nowadays—you don't finish them, you abandon them. And you talked about them failing. I'm wondering if there's a perceived difference between abandoning the poem and just pushing it until it fails?

RK: I think in failing you never quite abandon. I mean, it's just like me with my secret fantasy of finishing the zoo poem: someday suddenly a giraffe or something will give me the clue I'm looking for. But I do like the model of, say, Whitman or Spenser, where they never can finish it but they never cease longing to finish it. That's a beautiful thought: that's exactly right. That's great, eh?

RM: I'm going to just ask one more general question and then if anyone has questions, just pop in. I was going to try to get Bob to turn his narration of *Field Notes* around a bit and let us know where *Field Notes* starts to connect with other long poems in Canada. It's like seeking out kinships—the genre or the form is being defined at the very moment you're writing the thing.

RK: Okay, "Advice to My Friends"—the sequence of sonnets in *Advice to My Friends* [volume two of *Field Notes*—was a kind of encoding in my own mind. And again, it failed very quickly; I couldn't sustain it at all. But I was announcing, in a curious way, the test points in my life. Partly I got that notion from John Berryman's *Dream Songs* (which I probably misremember)—there's a long sequence of those dream songs where he looks at his own generation.

I forget who they are. Curiously, the poets that I relate to are mostly a bit younger than I am. But I would say Bowering and bpNichol are the two poets that I have to confront most directly. And I'm glad they're there. And here. It's a sense of rapport with both those men—a very deep one, I would say. There's another group: Fred Wah has only more recently emerged as a poet of the long poem—or, at least we've only recognized that he, in fact, is writing long poems. Daphne Marlatt would be somebody else. I don't think she's every really got past the greatness of *Steveston*. She has never found a way around that—and that kind of "moment" when she's hit all the problems.

RM: Is there some way—I know this is a really difficult question—some way of essentializing the concern for the long poem in contemporary Canadian writing? What kind of desire is it fulfilling—or not fulfilling?

RK: What it allows us to do is to speak the incompleteness of our story. What characterizes our story is its very lack of unity. That's why Canada is—as I'm arguing these days—a postmodern country. When you look at American literature and American life, the great difference is the belief in the American dream. Every immigrant who sneaks across the Mexican border or flies in on an airplane is immediately caught up in that dream—whether by parody, or whatever. *The Great Gatsby* is the ultimate statement of it (it seems to me), the utter confidence in that dream. That dream is not operating in our psyches. We live with a fragmentation, and it's very hard to write a novel about that fragmentation. I'm not saying it can't be done, but the long poem, supremely, allows us to explore that condition. It goes into every aspect of our lives. It goes into the notion of a language. The notion of a "Canadian idiom" is a suspect concept; again, George has played on that. The notion of self is much less defined; again, our very open notion of self and all the wonderful posturing that goes on in our culture about a self, when you know it's all not quite what we mean. Then, there's the notion of what I might loosely call "collage," just putting the pieces there and letting the reader read—letting the reader solve the problem for you, almost.

* * *

Fred Wah: Numbers come and go in your poetry, those innate structures that you deal with. Now, if you were Ed Dyck, I'd know

where that comes from. But I was wondering how your number systems present themselves to you?

RK: Number systems . . . oh, that was another thing about *The Sad Phoenician*: I was playing with the alphabet there. The alphabet intrigues me by the utter rigidity and the utter meaninglessness of the system. You have to learn that order of the abc's or you'll get lost in a library, for instance. Or you can't find your name in a phone book. I like that kind of arbitrary system. And numbers are similar: that simple business of adding one, and adding one, and adding one. But then suddenly there appear the mysterious things we do with that very simple sequence. Like the doubling that I like so much. In Virgil's *Aeneid* he has three units do this, three do that, four do this, four do that, six do this, six do that: that wonderful, incredible sense of the mathematics of a poem. Using math as a way to think about a structure. And, of course, even stanza itself is really applied mathematics in a way, isn't it? Rhyme, or counting lines, or even counting stresses is very mathematical. So we've moved away from that mathematical model. As writers, most of us go to a speech model. But in fact, the math is moving in at a structural level for me, it seems.

RM: Can you veer that discussion over towards poetic form? I hear you also talking about poetic form, and poetic structure. You definitely use the page. *The Ledger* is the first poem in which you've opened up the space of the text—not only with the vertical columns of type, but by creating a horizontal pull on the page. That seems to me a very mathematical gesture. You've got the vertical, and so you establish the horizontal, and suddenly you've got an interplay of the two columns. That is continued in *Seed Catalogue*. The horizontal opens up a tremendous amount of space: the reading goes down, and then it also can go back and forth.

RK: I think we're moving into a particular kind of math which really does intrigue me. Geometry, in a sense. I would say I was intrigued by the kind of geometrical possibilities of quadrants, for one thing, the horizontal and the vertical as you suggest. These are elements of design. Also, I like mathematics as language.

RM: When you begin talking about design in poetic form, you are talking about somewhat arbitrary systems. The organic metaphor is abandoned—there's nothing "organic" about horizontal and vertical. It's something that's decidedly, outwardly abstract. What I want to do is clarify the notion of process poetry. Often in

Canadian criticism you hear people saying, "Bob Kroetsch is a process poet," and "George Bowering is a process poet." I know you talk about process, but you read *Seed Catalogue* and there's something anti-process about the whole thing, too. The design elements are not elements of process.

RK: Yes, not at all. I like composing a page in the sense of "weight" on a page, the way you put the weight—like a small statement and a big statement, and the small statement daring to be as heavy as the big one. I like that sense of positioning "clumps" of word-thoughts on the page. And that is anything but process. I quite agree with your questioning "process"—I think he's right, George, that we've overused the word "process" beyond belief.

GB: I'm quite willing to let it go. What I've hated for 20 years is when somebody says that I espouse organic form. I've always hated that, because people take "organic" to mean anything that's not mechanical. I'm way more interested in mechanical. I'm much more interested in the "random," or chance, than I am in the "processual," I think.

RM: But within the random or chance structure there is an element of process—I mean, moving from one point to another point to another point in time. Are you saying your writing doesn't exist in that kind of time?

GB: I guess you'd have to write an essay about what "process" means to you, as opposed to what it means to somebody else. But when the word "process" came up in discussing poetry it was usually opposed to "product." And it's sensible if you keep it at that level, i.e. poetry in which the readerly act is a kind of slavish following of an already worked out 24-line poem that leads you to a certain thought, or an attitude towards nature, or something like that. That would be a product. And product poetry, it seems to me, is what the New Criticism was interested in: a poem in which everything you can possibly find out about that poem is already there. So if there was any failure at understanding the poem, it wasn't that the poem didn't embrace that thing that you didn't find; it was that you didn't find the way into it. And to me, the notion of "process poetry," for the reader, is that it's not necessarily inherent in the poem. Or needn't be understood as inherent in the poem, unless somebody with a completely different matrix of experiences comes to the poem and finds it in the work. "Process" makes a lot more sense to me, curiously, as something to attach to

the reading of the poem than to the writing of the poem itself. So the idea of a "process poet" doesn't make sense to me. "Process poem," maybe.

RK: I think a more useful word, in terms of the long poem, is the notion of "middles." That we want to stay in the middles. It's a resistance to endings, which is a pretty serious act given the kind of culture we live in—which is obsessed with endings. I mean, they're always trying to "solve" a problem, or get to a "conclusion." Or, you know, you've had the experience at the end of the class: "Okay, what do you really mean, professor? Which one of these are we supposed to believe, now?" It's the sense that they really want a conclusion. The long poem insists upon staying in middles.

FW: Well, so much of the long poem is generative, and the poet usually is seeking the generative possibility: something that will keep me going; something that will keep the gas tank full.

GB: An old-fashioned product poem was as big as it needed to be: you couldn't add anything to it. And there's a sense in which the poems we're writing now could be way bigger; there could be way more to them, if we wanted, and it wouldn't ruin the poem.

Juliet McLaren: Bob, that happened to you, because you thought you were finished *Field Notes*. And then you turned out not to be.

RK: Yeah, that's right. Or even, again, when we were hung up on a certain kind of lyric—you know, the last two lines, that were so critical; where you snapped it shut—that notion of having sacrificed the poem to get to that ending. Somehow I'd rather sacrifice the end to get to the poem, sort of.

GB: The blood of the poem on your hands . . .

RK: Yeah! That's right! You felt "Ouch!" You're trying to load the mousetrap and get your hand . . .

An Epilogue: Of Sorts

In the car, on the way to the airport . . .

RM: Taping in the car is okay, but I can't think as fast as I'm driving. I don't want to crash.

RK: That's right, it's a verbal route.

RM: Still, I want to pick up on that narrative that we had going in the car. You left home for grade 12, then graduated and went to the University of Alberta, majoring in English. That was in—

RK: 1944-45. I finished grade 12 in Red Deer High School.

RM: The last year of the war.

RK: Yes, that's right. I was a student at Red Deer High School when the war ended. In fact, I remember our celebration on D-Day. Then I went to university in the fall of 1945. Of course, there were no courses in modern literature those days, so over the course of the next three years I studied 19th romanticism, that sort of thing. In the summer of 1946—I took naval training the first year at university—I went out to Esquimalt and sailed on a frigate up to Alaska. Then in the summer of '47 I went to the Banff School of Fine Arts and I took a creative writing course there. Hugh MacLennan came out to give a lecture that summer and that was an interesting experience for me—a very important experience in a way—to see a live Canadian writer and to hear him . . . I got onto a train to say goodbye to a beautiful English girl who'd lived in Canada through the war and while we were saying goodbye to each other MacLennan got onto the train and sat down and spoke a few words to us. We felt that God had sat down and given us a few words of consolation.

RM: That goes right back to your beginnings.

RK: Yes, it sure does.

RM: At that time one could almost say that Canadian literature was still a future proposition.

RK: Yes, certainly in terms of any kind of teaching, good grief it was almost like a personal discovery you made. A guy like Hugh MacLennan—he loomed very large as somebody who was saying, “We have our story that we’re going to tell.”

RM: I think I read in some interview with you that you went up north because you were somehow intimidated by other writers. I didn’t understand that.

RK: No, no. I went up north with a very strong sense that—I guess it was the Hemingway model, you know, going out and getting experience . . . but I also had the feeling then that the north did contain a story. Which I still have in a certain way. And I went up north with the intention of getting some kind of experience. Of course, I didn’t recognize at that time that I had already lived a lot of experiences that I could use. I think a young writer nowadays wouldn’t make that mistake—but I did.

RM: How many years were you up north?

RK: I was up north for a long time. I spent a total of six years in various parts of the north—in the Mackenzie area, then to Fort Churchill briefly, then to Goose Bay, Labrador.

RM: You worked for the U.S.—

RK: Air force, the information and education person. That’s when I decided that if I was really going to get serious about writing I had to go to graduate school and learn more about literature. And—1954—that summer I went to Vermont to study. That’s where my return to the university began. It’s still in progress.

RM: What was your feeling about being in the U.S. at the time?

RK: Oh, I liked it there. Vermont in the summer is a very idyllic place, and there were lots of students who were interested in writing. And I had lived in a very great, intense kind of isolation from other writers. There was much less of a structure for letting you meet writers those days, especially in Canada.

RM: So your view of writing at that time was fairly straightforward. There was no nationalist basis, no regionalist basis, none of those intentions?

RK: No, no—I hadn’t learned all that stuff. I just wanted to write. I was very Canadian.

* * *

RM: Can you comment on any changes that occurred as you were going through your poem at the day-long reading?

RK: Well, I suppose the most dramatic thing for me was realizing how *Excerpts from the Real World* is part of the ongoing poem. I’d had doubts about that, serious doubts, and now I see there is a connection, even though there is a radical shift in the nature of the “I” or the narrator.

RM: It’s almost as if the writing is declaring certain kinds of contents that you may not be conscious of, and as you read the text, you yourself see it and your reading of it necessarily becomes part of your thinking of the poem. That’s a very complex way of thinking of a literary work. If it remains open, in that sense, then your whole relationship to it is always open to chance.

RK: I like that notion of chance. There is a play between design and chance, and maybe a certain kind of design makes chance possible. I think there’s a way in which you can make chance happen . . .

RM: I see: a design in which chance can occur.

RK: It’s a kind of pressure between design and whatever it is that resists or opens design.

RM: So, in this way, the design can be a part of your conscious thinking of art, of poetry, of literature, in your compositional method.

RK: That’s right, and, you see, one of the things that you have to let speak in this kind of poem, is occasion. Because occasion is one of the places where chance can assert itself. One of the things that I’ve found in writing about travel is the notion of travel as a place where chance can really speak itself. I don’t really think of myself as writing travel poems; it’s just that in the process of travel, which is so much a part of our lives nowadays, chance can really assert itself again.

RM: I notice an incredible restlessness, not only in your writing but in your actual living. Some writers have restlessness in their writing and then you find out they never actually move around. But you, physically, are making these moves all the time. Some people might even ask, "How can he write, if he's moving around so much?"

RK: I live a fairly isolated life in Winnipeg. I really do withdraw from the social world.

RM: You do have quite intense moments of silence?

RK: Oh, yeah! Or days and days! Smaro is very tolerant of that. I think it's more natural to me than it is to her. My life alternates between the kind of frantic travelling I do, and pretty long periods of silence. Like, I go to Scotland, then I come back and for a month I don't go anywhere. Then I go with my daughter for a very nice visit out to Alberta, and then I go home and just disappear again for a month.

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RM: We were going through *Field Notes*, but for some reason we never talked about "Sketches of a Lemon." It seems to me that there is this moment in the long poem—if I may use this term—a sacred moment when this tenuous sequence develops, like the shape of a lemon—it's that crafted—which is very much within the whole. The images become minimal and you focus on a delicate fruit which in another way is also really tough. In your mind how does that sequence work in relation to the whole?

RK: The notion of "sketches" is like "field notes," it's trying to say what can't quite be said. But I think the domestic is one of the things that I posit against all that travel stuff, for one thing, I like kitchens, and all the things that go on in a kitchen. At-homeness.

RM: In the larger frame of the poem, the at-homeness is something that is *new* in *Field Notes*. There's a lot of things about home, *home* in memory, and the longest sequence preceding this, *The Sad Phoenician*, is a very restless poem with a lot of chaos, confusion and destruction. Here we find a delicate balance between presence and absence.

RK: It's interesting. I was writing *The Sad Phoenician* when I met Smaro. When we first started living together we got a house together, and I suppose "Sketches of a Lemon" is a response to the kind of domesticity that our relationship offered.

RM: Was that also related to a regrouping in Winnipeg?

RK: Well, the process of my coming back to Canada was a very slow one. First I came back as a writer-in-residence for one year; then I stayed another year; then I went back to the States for a year; then I moved to Canada. It's hard to say when I really understood that I had done it. My movement had been *outward* a lot before that. Maybe "Sketches of a Lemon" is that bridge—that turning or *one* of the turnings back toward home. Well, I mean, not back, I don't think you can ever go back to . . .

RM: No, it's not sentimental.

RK: No, not at all.

RM: It's to recover the immediacy of one's own thinking, one's own consciousness, within the private space. The poems in *Field Notes* up to that point didn't propose private space?

RK: Even the "Seal Herd" poem is about *leaving*. When the guy looks in the mirror he realizes the woman is telling him to hit the road.

RM: So then you've got this sequence where the private gets its own space, and you start talking about finality.

RK: Actually you're making me understand again what I have to do next. Holy mackerel!—that's interesting.

RM: I don't know how we missed this sequence in the S.F.U. interview. I think in the public discussion we just lost sight of it. The final sequence, "The Criminal Intensities of Love as Paradise": in the light of what you've just said, there travel and domesticity seem to come together. When you wrote it, were you conscious of it being a conclusion to the volume?

RK: I felt I had found a way of concluding a volume without coming to a forbidding closure. The criminal; paradise. Breaking and

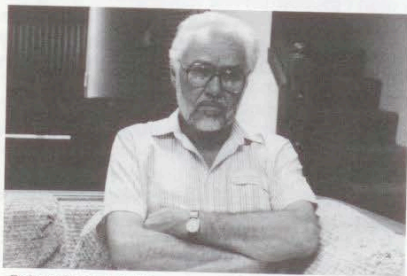
joining. Going up into the mountains—that too suggests a traditional ending that will become both a focus and an opening out.

RM: The line gets narrow on the page and the grammatical and syntactic conventions are violated completely. So you are a writer in paradise, in the density of language.

RK: I like that. Also, as I recall, there are no pronouns in the poem. I felt that by resisting pronouns I could move toward the paradisaical. In a poem that explores the concept of "I" the concluding section translates . . .

RM: And music is the result.

RK: Not so literally as in Zukofsky's "A". That's another matter. There is, somewhere in "Criminal Intensities," a line that is a quotation from Zukofsky. The kind of plagiarism that honours the donor. Zukofsky and H.D.—they test and stir me, these days, the way Pound and Stevens did in the past. Zukofsky is like Williams—he keeps getting away on you, he keeps leading you deeper into the forest. Zukofsky's "A", tempting us with the letter B. But Bob beware . . .



Robert Kroetsch in Vancouver, 11 July 1986. Photo by Miki

"Mettre en Conte le Dream"

If dreams are explorations of the round world which surrounds and transcends the flat world of explanation, then any theory about the nature of dreaming is excluded by definition. How many nightmares are the result of Freud's misdirected researches I'd hate to say. Even the statement I've just made is semanticidal paradox. And since to tell a dream is to convert it from a dreamed to a storyteller's experience, I've no choice but to present it to you in fabliau-form, as if it were a conte by Jacques Ferron, or one of Sheila's or Fred Flahiff's or Jack Shadbolt's anecdotes. If you think I'm unaware how difficult that is to do, let me remind you that my Ph.D. thesis was about Sterne's *Tristram Shandy* and the anecdotal tradition, reaching from Plutarch via Bacon and Shakespeare down to Aubrey's *Brief Lives*. I know one cannot experience another person's dreams; and I admit I am the last person who ought to be encouraged to tell his dreams.

I dreamed this particular dream on the night of September 30th, that is on early Saturday morning, October 1st, 1988. On Tuesday or Monday of this week, Sheila called me, about 10:00 p.m., to see a full or nearly full moon rising over Georgia Strait. The sky was very clear, and the lagoon as flat as glass. Reflected in the lagoon was a second moon, as bright as the one hanging above it. For one, two, three nights after that, we saw the same unchanged full moon, and the same reflection in the same mirror of plate-glass water. The lagoon is an unparalleled master of graphic design, framed by the spit, the south rock, the hump lying east and west, and the north rock, but because of its tidal nature, being sometimes full of sea-water, and sometimes dry sea-bed, it is never or rarely guilty of repeating itself. We look out over the lagoon at a sea, the Strait of Georgia, which even with its covering of blue sky or cloud or shelves of fog or marine traffic, jibbing or tacking yachts, fishing boats, tugs with sawdust barges, tugs with rafts of logs, friendly American battleships or less charismatic nuclear submarines, is, from day to day, pretty much the same. The lagoon never is. It never paints two canvases the same. But this week it did, in

cahoots with les détroits de Georgia. Perhaps it had achieved absolute beauty of design. I wanted to ask my friend Jorge this question, and have him fly out here to put him on the spot, and see what Sheila and I had seen. I didn't absolutely decide not to ask Jorge my question, but I did toy with asking another, related but less difficult question, what rule of design, since he was a graphic designer, could be drawn from a moon reflection in the lagoon's tidal mirror and its generating body in the sky, with respect to scale and symmetry? By Saturday night, this question had become irrelevant. Earlier, we had gone out for a brief walk on the spit, and as we approached the halfway mark, we began to hear music. I heard it first, and at first I wasn't sure whether I was hearing it or just imagining I was. As we came to the south rock at the end of the spit the music we were hearing became distinct enough to be recognized as bag-pipe music. Look, said Sheila, and pointed to a dark figure in the shadow of the oak trees in the shoulders of the rock above us. Of course, I said. The drone of his pipes made his figure seem more ghostly than human. Isn't this Piper's Lagoon, I said, and isn't it named after the ghostly piper who always comes to warn of threatening dangers to those living on the lagoon? We crept around the base of the south rock, and put it between us and the lagoon. The piper's primitive counterpoint of pedal point and melody followed us, drifting above us. Across Georgia Strait, we could see the Nanaimo ferry pushing past the Snake Island light down the low coast-line of Gabriola Island. Credit it with arriving on schedule at the Departure Bay dock at 7:35 p.m., and the time was about seven o'clock. We smoked a cigarette on a log a few feet from the sea's edge, and listened to the piper's tentative mourning. It was dark when we got home. When we looked for a double moon to rise for Jorge Frascara, the lagoon refused the request. What did rise instead was an almost perfect half-moon. We could guess why. It wasn't because the tide had run out, it must have been because the wind had ruffled the reflecting surface of the lagoon's mirror of water. What was mysterious was, why had this half-moon followed so quickly and so precisely after the double full moons we had been observing?

It must have been quite late on the morning of October 1st that I dreamed this particular dream, because when I woke up, it was just before dawn. I dreamed I had gone out scootering with Tsade in the northern wilderness. Jorge was going to make us a roaring fire, to revive us when we got back, and Sheila was going to bake him an upside-down pineapple cake. The scooter has always been my favorite means of travelling. The two scooters I had preserved from my boyhood were of a very primitive, but nevertheless very

effective kind. They consisted of a flat board, with a steering wheel at one end, and a fixed wheel at the other end. To operate them, you grasped the handle-bars with both hands, set one foot on the foot-board, and kicked away with the other foot. Scherazade had never operated a scooter before, so I assigned the older slower scooter to her, partly to offset her youthful impetuosity, partly to give my experience and age some authority with respect to hazards never absent from this kind of scootering. But she picked up the essentials of the scooter very quickly and was soon racing ahead of me, and my faster scooter. We were quite a strange pair, she a shameless feminist, and I an elderly, shamefaced male-chauvinist! It was mad of me to think I could compete with her. The oneiro-terrain into which we were entering, the northern wilderness, soon put this rivalry aside. Scootering is like kayaking, it focuses one's attention on the compulsive nearness of the world through which one is travelling. We forgot the mechanics of our scooters in our perception of the immaculate loneliness of the northern wilderness: its face like the face of god composed in a peace so absolute it was frightening. For Robin Mathews, his countrymen, that's us, go to the wilderness to kneel down before and become one with its mysterium tremens, the source of their identity, the centre of their preternatural being. Truth is of God, and passes human wit, Yeats said or almost said. I thought of this, my favorite of all misquotations, as we stood there beside our scooters.

It was at this moment, this utterly lonely moment of truth, that we saw our first wolf. Tsade saw it first. Look, she said, or rather cried out in a stage whisper. It has a bird in its mouth, she said. I looked and saw it was followed by another wolf. It has another wolf with it, I said. It was smiling. It's smiling at us, I said. I don't think it's smiling at us, Tsade said. No, I whispered back, I don't think it's seen us. Canines don't have remarkable eyes, Tsade informed me. I know dogs don't, I whispered back. It's the female wolf that has the bird in its mouth, Tsade smiled at me. Poor bird, I said, turning my eyes back from the faintly smiling Tsade to the two wolves and their prey, and my scooter around in the direction of our retreat. I feel like a voyeur, I said. Aren't they small, Tsade said. That's because the wilderness-keyhole through which we are looking at them is so vast, I reasoned. Our senses are not rational; they dream up our experiences, don't they now, I said. Strict measure, I pontificated with my hands on my chin and my elbows on the handle-bars of my scooter, has nothing to do with what we see, hear, taste, smell or touch, has it now? This is why Freud is so wrong. He tries to rationalize our dreams, so that he can cry out against the mind's arithmetic, which is the only thing we have

which really counts in our struggle against the totalitarianism of despair expressed so sublimely by Shakespeare: we are such stuff as dreams are made on, etc. etcetera. But dreams count, don't they, countered Tsade, resorting to a Derridan pun. Not really, not for Freud they don't, since he has left himself nothing to count with, I contradicted her, raising my head from my hands and my elbows from my machine, and smiling at her like the female wolf a few scooters' lengths away from us, with the bird in its mouth. Sssh, Tsade whispered, crouching down over her vehicle. I crouched over mine. But the warning came too late. It was then that the wolves saw us. It was the she-wolf who saw us first. What she saw of us startled her. She dropped the bird from her mouth. She snouted our scent with a quick nose. She looked round at the youngling at her digs, to see if it was paying attention. It was. She repeated her instructions with the conscious gesture of a dancing master with an apprentice in tow. What she said to her pupil could be summed up in a single word, the adverb, *now*. We could read it, too.

Let's go, said Tsade. Yes, let's go, I said almost simultaneously. Where to, she asked. When I hesitated, she took the lead, and tore round and past me with a magnificent kick-start which took her from where she was to where she wasn't. Across that water there, to that bluff, she yelled at me. I tore after her in the direction she had chosen. In a moment we were safe, but only for a moment. At the very instant, having caught our breath, we searched for an escape route—we had our second wolf-sighting. On our left flank, we saw three wolves. All three were smiling, and all three were smiling at us. It almost seemed as if they were acting in concert with the two wolves of our first sighting. We must be in wolf valley, Tsade said. We'll have to climb up out of it. She led the only way we could see of possible escape from the unpleasant dinner engagement the wolves seemed to have in mind for us. Yet for all the danger we were in, I could see she relished the fact that we had exchanged roles; she had become the protector of a male who would have insisted on, as a member of the dominant sex, being her protector. This temporary postponement of disaster didn't mean we were out of danger. All we could do was catch our breath without any time to discuss together strategies of escape. Almost immediately, came our third wolf sighting, and then a fourth, and then a fifth; the third of four wolves, the fourth of five wolves, and the fifth, of from five to seven wolves. We seemed doomed, surrounded. I will stay here and talk sense to them, Tsade said to me. Why? I asked. There's no time for argument, she said. I'm a lot younger than you and more tasty, and they will let you escape while they are relishing me. So get going. I made no move to move. You simply don't know your

predators, I told her. All predators, except man, practice their predation on the weak, sick, accident-prone members of the species they feed on. So I will talk sense to our friends; they will accept me as normal food; and you must get away. I didn't think my argument would work, but it left her suggestion exposed as unacceptable. If we were going to have to talk sense to the wolves, we would do it together.

I admit I was, at this point, at my wit's end. As I recall things recollectively, I don't think Tsade was. Sometimes I thought I matched her in intellectual arete. But if I did, and I'm not sure that I did even in the realm of theoría, in the realm of praxis she wore her arete with a woman's confidence in the seagull-like adequacy of her avoirdupois, falling, rising, poised. Her bone was not as heavy as a male's, but she made much more skilful use of its weight. It was a beautiful thing to behold, when these, her arete and her woman's inwit, her consciousness of being of the superior sex, failed her. At this moment, the climax of my dream, she wasn't angry, but pleased with herself. I don't think she was quite at her wit's end. I think she may have suspected that I was. Thus: she looked at her watch—I too consulted mine, but only to keep attention focussed on the same ideas she had with respect to our predicament, so that we could act out our fate in unison, or at least with or in contrapuntal harmony. What I think she had in mind, was to set up a time-clock of how many minutes or rather seconds we had left together before fate wolfed us down. I took heart from her not being in an obviously prayerful mood. When it came to that, I knew what her prayer, and through her, what mine would be: oh, oh, oh, O sweet dear god, the country, yes, so beautiful it almost converts me back to theocentrism—as an honest-to-god atheist, help me to outwit it, and its magnificent she-wolves and their handsome yuppy-puppy males, and you! It should be obvious to the Freudian investigators of this dream, or rather the story based upon it, that I am not an honest-to-god anything. I admit I was embarrassed at being confronted by a deus absconditus who said to me something like the following (while Tsade stood beside me seemingly dumb-founded): I am not the three persons of Christian theology. I am not the mechanical accident of scientific speculation. I am not a vast but dissipating energy. I am not the arbitrary culpability of things. Neither am I the beautiful landscapes of Norman Yates. I am not the sun, moon, or star-spangled banner of outer space explorations. I am not the black hole of Nietzsche nor the differences with a difference of the Saussurean Jacques Derrida's in-the-beginning-was-the-word. I am the metaphysical ferment of meanings out of which languages grow. Do

you understand me, the apparition of the *deus absconditus* asked me. Yes, I replied, no, I said, I am beginning to misunderstand you, I'm afraid. The face of the apparition had no resemblance to the face on the shroud of Turin. The face I was looking at was rather like that of a stage actor than that of a TV screen. It darkened itself. Have no fear—don't think you have to fall down and worship. You will come to no harm. I have chosen to save you from the jaws of the wolves, said the apparition. I want you to explain me to your people. But am I the best choice, I asked. Wouldn't someone like Margaret Atwood reach a wider audience, I asked. I've thought of her, the apparition said. She's strong on self-promotion, it said. This prevents her from seeing things the way I do. She's not what I had in mind, to do the sort of thing I have in mind. The apparition turned as if about to make an exit. Look, said Tsade, the wolves are almost on us. It doesn't matter whether they eat you or not, said the apparition, exiting. But they won't, the apparition called back, turning, and was gone.*

At this point, we threw our arms in the air, as if we were skaters in a hockey game which had gone into overtime and our goal had broken the tie with a sudden death decision giving us both the game and the series. We are saved, I cried. It didn't seem to matter much to the surrounding wolves. God, said Tsade, helps those who help themselves. I could see she was trembling. The wolves were almost about to pounce. We are saved, I said. What did you see, I asked her. I don't know what I saw, she said. God, she repeated helps those who help themselves. She smiled. I saw, she said, I don't know what I saw. What did you see? I saw an Egyptian god with the head of a bird, she jested. What did you see, she asked back at me. I don't know what I saw, I replied. I saw a

* I realize that this part of my dream will pose enormous difficulties for some of my readers, especially for those who are agnostics, not atheists like David Hume, the enlightenment philosopher more celebrated in his own day for his atheism than for his rejection of Cartesian mechanism. If he didn't accept mechanical causation, how could he accept a clock-maker god? The atheism of David Hume doesn't surprise me so much as his misunderstanding of Rousseau's alienation. When he was at the point of death, David Hume was visited by James Boswell, who wanted to find out if the dying atheist had repented and changed his mind. Boswell was a stupendous clever fool, but his folly is, like Rousseau's paranoia, more forgivable than Hume's sanity. We do not know what Hume experienced in the last minutes of his crucifixion by cancer. He could only share these with Boswell (and his public) in a fiction as insecure as what I am now attempting.

Japanese goddess, with the face of Rose of Lima. Santa Rosa de Lima, Tsade said to me in a quick burst of verbal machine-gun fire, is Fred Flahiff's saint, the saint you don't dare to invoke lest she overwhelm you with assistance. We must go, she added. What did you see, I persisted. I wanted to be very sure what I'd seen, I told her. I remember what I heard, Tsade said. I don't remember what I saw. I saw so many gods and goddesses I don't recall whether they were Inuit or Chinese or Aztec or Greek or Himalayan or Hittite or Haitian or Celtic or—I don't remember, I'm not sure—but—no, we must go. Nevertheless we must, I said, agree on what we saw, otherwise how can we be sure we are saved? We must go, she said. We can at least agree they all had the crucified face of the archetypal mother, can't we, I insisted. I don't remember, she said—perhaps not wanting me to know what she remembered. Do you remember what you saw, she asked me. No, I'm trying to, I said. I remember clearly that I saw something, but not precisely what it was I saw. I remember precisely, she admitted, one of the faces—it was a beautiful male face, like, like—She readied her scooter. The wolves had sent an avant-garde to block our retreat. She pointed her machine directly at them. They re-acted with the fierce caution of an armed riot squad picking up unarmed protesters. What's the good, I asked, of being saved, if we don't remember not only what we were saved from but who saved us? What's the good, she said, of remembering anything, if we're not saved and are eaten alive? With a frantic kick of her left foot, she and her machine were off. I was as startled by this Amazonian kick-off, as the wolves. I followed her, as if I was a child being dragged from in front of a car by a frantic mother. Being saved didn't matter to me anymore. A new despair possessed me, that when the dream vanishes—and I knew now I was dreaming—and we try to dream it again, we never arrive at the dream we want to recall, it is another dream we arrive at, and from that, another, until we have to be satisfied with the insecure fiction of a series of fictions. But I followed her. She had blasted a way through the party of wolves. They let me pass unmolested. They were no longer a police riot squad. They smiled at me, as if they were glad we had got away from them, confident that they would eventually get us; they were hunters, good sports, glad of a quarry who challenged the odds so heavily in favour of their supper later on, after a gratifyingly hard-earned chase. I didn't acknowledge their sportsmanship as I hurtled past them, to skid to a stop on a ledge Tsade had reached, at reckless speed, moments ahead of me. We stepped off our scooters and let them complete the hockey-players' game-hug of unexpected victory. They fell around each other, as if inedible though they

were, they shared our danger of being devoured by the wolves. We leaned back against the Yates-like cliffs they had brought us to, said nothing, stared at each other. You won't believe this, she said to me. I always wanted to have a genuine mystical experience, she confessed. In my wildest dreams, she said, picking her way like a young doe carrying its first fawn, very near term, across a stretch of sea beach, at low tide, with elegance, caution, precision, counterpointing breath and footing—in my most wild dreams, she said, I never hoped, expected or dreamed of anything like this. I imagined a mystical experience to be like that of Bernini's Teresa or Yeats' Leda, swooning backwards in ecstasy or ravished by an unspeakably divine sadism, one to one, the feather-duster topping the table-top. I never foresaw being equated to every god and goddess the human mind is or has been haunted by, in so brief a nunc stans. Derrida, she began, and stopped short. Yes, I prompted, what about Derrida, I prodded. Derrida's polytheistic-atheism, she said, unravels both god and man. And woman, I said. I would have gone on asking about Derrida. We both of us sensed we were still in the suburbs of a nunc stans, a standing now, which we had entered, not like the medieval monk, via the singing of a nightingale, but via the smiling teeth of the wolves. We had reversed roles, not as procreantists, hipsters of an angel-headed chemical bondage, but as voyeurs of the round world, which the cartographers of the flat world can never know, yet know as its summum bonum: what ordinary folk call truth. I wanted to articulate, her role. She wanted to riddle out the paradoxes, my role. I felt the ledge against which we leaned grow heavy. I turned my eyes to the narrow horizon at the foot of our ledge. Above, the sky was a bowl of milky light. Look, I said. It was then that we had our first sighting of bears. There were two of them, a fairly young mother and its year-old daughter. They bounced along like women tourists, having a good time with each other, amused at their own truculence, aware that they were being cheated by the natives, safe in their magnificent fur coats, bumping into everything in their way, jolly about their melancholy weight. Bears never seem to belong, they always seem like foreigners. Almost simultaneously came our second sighting, and then our third. They didn't see us. They saw the wolves, and they also saw that the wolves were having some sort of do, party, celebration. The wolves made it plain they weren't invited. Very well, they would come as uninvited guests. The wolves didn't like this at all, in fact, had been observing preliminary courtesies, before proceeding ceremoniously, they were not gentlefolk, but neither were they gluttons, to the banquet. What the partying wolves tried to do, was

to head the uninvited guests the bears off from our presence. It was then that the bears caught sight of us. Lions roar. Wolves howl. Eagles scream, cougars and human babies. Bears utter a deep rumbling basso-profundo grumble, as if grumbling and laughing an ill-natured laughter at having to grumble. As uninvited guests often are, they were in a good humour, these bears almost upon us. They didn't bellow in unison, but all at once and every-one separately. It hit my ears like a shipload of aggressive tourists: this ursine resentment of inhospitality, a laughing it off, yes—yet still very close to tears and human misery. The wolves moved round their uninvited guests and threw around them an entanglement of howling with skilful ventriloquism. What now seems comic in the fictional space of a conte in the real space of my dream seemed catastrophic. What possible remission could there be now, to the peril we faced? The wolves were minuetting around the bears. The bears were dancing a la volta around the wolves. It was startling to behold the heights to which they could leap up such masses of bone, muscle and fur. But at any moment one of these beasts might decide to break ranks and turn attention to us, and we would be lost. Our only escape route was up the cliff behind us. We would have to drag each other up it. Our faithful scooters had carried us to where we were. Now we would have to drag them after us. Tsade read my thoughts. What about them, she asked me. We'll need them later on, I told her. Later on, she asked. Her voice was matter-of-fact. The passionate fear which had energised her arete had left her. I let my eyes scan her face. It was like the face of the moon when it seems to be listening to a private music. I shut my eyes, using my eyelids to exclude the message I didn't want: peace. God, I said, repeating her earlier injunction, helps those who help themselves. Then I seized her and dragged her, notch by notch, to the level above us. When that was reached, I repeated the procedure. As soon as the process was underway, Tsade seemed to reverse herself, and follow my lead. When I was exhausted with dragging her up the cliff-face, she would drag me. Using both our strengths alternately, we reached safety. I had to go back for first one scooter, then the other. Down below, the party of the wolves and the bears had become noisy and violent.

When I reached the summit with the scooters, there were three things to be done, preparatory to our safe return. First, to oil our machines, next to division up our emergency rations; and finally, to consult our maps. Each scooter had its own saddle-bag, attached, since the scooter doesn't have a saddle, to the steering-post. When we checked, we found two sets of emergency rations, one set (incomplete) of maps, and one oil-can. It has plenty of oil, but was

leaky, and had ruined the maps, and one set of rations. I oiled the machines while Tsade divvied up the rations. We ate what was edible of the spoiled rations. She said nothing about the spoiled maps. I went through them looking to see if I could salvage some help from them, but each time I did so they seemed to have deteriorated further. What will we do without them, Tsade asked. Rely on our sense of direction, I said. You think it was the bears who saved us, Tsade said. Yes, I said. No, she said. It was the bears who saved us from the wolves; but it was the wolves who saved us from the bears. What about that squirrel, I asked her. There had been a lone squirrel there with a voice like a treble dissecting knife. The squirrel, she wondered. I wondered what trespass had justified its auricular corkscrew.

The return home began uneventfully. The world beneath us stretched out like a map. It was well supplied with rivers to follow. Which one should we choose, Tsade asked. You are good at choosing, I said. The obvious one to choose, she decided, is that one. It fell in leisurely harmonic curves to the south and west. So we chose it. As a choice, it was a good choice. To use the land one travels through as a map, however, is not without difficulties. The secret of not getting lost is to realize that as you travel forward the map changes; and you can't turn back to previous charts you've been using, to make corrections. Our scooters helped us. They had no qualms about the way we were going, but moved with a new energy, almost like horses on the return home.

They pulled us very fast down the harmonic curves of the river Tsade had chosen. Yet we seemed to be parachuting down in long slow cadences, suspended almost without motion. Every moment suggested syntactical links with the flat world of common, non-dreaming existence, the world we wake up into. In a tone-poem, the notes of a horn may suggest a forest scene. Some of these tonal similes were very fantastic: the conte ought to make some gesture toward them, however powerless to translate them accurately. Thus the scooters suggested the animal-machines of Descartes, the Rational Horses or Houynnhmns of Swift, the human machines with an animal mind of twentieth-century psychiatry. From the mechanical cats of Descartes, able to feel no pain, yet able to mime it with exquisite accuracy, I went on to think of Descartes in a Quebec logger's jersey and boots, cutting down all the trees in the world he could, with his dubito as a double-bitted axe, to prove that the axe was real. At this point in my dream, in the exchanges of waking and sleeping, I thought of Reid MacCallum, who taught me the rudiments of Descartes' philosophy. What Descartes dreamed of, MacCallum said, was a mechanical world which could

be treated mathematically. It was at this point my career began, but it took a sudden comic turn, and a new look at Descartes through the eyes of Lawrence Sterne's *Tristram Shandy*. Tristram's autobiography is really Sterne's, ghosted by a running-down machine. Through an accident, Tristram at his conception is stamped with the image of a running down clock. His account of his life strikes a deadly satiric blow at the weakest point of mechanism, its failure to see that machines break down, need repairing, wear out, disintegrate. Tristram romanticises his physical breakdown. Similarly, developing science romanticised its growing awareness of the fatal flaw in mechanization. Today, the tendency of the machine to self-destruct, which Sterne points to, has become a destructive force threatening the entire globe with extinction. These were some of the thoughts that flashed through my dreaming mind as our faithful scooters carried us down one turn of the river after another on our way back home, or to some point where we could expect to be rescued from.

From time to time Tsade looked back over her shoulder to see if I was keeping up with her, and I would wave at her and she at me. Why my thoughts had become so gloomy, between these interpersonal exchanges, I don't know. Partly it was, I suppose, because I had furnished my mind with ideas from the books of writers who, though cheerful men, were unable to write about the world of today with much cheerfulness: Illych, Lifton, Ellul, McLuhan. Partly it was because of the fear in my heart that the beautiful river-scape we were passing through was being readied for Descartes' chain saw. We entered a wide river plain. Our scooters powered by gravity had carried us here as if they enjoyed their task. Now we would have to propel them. Tsade waved back to me suggesting a halt. I had no option but to agree, for at that moment my scooter collapsed under me. I was thrown into a thicket of grass, unhurt. My machine had completely disintegrated, as if it had exploded. I struggled to my feet only to see Tsade, a few car lengths ahead of me, flying through the air. Almost simultaneously with mine, her machine had exploded under her, disintegrated. The lush grass which had rescued me, broke her fall. It was as if our devoted servants the scooters, unable to serve us any longer, had decided to render up the ghost together. All that we could salvage from the double accident, were the two saddle-bags, containing one ration of food and a set of useless maps. I ran to Tsade with my saddle-bag, and she ran towards me with hers. You must be Dr. Livingstone, she said. And you must be Mr. Stanley's sister, I replied. A beautiful place to be rescued from, she said. Yes, I agreed. I wonder what caused it, she said. The accident, I asked. She seemed to be accusing

herself of having provoked it, by calling for a halt. Perhaps they chose this tuft of grass, as a soft spot to deposit us in, I said. Or the grass itself may have reached out to make our acquaintance. I admit I have a frivolous imagination. The word wonder, used at the scene of an accident, induces it to hallucinate. Perhaps, I said, the cause of the accident was the result of a conspiracy between our servants the scooters and their friends and our friends, the grasses, reeds, rushes, vetches, mosses. Every accident has its causes, I said, except one. Which one is that, Tsade asked me. The primal one of scientific belief, I said. And even that one leads most of us to wonder, what caused it. Like me, Tsade thought of our scooters more as friends than as mechanical servants. I don't like to leave them here, she said, without giving them a decent burial. I looked to where their ashes had fallen. Already the long grass was closing over them. I raised my eyes up, and thought I saw a speck, a disturbance, in the sky. It's a helicopter, Tsade assured me. We're rescued, she shouted. We're not only saved, I said. We are rescued. It hardly occurred to us, that since its crew wasn't looking for us, we mightn't be seen. We danced a 'here-we-go-round-the-maypole' dance of may-day supplication. But we soon saw that they had spotted us. Very cautiously they approached us, as if fearful of an ambush. They criss-crossed, then hovered over us. The chop-chop-chop of their rotors became so deafening that we put our hands over our ears and danced with elbows extended as if not wanting to hear the music we were dancing to. I wanted to shout to Tsade, this is ludicrous, but she couldn't have heard me. What was more ludicrous was that, when they had dropped down so close to us that we were almost blown away, they withdrew. It was as if we were being punished for the ingratitude with which we had rejected the vortex of atonality they lived in. But they didn't abandon us completely. They withdrew to a considerable height, and waited, directly over us. Then to our relief, other helicopters arrived. They circled around the waiting ship. I couldn't help wondering if what we had thought of as rescue, was a species of hostile arrest.

Then the assembled helicopters dropped to the ground, one by one. Their loud-hailers blasted messages to us, but these were too loud to be heard. We just stood there, waiting. When all had landed, and we were completely encircled, they switched off their engines. If this were a military operation, it was one of extreme tactical clumsiness. Possibly we were too inconsiderable a target, too unspecialized for its enormous power and complexity. If we had had the assistance of our scooters, we could have easily darted past these new high tech molesters, and evaded them, and escaped, as we escaped from the wolves. These technological transvestites

hadn't the expertise of the wolves, or even of the bears. These men, if they were men, and not robots, who tumbled out of the gunships, at first seemed like bears, without the majestic furs of these animals, and without the bouncy animal cunning of the bear. They were presumably totally frustrated by their anti-chemical, anti-biological warfare outfits, artificial armour which made it impossible for them to respond naturally to the evils that, if they had not created, had been magnified to infinity by them. An enormous battery of loud-hailers told us we were under arrest for violating their strategic space. Even when we sheltered our ears with our hands, it was impossible to make sense of what instructions were being blasted at us from all directions and in all directions. When they tried to handcuff Tsade she refused to cooperate. So they turned on me. I followed her example. We never heard a human voice. We dodged this way and that, and even began to relish our successful evasions. Our situation was painful, not pleasant, yet it was good to see that human beings could so easily stand off cybernetic monsters. In fact, what we were seeing (and hearing) was the last stage of development of the Cartesian animal-machine. This machine at first seemed to have acquired a human soul. That seemed to give it an utopian usefulness. But as the machine developed in complexity, so the psychical centre which controlled it, its transplanted cybernetic mind, reversed into a fiendish, suicidal, propensity. We heard the loud-hailers blaring out, don't bother with them. And the robot crewsmen, returned to their ships. These then started to lay a carpet of poison enough to take care of a battalion. To rid themselves of two ants, they would render an entire mountain range untenable, who knows for how long? When I saw we couldn't evade their unnatural excretions, I contracted every muscle in my body, let go of my dreaming body, and woke myself up.

It was the morning of October 8.

New Writing

SHIFT IN STRUCTURE erases my dreaming self. I sit on a bus and inscribe every frame with subtitles. But sitting to write my mind storms my desire, seeking a higher authority re: the assignation of beauty. What's beautiful here? What's the raw material I'll use to achieve the dazzling end-products needed to hand over for approval? And then be kissed. To be kissed! And who sits in my mental cupboard now? Barthes probably. Rustling like a nosy mother-in-law. Father-in-law? Oh god. Rustling as a god would in the picking of a sublime apple. "Do you know the consequences?" This is now a Booming voice. Blooming as all voices do once (I) hear them into something raw and welcome. Barthes talks about a love-object. I scan the room like an empress after my newest love. All the rest are pat, owned, but the one that has escaped my tongue—the cheaply dressed slave with her shoulder agape—Cinderella, I adore you! And then into this polemic I pour my middle-class consumerism, choosing her forlorn availability. But, maddeningly, this woman does not respond, staring as she is over the gorge of an urban river seeking her *own* raw material. She is dreaming a moving bus and the desirousness of her search. Abhorring structure but looking for a slave. Her arms are bent and cantilevered at the point where her hands press against her neck, this, really, this is what caught my breath to begin with. What spoke my "access." Now. She has stood dreamy-eyed long enough. "Look for work," I snap, *stop your meaningless dreaming*: there is no productivity without the rise to power of an organizing principle. Piffle. Pogwash. I know beneath this. I know I want her, want to own her, want to call her mine by my own constructed desire excluding hers. Want to fawn endlessly over the stretch of her arms bent that way. I lust her subject. She spins at me and says, "Go away, I'm waiting for my lover." My bus lurches to a stop. I get off and walk to the lookout. The cascading river struggles against bulwarks of factory drainage pipes. For the first time I'm interested in fairy tales. The woman below sitting with her feet dangling in the polluted water cries tears the size of apples. She lifts her chin and moans "Mother, mother." When her eyes open I see her. I recognize she is my great-granny. Like all the women in my family, age has shrunk her body to unbelievably childlike proportions. I fling myself toward her,

feeling the bridge spring back from my feet. She lifts to meet me. Our collision transforms us both into teenage waitresses, wearing gold and red striped aprons, and perfectly timing our strides so our opposite arms, bent to carry our trays, are instituted like the symmetry of a sentence. We love We. My face breaks into smiles of uncontrollable joy. The drive-in customers honk "Break it up." We are wanted in opposite directions. The way slave families are usually torn apart. One country, like an emissary ark, deigns to accept one, the hardest worker, according to immigration laws. In accordance with the organizing principles supported by the International Council of Desirousness. "We want the one with her arms bent back." But she is waiting for me. She is dreaming me back into her bus. When I arrive, out of breath and apologizing for my lateness, we unfold our arms and begin to embrace. *What did you dream*, we ask.

SHAPED BY THE FATHER'S FICTION. The patriarch whose face cuts a hollywood cleft in the handpainted softness of my father's silverprint image. Chisel and guage. Tuck my girlhood's lack of guile in this cleft. But I nestle near his mouth yearning for the relaxation of his lips into my *perfection*. My small arms and legs in a white sleeper blossom from his teeth like an orchid. Or film-noir cigarette smoke. Or the way a mouth opens onto your swollen tip. The 1920s backdrop of diesel ships crossing to America with seeds of olive trees fingered nervously in immigrant pockets like particles of a new language. Why can't I breathe Daddy into this cleft? And my mother's self-ordained presidency of the Canadian Sinatra fan club, her unmasked passion, then. A time-lapsed exposé of the classic female fan mirroring the emotional pitch of her idol. Streaming tears into the architecture of both their profiles, Sinatra's and his, my father's. Then, it is for me, drinking this preposterous man into the sexual throat, like a buff-glass bottle of Coke. Coca-cola. Brown liquid eyes of a child-boy and through their lens to daughter's guilt at mistaking her parent for, equally, Sinatra, Clift, and the patriarch. Who's in her chin? she said, seeing your father glimpsing from a dim angle inherited from the stylistic biases of continental court-painting. From each darker slit a pointing hand withdraws. You too can see yourself in frame. Shaped by the image's falseness. My father's particular clefted chin looks on, like I would, eyeing the cloaked photographer. Wanting to achieve a "little man" illusion—for his longish curls are coded differently now undercut by his buttoned white collar. The flash stipples my guilelessness. I pose ready to adore the chin he holds just above my shiny black bangs. I want to kiss him relentlessly. To blight his distance. Make an imprecation on his star-quality, where I can see myself talking, the sound turned low, my miniature lips below his father-kiss. *Frankie, she says, do it now.*

Grace

"The practice of evening beginning each night. Evening began each night to be practiced.

"I touch you with my mouth. A commonplace. Suck you skin your feet feel mine. I erect a city of sex in certain all words the ordinary are inside.

"Crowds of people enter, hats and gawky appendages metal often rings, the glitter through one door, pushed. We never go unpopulated and we make some noise.

"A well of facts, images, recognitions in stream, inside a day for working for banal service take the order of that greasy man scratch on his outturned gaze which eats you as you serve the food.

"The ladder to the roof you climb and disappears as crutches prefer going unnoticed. A simplistic vision of farmland from the roof, with tiles soaked through, precarious, and I stand arabesque on this roof.

"Girl her father hands between clutched stroked gentle.

"Girl her mother hands between clutched stroked gentle.

"Urban shopping mall neon dizzying we lose sentry of each other hip-level she disappears. A night the door reverberates. She slams the heavy door then the screen door, echo slap.

"Control the food as bribe control us eat together with one, him, a separate table.

"Up the canal, blue alterior with fishes or admitting, needles. Embryonic sucked from plant; can't settle in or down, vomits.

"Men piss on women and all the passersby through street grates outside the restaurant, railway station, view of stack and the accumulated orange sky, underpass stink of wet and graffitied.

"Just coming you start to pee think and driving the university for blueberries. Squat clitoris stained, girls and thigh muscles."

eight forms of washing

- theory: when the text begins to describe you. un-write you. write itself out of you. a foamy skirt. life ring at arm's length from your upright figure.
- inventory: in the satchel there must always be: toothpaste. a map. b.'s scarf, spare quarters. cream, ticket. old journal.
- intention: Margaret wants to move in a clear direction. through rooms of liquid. wet full spaces. the threads catching on Virginia Woolf's undertow of fish. the fish darting through consciousness. essential losses. wants to move through losses, their inscription on all her rooms. Margaret wants the wet singular stone. ocean.
- fantasy: i want to consider issues but see them steamily. from my bathtub. Gail Scott's. see points of skin first which touch me. the wall vapourizes. an ellipsis through white paint. see my mother's stout back, its camouflage-grey shirt. ghost departure.
- autobiography: always the spine twisted out of access. independent axis. her private world. my temperature gathering heat from the water. baptism of individual vision, by steam.
- apology: rooming house washroom, what cracks or fissures there are line up, write themselves in stereotype. i don't know this brand of lack. lack knowing.
- diagnosis: split-off head from heart. air in the veins. treacherous bubble called "world". Margaret's world in cut-away, a textbook diagram, a family background one carries in a low-floating speech bubble. cartoon history. unlaughable.

speculum: to slide my frame of reference through the head of a pin; sew it in feminism. fabricate mother. cord of relevance not relative. projection one can do without the body, or letting the body come later. allows the bathtub. keeps the heat in. needing it.

A river makes noise like a child crying. The banks are kneaded crust. Up each birch spire the sky sits, a singing bird.

She is crushed inside the canal of her mother's birthing process. Her arms and legs are moulded into her torso. Her shoulders jut into her cheeks. The sphincter of her mother's muscle is constricting along the full length of her small body.

The highway is a symbol of connective energy. The cars are blood.

The concert will begin at seven thirty, as usual. Mrs. _____ is wrapping a woven shawl onto her chest.

The mud has dried along the threshold of her dwelling with tracks creeping into the first room. The orange dawn winnows through each thatch and aggregates again in the bathroom sink. She is not home, but in her menstrual hut 2 miles into the bush.

I hear the geese arriving just as I wake, their loud call trumpeting for a moment then flying past, lost.

In this canal the walls are tough blood. They smell of fire. she sweats.

Notes on *Attention* ("Narration")

Review

Attention

by Robert Grenier

Institute of Further Studies, 1985

Narrative need not be model of attention

*
And the world is not 'given' by but is constructed by language process attention. Which itself can be an attention to meanderings of MEANING not to story, sequence

*
Body politic goes farther than ears, eyes. WHOLE body — body of sense

*
Sense not a commanded showing — whatever 'shows' may be mere show, obfuscation

*
Contradiction or confusion between words 'in mouth' and words 'in eye'

*
"polis is / eyes" or, polis is negotiation of *sense*, not all reaped in eyes

*
Not just "joyful seeing" but more invisible phenom thought through

*
I don't *sound* world as narrative

*
Things can be thought in space, in relationships of what surrounds, confines, boundaries, limits, horizons — concentric circles, ripples in pond

*
Story or narrative 'line' gives the narrowness of it

*
Estimates of 'scale, range, power' can be spatial, where, again, the metaphor is one of understanding

*
If narrative creates a suspicion of "group new testament" — its yearning for order — too closed

*
All this 'bidden, given' — mystical illusion. Is there only composition? In wch case may be an aspiring for 'fit', adequacy, as in explanation not story

*
Of course you can define narrative so broadly, as is fashionable, that it includes everything — and therefore ceases to be of much (discriminating) *use*

*
Narrative may be "how we know what we know is happening" but how is that 'what' built up? Sense is a making — situating that 'what' (what?) and 'who' in an explanatory space

*
An *account* isn't just narration =. And psychology (or social placement) may matter: an image of 'layers' (of significance, value) not of discrete 'events' lined up

*
Venture capital may be suggestive model of narrative — a deterritorialized flow that can 'work' 'anywhere', since its story/narrating lacks any need for a concentric/contextual rooting in socialized comprehensibility

*
It's the gatekeepers (you too?) that are always complaining about ('just') "experiment." We're supposed to subsist on their authenticity?

*
Of course, anything I call non-narrative, you can include in a definition of 'narrative' that is immobilized by indigestion after devouring so much alien material — why have your definitions overeaten so?

*
If 'sequence of events' "as we commonly know it in America is a front," where is the hubris (similarly American) that claims it can discover the 'real' (or realer) "actual story." And that hubris, typically, aligned with a resistance to 'experiment'

*
Narration is not the moral responsibility. Such prescriptions ring hollow. Sense and meaning may well be much more complicated tasks

*
Narrative isn't the only, or even the most important "measurer" — again, SCALE registers the work of explanation, comprehension in a non-narrative way

*
"necessary" alliances" more likely to be matters of sensible-making, then of sequence — Sense itself may be a social necessity but no particular sequences may be

*
"dumb show of kings" pretty apt image of history without point. "Point" is not narrative. (cf. 'illocutionary utterance')

*
And context may be a container — involved in a work of containment which needs to be re-grasped

*
Narrative, thus fetishized, seems the perfect site for a new formalism — the heroic, or giddy, or trimly irresponsible, avoidance of exploring the social relations of sense-making

*
The common disdain for metaphoric (paradigmatic) relations of value in favor of metonymic (syntagmatic) ones — revealed here. Certainly limits comprehension (just what venture capital needs not)

*
If "narrative is just the minutiae" we may notice the privatizing complacency of it: what is not minutiae is the encompassing context in which these delicately-focussed-upon (or cutely-focussed-upon) narratives are located

*
Can't see the forest for the micro-narratives of tree's individualized (and individualizing) evolution, shifts

*
If "writing celebrates this order of the syllables" it can do so to explore the alliances/fits of sense-making (which answers "WHY?" (explanatory)) and not just "how something occurs as it is" (which is equipped to deal largely with 'how?' (descriptive) questions

*
Instead of the "might have been" (with its so-American pragmatism and event-worship — also, yes, often visual), why not the contextual issues of the "might have meant"

*
The order of events is 'significant' largely in the formalisms of structural linguistics (the signs); context provides social significance

*
If we are only concerned with the precise "timing" and "panoply of events," this begins to sound like a formalism of event

*
Narrative as de-socializing

*
Instead, to make words help turn things away from their condition as meaningless (meaning not given *with* and along with them, at least) items: to help reveal the social tissue around 'things' that make them more than things

*
"purely the possible" — an empty catalog, or shopping list? What about the items that are made *less* and *more* likely (or less and more likely to be grasped) — and what gives them these likelihoods? Likely, something that won't figure in a narrative

*
Common response at poetry readings, faced with recitals of events and observations: 'who cares?'

*
If the task of narrative is to make words "somehow" the same things as things," we have the neat social trick performed on us with our help: don't worry if the things are drained of social value by a larger context; instead, narrating will make it palatable

*
"Think don't narrate" —

"When a Potato Talks, You Listen": Neolithic Brotherhood Notes

Review

The Collected Poems of George Butterick
Berkeley: University of California Press, 1987
Introduction by Robert Creeley

Like all of the best poems of the best students of Charles Olson (Ed Dorn, Joel Oppenheimer, Ed Sanders, John Wieners, Fred Wah, Duncan McNaughton, Stephen Rodefer) George Butterick's best poems spill images instanter upon another—they dazzle. Last year was a year beyond sad for those of us involved in the practice, five essential poets died: Robert Duncan, Joel Oppenheimer, Raymond Carver, bpNichol and George Butterick. I'm sorry I didn't get to see George's poems more gradually while he lived. I certainly followed with keen interest his monumental work with the Olson papers at the University of Connecticut at Storrs. I'm sorry he didn't live on if only to pleasure my synapses into the next century. I was in college with George, we were Robert Duncan's students together. I knew his earlier broadside poems which reflected the positive influence, on both of us, of avatar Jack Clarke's intense reading of Blake and Plotinus. Those poems contained beauty and I was jealous.

Two things I should confess right off the bat: when I first saw the book I laughed and said it looked like the *Collected Poems of Enver Hoxa*, as if they'd gone glasnost one better and recruited the design team from Progress Publishers to edit for the Poetry Room (i.e., Robert Bertholf) of the State University of New York at Buffalo. The other thing I should confess: the most recent hits, the current, are my frenzy, so I began reading this book beyond the middle—page 139 to be exact—and I'd recommend that everybody, especially those impatient for the goodies, do the same thing. I'd suggest you start with *Repartee with the Mummy* (1987), then go on to *Mummy Strands and Others* (1987), then read *The Three-Percent Stranger* (1986), then if you hadn't enough yet you'd read "Rune

Power" (1983), *Reading Genesis by the Light of a Comet* (1976) and finally *The Norse* (1973), which is the first section of this volume.

The Norse is the kind of mistake many students of Olson make—as pre-poets really: poem as anthropology telegram. Olson lets them in on the Williams analogy (poets make poems like gods make everything) and they think he means poet = god. Another creation myth, albeit well done, it remains unfortunately tedious by association, re-creation. And though this is a better poem than most of its type, he's no Sanders or Rothenberg; still you can clearly see there's a poet in there peeking out between the lines. The better elements here are closer to Spicer than Olson; but unlike Spicer, *duende* eludes Butterick in this poem, which reads more like some fulfilled requirement for the language doctor's license.

Repartee with The Mummy takes riskier leaps, hews closer to the colloquial: trimmer lingo, less precious, less pompous, less fearful, cooler and at the same time hot hot near mirage hot. It seems as if somewhere around 1980 George sheds the skin of the uptight scholar and begins to talk his own talk. The lesson of Whalen's and Dorn's poems finally sinks in and George starts cooking, gets funnier, flutters from attention to attention, tossing off sparks, minor but slippery postmodern illuminations, sometimes the most we can reasonably hope for in these decades of double doubt—and we should be happy to get that—the ear delights, the intellect delights, two out of three ain't bad. He doesn't make me cry like Sharon Doubiago can make me cry, he doesn't make me burst out laughing like Crad Kilodny can make me burst out laughing; but he makes me pay attention, sympathize and respect his accomplishment.

Robert Creeley speaks for us all in his Introduction:

For my own part, George Butterick is the deeply reassuring presence of intelligent response—however awkwardly that puts it. James has this quality, as does Montaigne, Turgenev, and Wyatt, to make an unexpected company. It is, finally, what specific humanness can find 'to say' about its own experience, so that expression becomes both the fact of feeling and the reflection upon what's provoked it: '... meaning is the laughter of the mind.'

Angel Work
From *Reading Genesis by the Light of a Comet*

Air finally sedate
and I've got it back under the cover of cloud.
Hard to hold on. Earth bucking.
Must be what they call men's
will.

And in large sweeps.
Can it be long this light is done?
Ah, but now color paths.
Light is its own reward. Tensors sing!

There is the choir of delight, the music of the spheres
even in the plant's heart.

Turn to face
shriek from rim of atmosphere. Denominator on its way.
Energy worm. Metrical sutures bored open.
Side system limps up. Port hollow drops
light and grave matter, blows protonic grease
from bulkhead. Up scintilla! Light maneuvers
for matter. Bring down the hysteron bandit!

Swerve! swerve!
There it goes,
lost in age spin.
Still earth to do
& occasional men's wills.

Acknowledgements to our contributors

the late Robert Duncan and bpNichol

Bruce Andrews • Pamela Banting • Douglas Barbour • Bill Berkson
Charles Bernstein • Robert Bertholf • Robin Blaser
Angela Bowering • George Bowering • Di Brandt • Jim Brown
Clint Burnham • Pauline Butling • Brenda Carr
Lori Chamberlain • Jean Cockburn • Diane Collecott
Dennis Cooley • Cid Corman • Margaret Christakos
Robert Creeley • jw curry • Frank Davey • Chris Dewdney
Charlene Diehl-Jones • Louis Dudek • Brian Edwards
Lewis Ellingham • Brian Fawcett • Gerry Gilbert • Tom Grieve
Percilla Groves • Lyn Hejinian • Robert Hogg
Benjamin Hollander • Tim Hunter • Smaro Kamboureli
Adeena Karasick • Lionel Kearns • Alan Knight
Robert Kroetsch • James Laughlin • Daniel Lenoski
David Levi Strauss • Bill Little • Terry Ludwar
Susan MacFarlane • Eli Mandel • Daphne Marlatt • Ralph Maud
Barry Maxwell • Steve McCaffery • Michael McClure
Barry McKinnon • Juliet McLaren • Robert Mittenenthal
Ann Munton • Shirley Neuman • Miriam Nichols • Andrew Payne
Jenny Penberthy • Bob Perelman • Kevin Power • Larry Price
Peter Quartermain • Dian Relke • Judith Roche
Mary Schendlinger • Stephen Scobie • Karl Siegler
Ron Silliman • George Stanley • Warren Tallman • Sharon Thesen
Lola Lemire Tostevin • John Tutlis • Carey Vivian • Fred Wah
Sheila Watson • Wilfred Watson • Norman Weinstein
Lorraine Weir • Charles Watts • Bruce Whiteman
Janice Williamson • Shelley Wong

and to the many others whose work appeared in reproductions from
manuscripts, correspondence and archival sources

with appreciation

Roy Miki, Editor
Irene Niechoda, Assistant Editor

The Final Issue
Number 14

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Essays on Zukofsky by
Cid Corman, Robert Mittenhal
& Charlene Diehl-Jones

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Robert Kroetsch Interviewed

*

Warren Tallman Interviewed
by Adeena Karasick

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New Writing by
Pamela Banting, Di Brandt
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